Course Description

Provides a historical overview of theory and practices of convicted offenders with an emphasis on U.S. corrections, including institutional procedures, relevant technological innovations in security, and future innovation impact.

Prerequisites

None

Course Textbook


Course Learning Objectives

Upon completion of this course, students should be able to:

1. Define terms related to corrections.
2. Assess the purpose, implementation, and effectiveness of corrections.
3. Trace the historical evolution of the correctional system.
4. Examine the organization of corrections.
5. Examine challenges faced by the correctional system.
6. Compare and contrast the various clients of a correctional facility.
7. Analyze prison life and the effects it can have on individuals and society.
8. Appraise the legal rights of inmates and the use of capital punishment.

Credits

Upon completion of this course, the students will earn three (3) hours of college credit.

Course Structure

1. **Unit Learning Objectives:** Each unit contains learning objectives that specify the measurable skills and knowledge students should gain upon completion of the unit.
2. **Written Lectures:** Each unit contains a Written Lecture, which discusses lesson material.
3. **Reading Assignments:** Each unit contains Reading Assignments from one or more chapters from the textbook.
4. **Key Terms:** Key Terms are intended to guide students in their course of study. Students should pay particular attention to Key Terms as they represent important concepts within the unit material and reading.
5. **Learning Activities (non-graded):** These non-graded Learning Activities are provided in Units I-VII to aid students in their course of study.
6. **Discussion Boards:** Discussion Boards are a part of all CSU term courses. Information and specifications regarding these assignments are provided in the Academic Policies listed in the Course Menu bar.
7. **Unit Assessments:** This course contains eight Unit Assessments, one to be completed at the end of each unit. Question types include multiple-choice, matching, short answer, short essay, and essay.
8. **Case Study:** Students are required to submit for grading a Case Study in Unit III. Specific information and instructions regarding this assignment are provided below.

9. **Article Critiques:** Students are required to submit for grading an Article Critique in Units V and VI. Specific information and instructions regarding these assignments are provided below.

10. **Final Exam (proctored):** Students are to complete a Final Exam in Unit VIII. All final exams are proctored—see below for additional information. You are permitted four (4) hours to complete this exam, in the presence of your approved proctor. This is an open book exam. Only course textbooks and a calculator, if necessary, are allowed when taking proctored exams.

11. **Ask the Professor:** is a communication forum that provides the student an opportunity to ask course content or general questions to your professor.

12. **Student Break Room:** This communication forum allows for casual conversation with your classmates.

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**Case Study**

This assignment is due in Unit III.

Inmate John Doe is serving a thirty-year sentence for murder. He was twenty years old when convicted and sentenced. Now, he is set to be released in nine months at age fifty. John Doe earned some mechanical professional certificates while in prison, but he has no college degree. During his thirty-year sentence, he never received any discipline and followed all the rules. He has no money and needs to take care of his mother, who is terminally ill. John expresses to you that he needs to help his mother and to find a job when he is released. You work for the Department of Corrections and have been assigned to assist John with his reentry into the community.

In a minimum of 200 words, how would you help John plan his reentry? For example, what programs would you advise him to pursue in order to successfully reenter the community? What other actions do you think he should take? A minimum of two sources must be cited and referenced in your response.

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**Unit V Article Critique**

Access the following article in the ProQuest Criminal Justice database located in the CSU Online Library: "The Feminization of the Community Corrections Work Force," by Jo G. Holland. After reviewing the article, provide the following:

- A brief introduction and summary of the article
- A statement of the research problem
- Analysis of the data
- Discussion of the author’s conclusions: Do you agree or disagree with him/her?

Your critique should be at least two full pages in length, using 12-point double-spaced Times Roman font. Use APA style for the critique and when referencing the article and any other sources.

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**Unit VI Article Critique**

The textbook mentioned the Stanford Prison Experiment conducted by psychologist Philip Zimbardo at Stanford University in 1971. Access the following article in the Academic OneFile Database located in the CSU Online Library, which is a 2007 follow-up written about that experiment: "Revisiting the Stanford Prison Experiment: a Lesson in the Power of Situation," by Philip G. Zimbardo. After reviewing the article, provide the following:

- A brief introduction and summary of the article
- Analysis of the data, including discussion of its significance and relevance to criminal justice
- Compare and contrast the 1971 Stanford Prison Experiment with the more current real-life Abu Ghraib situation. Although they happened years and miles apart and in totally different circumstances, why did each one result in the practically the same conclusion? In your own opinion, how could the outcomes have been different?
- Discussion of the author’s conclusions: Do you agree or disagree with him/her?
- Conclusion
Your critique should be at least two full pages in length, using 12-point double-spaced Times Roman font. Use APA style for the critique and when referencing the article.

**APA Guidelines**

CSU requires that students use the APA style for papers and projects. Therefore, the APA rules for formatting, quoting, paraphrasing, citing, and listing of sources are to be followed. A document titled “APA Guidelines Summary” is available for you to download from the APA Guide Link, found in the Learning Resources area of the myCSU Student Portal. It may also be accessed from the Student Resources link on the Course Menu. This document provides links to several internet sites that provide comprehensive information on APA formatting, including examples and sample papers.

**CSU Grading Rubric for Papers/Projects**

The course papers will be graded based on the CSU Grading Rubric for all types of papers, unless otherwise specified within assignment instructions. In addition, all papers will be submitted for electronic evaluation to rule out plagiarism. Course projects will contain project specific grading criteria defined in the project directions. To view the rubric, click the Academic Policies link on the Course Menu, or access it through the CSU Grading Rubric link found in the Learning Resources area of the myCSU Student Portal.

**Final Examination Guidelines**

Final Exams are to be administered to students by an approved Proctor. CSU approves two, flexible proctoring options: a standard Proctor, who is chosen by the student and approved by the university, or Remote Proctor Now (RP Now), an on-demand, third-party testing service that proctors examinations for a small fee.

A standard Proctor is an unbiased, qualified individual who is selected by the student and agrees to supervise an examination. You are responsible for selecting a qualified Proctor, and the Proctor must be pre-approved by CSU.

Students choosing RP Now must have an operational webcam/video with audio, a high-speed internet connection, and the appropriate system rights required to download and install software.

To review the complete Examination Proctor Policy, including a list of acceptable Proctors, Proctor responsibilities, Proctor approval procedures, and the Proctor Agreement Form, go to the myCSU Student Portal from the link below.

[http://mycsu.columbiasouthern.edu](http://mycsu.columbiasouthern.edu)

You are permitted four (4) hours to complete this exam, in the presence of your approved Proctor. This is an open book exam. Only course textbooks, writing utensil, and a calculator, if necessary, are allowed when taking proctored exams.

**Communication Forums**

These are non-graded discussion forums that allow you to communicate with your professor and other students. Participation in these discussion forums is encouraged, but not required. You can access these forums with the buttons in the Course Menu. Instructions for subscribing/unsubscribing to these forums are provided below.

**Ask the Professor**

This communication forum provides you with an opportunity to ask your professor general or course content questions. Questions may focus on Blackboard locations of online course components, textbook or course content elaboration, additional guidance on assessment requirements, or general advice from other students.
Questions that are specific in nature, such as inquiries regarding assessment/assignment grades or personal accommodation requests, are NOT to be posted on this forum. If you have questions, comments, or concerns of a non-public nature, please feel free to email your professor. Responses to your post will be addressed or emailed by the professor within 48 hours.

Before posting, please ensure that you have read all relevant course documentation, including the syllabus, assessment/assignment instructions, faculty feedback, and other important information.

Student Break Room

This communication forum allows for casual conversation with your classmates. Communication on this forum should always maintain a standard of appropriateness and respect for your fellow classmates. This forum should NOT be used to share assessment answers.

Grading

Discussion Boards (8 @ 2%) = 16%
Unit Assessments (8 @ 5%) = 40%
Unit V Article Critique = 10%
Unit VI Article Critique = 10%
Case Study = 8%
Final Exam = 16%
Total = 100%

Course Schedule/Checklist (PLEASE PRINT)

The following pages contain a printable Course Schedule to assist you through this course. By following this schedule, you will be assured that you will complete the course within the time allotted.
# BCJ 2002, Theory and Practice of Corrections

## Course Schedule

By following this schedule, you will be assured that you will complete the course within the time allotted. Please keep this schedule for reference as you progress through your course.

### Unit I

**Overview of Corrections**

| Review: | Unit Study Guide  
| Learning Activities (Non-Graded)  
| Click [here](#) to access the Unit I Term Matching Activity and Crossword Puzzle, along with answer keys for each. |

| Read: | Chapter 1: The History of Crime and Corrections  
| Chapter 2: Sentencing and the Correctional Process |

| Discuss: | Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time) |

| Submit: | Assessment by Tuesday, Midnight (Central Time) |

### Unit II

**Supervision: Jail or Probation**

| Review: | Unit Study Guide  
| Learning Activities (Non-Graded)  
| Click [here](#) to access the Unit II Term Matching Activity, along with an answer key. |

| Read: | Chapter 3: Jails  
| Chapter 4: Probation and Intermediate Sanctions |

| Discuss: | Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)  
| Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time) |

| Submit: | Assessment by Tuesday, Midnight (Central Time)  
| Proctor Approval Form |

**Notes/Goals:**
## Unit III: Prisons, Parole, and Reentry

**Review:**
- Unit Study Guide
- Click [here](#) to access the Unit III Scramble Activity, along with an answer key.

**Read:**
- Chapter 5: Prison Systems
- Chapter 6: Parole and Prisoner Reentry

**Discuss:**
- Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:**
- Assessment by Tuesday, Midnight (Central Time)
- Case Study by Tuesday, Midnight (Central Time)

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## Unit IV: Types of Offenders

**Review:**
- Unit Study Guide
- Click [here](#) to access the Unit IV Crossword Puzzle, along with an answer key.

**Read:**
- Chapter 7: The Clients of Adult Correctional Agencies
- Chapter 8: The Juvenile Correctional System
- Chapter 9: Special Offenders

**Discuss:**
- Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:**
- Assessment by Tuesday, Midnight (Central Time)

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Notes/Goals:
## Unit V  
### Prison Management

**Review:**
- Unit Study Guide
- Learning Activities (Non-Graded)
- Click [here](#) to access the Unit V Fill-in-the-Blank Activity, along with an answer key.

**Read:**
- Chapter 10: The Management of Prisons
- Chapter 12: The World of Prison Staff

**Discuss:**
- Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:**
- Assessment by Tuesday, Midnight (Central Time)
- Unit V Article Critique by Tuesday, Midnight (Central Time)

**Notes/Goals:**

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## Unit VI  
### Prison Life

**Review:**
- Unit Study Guide
- Learning Activities (Non-Graded)
- Click [here](#) and [here](#) to access the Unit VI Term Matching Activity and Fill-in-the-Blank Activity, along with answer keys for each.

**Read:**
- Chapter 11: Prison Life for Inmates
- Chapter 13: Custody and Treatment

**Discuss:**
- Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:**
- Assessment by Tuesday, Midnight (Central Time)
- Unit VI Article Critique by Tuesday, Midnight (Central Time)

**Notes/Goals:**
## Unit VII: Corrections Issues

### Review:
- Unit Study Guide
- **Learning Activities (Non-Graded)**
- Click [here](#) to access the Unit VII Term Matching Activity, along with an answer key.

### Read:
- **Chapter 14:** Legal Issues and the Death Penalty
- **Chapter 15:** Issues in Corrections

### Discuss:
- **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- **Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

### Submit:
- **Assessment** by Tuesday, Midnight (Central Time)
- **Request to take Final Exam**

### Notes/Goals:

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## Unit VIII: Future of Corrections

### Review:
- Unit Study Guide

### Read:
- **Chapter 16:** Questions Regarding the Future of Corrections
- Review Chapters 1-16 for the Final Exam.

### Discuss:
- **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- **Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

### Submit:
- **Assessment** by Tuesday, Midnight (Central Time)
- **Final Exam** by Tuesday, Midnight (Central Time)

### Notes/Goals: