Course Description

Examines the planning and design process as applied to all types of recreation and sport facilities. Includes the exploration of common facility components, playing fields and courts, history of the CFE and facility design standards, site selection and development phases, facilities planning for safety and risk management, and development of ancillary areas.

Course Textbook


Course Learning Objectives

Upon completion of this course, students should be able to:

1. Identify and interpret the standards for Sports and Health/Fitness facilities.
2. Discuss the standards and guidelines of risk management and emergency policies for Sports and Health/Fitness facilities.
3. Perceive the standards and guidelines of orientation, education, and supervision of members and users of Sports and Health/Fitness facilities.
4. Analyze the standards and guidelines of professional staff and independent contractors of Sports and Health/Fitness facilities.
5. Identify the design and construction regulations of Sports and Health/Fitness facilities.
6. Define the standards and guidelines of Sports and Health/Fitness facility equipment.
7. Inspect the goals of Health and Fitness facility operating practices.
8. Examine how to create facilities that are accessible to all people, including individuals with disabilities.
9. Classify the different indoor and outdoor surfaces in common facility components.
10. Discuss athletic training facilities in specialty areas and assess equipment and supplies associated with these.

Credits

Upon completion of this course, the students will earn three (3) hours of college credit.

Course Structure

1. **Unit Learning Objectives:** Each unit contains Unit Learning Objectives that specify the measurable skills and knowledge students should gain upon completion of the unit.
2. **Written Lectures:** Each unit contains a Written Lecture, which discusses lesson material.
3. **Reading Assignments:** Each unit contains Reading Assignments from one or more chapters from the textbook.
4. **Learning Activities (Non-Graded):** These non-graded Learning Activities are provided in Unit I to aid students in their course of study.
5. **Key Terms:** Key Terms are intended to guide students in their course of study. Students should pay particular attention to Key Terms as they represent important concepts within the unit material and reading.
6. **Discussion Boards:** Discussion Boards are a part of all CSU term courses. Information and specifications regarding these assignments are provided in the Academic Policies listed in the Course Menu bar.
7. **Unit Assessments:** This course contains eight Unit Assessments, one to be completed at the end of each unit. Assessments are composed of written response questions.
8. **Unit Assignments:** Students are required to submit for grading Unit Assignments in Units I-VIII. Specific information and instructions regarding these assignments are provided below.

9. **Ask the Professor:** This communication forum provides you with an opportunity to ask your professor general or course content related questions.

10. **Student Break Room:** This communication forum allows for casual conversation with your classmates.

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### Unit Assignments

#### Unit I Assignment

**Facility History Paper**

Write about the history of a specific stadium or arena from when the facility was being proposed until it was finally built and then what happened thereafter through the facility’s life. Search the Internet or scholarly database for this information. Do not use the examples in the textbook.

Use these guidelines for this paper:

1. Write at least two pages (this does not include the title page, abstract, or reference page).
2. Why did you choose this specific facility to study?
3. How does knowing the history of facilities apply to your career in sport?

Format your paper using APA style. Please include separate title page, abstract, and reference pages and separate your work into sections which include an introduction and conclusion section. Use your own words, and include citations for sources as needed to avoid plagiarism.

#### Unit II Assignment

**Facility Manager Interview**

As you have found out in the first two units of this course, the job of a sport facility manager is a busy one with tons of responsibilities. One of the best ways to learn more about this area in sport management is to talk with a practicing sport facility manager.

Using your textbook and the Internet to find the needed competencies for the job, please develop ten questions to use in an interview of a sport facility manager of your choice. Then, please schedule a time and date to meet with this manager for a personal interview. You can use Skype or speak with the manager on the phone if needed.

Please provide the answers to the questions that you ask the interviewee and include a section that discusses how this experience has helped you in your educational journey.

Write at least two pages (this does not include the title page, abstract, or reference page).

Format your paper using APA style. Please include separate title page, abstract, and reference pages and separate your work into sections which include an introduction and conclusion section. Use your own words, and include citations for sources as needed to avoid plagiarism.

#### Unit III Assignment

**Facility Article Critique**

Please select a scholarly journal article to critique. This article should look specifically at sport facilities. In addition, this article should be from a scholarly, peer-reviewed journal. Please contact the professor if you have any questions about peer-reviewed journal articles.

You are to provide your reaction (insightful, critical, and logical) to the points that the author tried to make. A simple statement of agreement or disagreement is not sufficient. While you may make such a statement by way of introduction to your reaction, you must clearly and logically state the reasons your opinion.
Write at least two pages (this does not include the title page, abstract, or reference page). Format your paper using APA style. Please include a separate title page, abstract, and reference pages and separate your work into the following sections: introduction; summary of the article, your critique of the article; and conclusion.

Use your own words, and include citations for sources as needed to avoid plagiarism.

**Unit IV Assignment**

**Facility Visit**

Please select a sports or recreation facility to visit. Write a two-page summary on the facility you visit by answering these questions:

1. What are the likely sources of sport and activity revenue? Is this facility marketable? Can the facility earn revenue from area organizations like churches, schools, civic and social clubs, and corporations?
2. What is the quality of the playing surfaces and activity areas? What kinds of competition areas or exercise areas are available? Fixtures and equipment (lighting, HVAC, phone system, TV's, sound system, warm up area, showers, café tables, spectator seating, etc.)? Locker rooms? Reception area? Office space? Are there conference rooms, party rooms, changing rooms, lockable storage, administrative offices, visitor offices, and medical examining rooms?
3. What is the staffing like? What can be improved in terms of safety?
4. What is the quality of the parking area outside the facility?
5. What is your overall impression of the facility?

Please provide the answers to these questions and include a section that discusses how this experience has helped you in your educational journey. References are not required for this assignment but can be used if you wish to provide more depth.

Write at least two pages (this does not include the title page, abstract, or reference page, if necessary). Format your paper using APA style. Please include separate title page, abstract, and separate your work into sections, which include an introduction and conclusion section. Use your own words, and include citations for sources (if needed) as needed to avoid plagiarism.

**Unit V Assignment**

**Job Interview Presentation**

You are being considered for the position of manager of a recreation facility in your community. For your interview you have been asked to make a presentation to demonstrate various techniques used to present a safe, clean, and functional facility. What strategies do you plan to use as the new facility manager? Please create a PowerPoint presentation to share with the hiring committee.

Please make sure to have a title slide with the title of the slideshow and your name, slides that are relevant for this presentation, and close the presentation with a reference slide. You can also use the slide notes at the bottom of each slide as well, but it is not required. Also, be creative with your slides.

You are required to have at least six slides not including the title slide and reference slide.

Use your own words, and include citations for sources (if needed) as needed to avoid plagiarism.

**Unit VI Assignment**

**Facility Visit**

In order to gain more on-the-job experience regarding sport facility management, please select another sports or recreation facility to visit (in addition to the one you visited in Unit IV). Write a two-page summary on the facility you visit by answering these questions:

1. What are the likely sources of sport and activity revenue? Is this facility marketable? Can the facility earn revenue from area organizations like churches, schools, civic and social clubs, and corporations?
2. What is the quality of the playing surfaces and activity areas? What kinds of competition areas or exercise areas are available? Fixtures and equipment (lighting, HVAC, phone system, TV's, sound system, warm up area, showers, café tables, spectator seating, etc.)? Locker rooms? Reception area? Office space? Are there conference rooms, party rooms, changing rooms, lockable storage, administrative offices, visitor offices, and medical examining rooms?
conference rooms, party rooms, changing rooms, lockable storage, administrative offices, visitor offices, and medical examining rooms?

3. What is the staffing like? What can be improved in terms of safety?
4. What is the quality of the parking area outside the facility?
5. What is your overall impression of the facility?

Please provide the answers to these questions and include a section that discusses how this experience has helped you in your educational journey. References are not required for this assignment, but can be used if you wish to provide more depth.

Write at least two pages (this does not include the title page, abstract, or reference page (if necessary)). Format your paper using APA 6th edition style. Please include separate title page, abstract, and separate your work into sections which include an introduction and conclusion section. Use your own words, and include citations for sources (if needed) as needed to avoid plagiarism. In addition, please utilize the CSU Success Center to help with your formatting.

**Unit VII Assignment**

**Web Facility Visit/Comparison**

Please select two sports or recreation facilities online. One facility should be an old venue (ex. Fenway Park in Boston) and the other needs to be a new venue (ex. Target Field in Minneapolis). These can be any facility within these parameters that you have been interested in learning about in this class.

Write a two-page paper that compares each facility you visit and answers these questions:

What noteworthy modifications have occurred in the world of sport facilities in the last 20 years? How has this growth changed sport? How have these developments affected sport fan participation?

Include a reference page with the actual web sites you have used as sources for this assignment.

Write at least two pages (this does not include the title page, abstract, or reference page). Format your paper using APA style. Please include separate title page, abstract, and separate your work into sections which include an introduction and conclusion section. Use your own words, and include citations for sources as needed to avoid plagiarism.

**Unit VIII Assignment**

**Course Reflection Paper**

Follow the instructions below to write a Reflection Paper that encompasses the entirety of this course.

After you finish this course, reflect on your experience and write about it. What did you learn? What did not quite make sense? Can you apply the concepts you learned toward your career? How?

The purpose of this assignment is to provide you with the opportunity to reflect on the material you learned and to expand upon those thoughts.

A Reflection Paper is an opportunity for you to express your thoughts about the material by writing about them. Reflection writing is a great way to study because it increases your ability to remember the course material.

Use these guidelines as you reflect on the course material:

1. Write at least two pages.
2. Include your thoughts about the main topics.
3. How does it apply to your career?
4. How does it apply to your life personally?

Write at least two pages (this does not include the title page, abstract, or reference page). Format your paper using APA style. Please include separate title page, abstract, and separate your work into sections which include an introduction and conclusion section.

Use your own words, and include citations for sources as needed to avoid plagiarism.
APA Guidelines

CSU requires that students use the APA style for papers and projects. Therefore, the APA rules for formatting, quoting, paraphrasing, citing, and listing of sources are to be followed. A document titled “APA Guidelines Summary” is available for you to download from the APA Guide Link, found in the Learning Resources area of the myCSU Student Portal. It may also be accessed from the Student Resources link on the Course Menu. This document provides links to several internet sites that provide comprehensive information on APA formatting, including examples and sample papers.

CSU Grading Rubric for Papers/Projects

The course papers will be graded based on the CSU Grading Rubric for all types of papers. In addition, all papers will be submitted for electronic evaluation to rule out plagiarism. Course projects will contain project specific grading criteria defined in the project directions. To view the rubric, click the Academic Policies link on the Course Menu, or by accessing the CSU Grading Rubric link, found in the Learning Resources area of the myCSU Student Portal.

Communication Forums

These are non-graded discussion forums that allow you to communicate with your professor and other students. Participation in these discussion forums is encouraged, but not required. You can access these forums with the buttons in the Course Menu. Instructions for subscribing/unsubscribing to these forums are provided below.

Click here for instructions on how to subscribe/unsubscribe and post to the Communication Forums.

Ask the Professor

This communication forum provides you with an opportunity to ask your professor general or course content questions. Questions may focus on Blackboard locations of online course components, textbook or course content elaboration, additional guidance on assessment requirements, or general advice from other students.

Questions that are specific in nature, such as inquiries regarding assessment/assignment grades or personal accommodation requests, are NOT to be posted on this forum. If you have questions, comments, or concerns of a non-public nature, please feel free to email your professor. Responses to your post will be addressed or emailed by the professor within 48 hours.

Before posting, please ensure that you have read all relevant course documentation, including the syllabus, assessment/assignment instructions, faculty feedback, and other important information.

Student Break Room

This communication forum allows for casual conversation with your classmates. Communication on this forum should always maintain a standard of appropriateness and respect for your fellow classmates. This forum should NOT be used to share assessment answers.

Grading

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<th>Component</th>
<th>Weight</th>
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<tr>
<td>Discussion Board (8 @ 2.5%)</td>
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<td>Unit Assessments (8 @ 5%)</td>
<td>40%</td>
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<td>Unit Assignments (8 @ 5%)</td>
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<td>Total</td>
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Course Schedule/Checklist (PLEASE PRINT)

The following pages contain a printable Course Schedule to assist you through this course. By following this schedule, you will be assured that you will complete the course within the time allotted.
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<table>
<thead>
<tr>
<th>Unit I</th>
<th>History and Future of Sport and Public Assembly Facilities and Facility Management</th>
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<tbody>
<tr>
<td>Review:</td>
<td>□ Unit Study Guide</td>
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<tr>
<td></td>
<td>□ <strong>Learning Activities (Non-Graded):</strong> See Study Guide</td>
</tr>
<tr>
<td>Read:</td>
<td>□ Chapter 1: History and Future of Sport and Public Assembly Facilities</td>
</tr>
<tr>
<td></td>
<td>□ Chapter 2: Facility Management</td>
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<tr>
<td>Discuss:</td>
<td>□ <strong>Discussion Board Response:</strong> Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)</td>
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Notes/Goals:

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<tr>
<th>Unit II</th>
<th>Management Theory and Human Resources</th>
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<tbody>
<tr>
<td>Review:</td>
<td>□ Unit Study Guide</td>
</tr>
<tr>
<td>Read:</td>
<td>□ Chapter 3: Management Theory and Human Resources</td>
</tr>
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<td>Discuss:</td>
<td>□ <strong>Discussion Board Response:</strong> Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)</td>
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<th>Unit III</th>
<th>Facility Planning, Site Design, and Selection</th>
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<tbody>
<tr>
<td>Review:</td>
<td>□ Unit Study Guide</td>
</tr>
<tr>
<td>Read:</td>
<td>□ Chapter 4: Facility Planning</td>
</tr>
<tr>
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<td>□ Chapter 5: Facility Site and Design</td>
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<td>Discuss:</td>
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Notes/Goals:
### Unit IV: Facility Construction and Facility Systems

**Review:**
- Unit Study Guide

**Read:**
- Chapter 6: Facility Construction
- Chapter 7: Facility Systems

**Discuss:**
- Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:**
- Assessment by Tuesday, Midnight (Central Time)
- Assignment by Tuesday, Midnight (Central Time)

### Notes/Goals:

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### Unit V: Facility Operations and Facility Maintenance

**Review:**
- Unit Study Guide

**Read:**
- Chapter 8: Facility Operations
- Chapter 9: Facility Maintenance

**Discuss:**
- Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:**
- Assessment by Tuesday, Midnight (Central Time)
- Assignment by Tuesday, Midnight (Central Time)

### Notes/Goals:

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### Unit VI: Marketing and Sales and Financing and Budgeting

**Review:**
- Unit Study Guide

**Read:**
- Chapter 10: Marketing and Sales
- Chapter 11: Financing and Budgeting

**Discuss:**
- Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:**
- Assessment by Tuesday, Midnight (Central Time)
- Assignment by Tuesday, Midnight (Central Time)

### Notes/Goals:
### Unit VII

**Legal Responsibilities and Implementing a Security Plan**

- **Review:**
  - Unit Study Guide

- **Read:**
  - Chapter 12: Legal Responsibilities
  - Chapter 13: Implementing a Security Plan

- **Discuss:**
  - Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
  - Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

- **Submit:**
  - Assessment by Tuesday, Midnight (Central Time)
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### Unit VIII

**Facility Preparation and Event Management**

- **Review:**
  - Unit Study Guide

- **Read:**
  - Chapter 14: Facility Preparation and Event Management

- **Discuss:**
  - Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
  - Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

- **Submit:**
  - Assessment by Tuesday, Midnight (Central Time)
  - Assignment by Tuesday, Midnight (Central Time)

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**Notes/Goals:**

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