Course Description

Examines the philosophies and tactics of terrorist groups, and discusses emerging terrorism trends. Also, covers the study of terrorism methodology, terrorist incident response, and managing the consequences of terrorist events.

Course Textbook


Course Learning Objectives

Upon completion of this course, students should be able to:

1. Discuss the importance of a pre-attack threat assessment and security review.
2. Describe what special protective clothing and equipment may be required for you to perform your duties at the scene of a terrorist attack.
3. Discuss the general emergency response to an emergency call.
4. Discuss how to recognize dangers when surveying the scene.
5. Discuss signs of a possible terrorist attack.
6. Discuss general scene management after a terrorist attack.
7. List and discuss the working zones at the scene of a terrorist attack.
8. Discuss the role of EMS and fire personnel at a crime scene.
9. Briefly discuss the National Incident Management System (NIMS) and how it relates to the Incident Command System (ICS).
10. Discuss the role of EMS in a mass casualty situation.
11. List the methods for dispersing the agent in a chemical weapons attack.
12. Discuss the four methods of decontamination of victims.
13. List the classes of agents used in chemical weapons attacks and differentiate them by clinical presentation.
14. Discuss decontamination of victims exposed to radiation.
15. Discuss the characteristics of incendiaries and explosives and how they can be used by terrorists.

Credits

Upon completion of this course, the students will earn three (3) hours of college credit.

Course Structure

1. **Unit Learning Objectives:** Each unit contains Unit Learning Objectives that specify the measurable skills and knowledge students should gain upon completion of the unit.
2. **Written Lectures:** Each unit contains a Written Lecture, which discusses lesson material.
3. **Reading Assignments:** Each unit contains Reading Assignments from one or more chapters from the textbook. Units II, VI, and VIII include Supplemental Reading to aid students in their course of study.
4. **Key Terms:** Key Terms are intended to guide students in their course of study. Students should pay particular attention to Key Terms as they represent important concepts within the unit material and reading.
5. **Unit Assignments:** Students are required to submit for grading Unit Assignments in Units I-VIII. Specific information and instructions regarding these assignments are provided below.
6. **Final Exam (Proctored):** Students are to complete a Final Exam in Unit VIII. All Final Exams are proctored—see below for additional information. You are permitted four (4) hours to complete this exam, in the presence of your approved proctor. This is an open book exam. Only course textbooks and a calculator, if necessary, are allowed when taking proctored exams. The Final Exam is composed of multiple-choice questions and short answer questions.

7. **Ask the Professor:** This communication forum provides you with an opportunity to ask your professor general or course content related questions.

8. **Student Break Room:** This communication forum allows for casual conversation with your classmates.

### Unit Assignments

#### Unit I Assignment

Choose two of the following questions, and respond in at least 75 words in length. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations. Any references or citations must be in APA style.

1. Events in history are continuously studied in the hopes that we can learn from our mistakes. Choose one of the terrorist attacks discussed in this unit (1972 Munich Olympics, Oklahoma City, 9/11, etc.), and explain why what we, as safety professionals, learned from the tragedy.

2. Every community in the nation is surrounded by hazardous materials. The retail store, Home Depot, has enough materials in its inventory to cause harm to the community. A stolen gasoline delivery truck and a road flare could also pose a danger. For this response, chose a hazardous material, and explain how it could be used as a weapon in your community.

3. Define and describe the purpose and function of OSHA. Do you believe they have been beneficial or detrimental to the emergency service field? Give examples to support your claims.

4. Are today’s emergency services prepared for a chemical, biological, nuclear, or radiological attack? Explain your opinion using your thoughts and observations, work experience, and examples.

Submit your answers in one document.

#### Unit I Mini Research Paper

In your Unit I Assignment, you were asked to select two essay questions out of a possible four to respond to. In this assignment, you will write a Mini Research Paper on the two questions that you did not answer in the Unit I Assignment.

Using the textbook and CSU Online Library, write a 500-word mini research paper on both essay questions. You will take the topics of both questions and research each one separately, but you will compose your thesis statement and findings together in one composition. For example, you can research an aspect of assessment question #1 that you feel passionate about and find peer-reviewed articles that support your thesis statement. You would write about this topic using about 250 words, and then complete your 500 word research paper with your second topic from the assessment questions.

Use APA format, including a title and a reference page. Be sure to have a minimum of 500 words of double spaced full text, and ensure that the paper has appropriate APA citations. A minimum of two references are required.

Submit your answers in one document.

#### Unit II Assignment

Choose two of the following questions, and respond in at least 75 words in length. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations. Any references or citations must be in APA style.

1. On March 20, 1995, a domestic terrorist group in Japan used sarin gas to attack several subway trains in Tokyo. The attack caused confusion and the emergency responders were slow to respond, which also affected the type of first aid and medical attention given to the victims. Are we better prepared today for a similar attack on our soil?
2. World War I serves as a reminder of the modern chemical agents’ controversy, especially in the military. The Cold War saw the Super Powers stock piling all types of chemical weapons. The American stock pile is one of the largest in the world. Why did our government grow this stock pile, and what has become of this?

3. Why was the acronym SLUDGEM created? Who created it, and what is its use?

4. Placards are used on vehicles when chemical and biological agents are being transported on the highways or rails. What is the purpose of the placards, and what information do they offer to any emergency serve responders during an emergency?

Submit your answers in one document.

Unit II Mini Research Paper

In your Unit II Assignment, you were asked to select two essay questions out of a possible four to respond to. In this assignment, you will write a Mini Research Paper on the two questions that you did not answer in the Unit II Assignment.

Using the textbook and CSU Online Library, write a 500-word mini research paper on both essay questions. You will take the topics of both questions and research each one separately, but you will compose your thesis statement and findings together in one composition. For example, you can research an aspect of assessment question #1 that you feel passionate about and find peer-reviewed articles that support your thesis statement. You would write about this topic using about 250 words, and then complete your 500 word research paper with your second topic from the assessment questions.

Use APA format, including a title and a reference page. Be sure to have a minimum of 500 words of double spaced full text, and ensure that the paper has appropriate APA citations. A minimum of two references are required.

Submit your answers in one document.

Unit III Assignment

Choose two of the following questions, and respond in at least 75 words in length. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations. Any references or citations must be in APA style.

1. Microorganisms have been used in warfare for thousands of years; although, soldiers have not always known why they are effective until more recent wars. How were they originally used, and when were they fully understood and used on a large scale?

2. Smallpox is a devastating viral infection that plagued mankind for thousands of years. The last known case was recorded in 1977, and today, the virus is only found in laboratories. If obtained by a terrorist group, what would be the most effective way to cause a major outbreak of smallpox? Explain your opinion.

3. There have been several domestic terrorist bombings in the 1990s that included secondary devices placed to attack the first responders. Who is Eric Rudolph, and what role did he play in domestic terrorism bombings?

4. Letter bombs are an all-too-common way of sending a dangerous or deadly device to a person or group. What are some of the signs that a package may be suspicious and or a letter bomb? Be sure to explain using explanation and examples.

Submit your answers in one document.

Unit III Mini Research Paper

In the Unit III Assignment, you were asked to select two essay questions out of a possible four to respond to. In this assignment, you will write a Mini Research Paper on the two questions that you did not answer in the Unit III Assignment.

Using the textbook and CSU Online Library, write a 500-word mini research paper on both essay questions. You will take the topics of both questions and research each one separately, but you will compose your thesis statement and findings together in one composition. For example, you can research an aspect of assessment question #1 that you feel passionate about and find peer-reviewed articles that support your thesis statement. You would write about this topic using about 250 words, and then complete your 500 word research paper with your second topic from the assessment questions.
Use APA format, including a title and a reference page. Be sure to have a minimum of 500 words of double spaced full text, and ensure that the paper has appropriate APA citations. A minimum of two references are required.

Submit your answers in one document.

Unit IV Assignment

Choose two of the following questions, and respond in at least 75 words in length. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations. Any references or citations must be in APA style.

1. As of today, terrorists have used bombs that include traditional explosives and some biological agents. What effect would it have on a community and a country if a terrorist organization were to successfully deploy a dirty bomb?

2. There are four types of radiation: alpha, beta, gamma radiation, and neutron radiation. What effects does each type of radiation have on humans and other animals?

3. Our emergency services are now on the front lines in the war on terrorism. What is the role of the firefighter and fire department at the scene of a terrorist attack that has used an incendiary device as a weapon?

4. Determining the cause of the fire is very important in determining its cause. What do experts look for to determine the cause of a fire, and what do they do with any evidence that points to a terrorist attack?

Submit your answers in one document.

Unit IV Mini Research Paper

In the Unit IV Assignment, you were asked to select two essay questions out of a possible four to respond to. In this assignment, you will write a Mini Research Paper on the two questions that you did not answer in the Unit IV Assignment.

Using the textbook and CSU Online Library, write a 500-mini word research paper on both essay questions. You will take the topics of both questions and research each one separately, but you will compose your thesis statement and findings together in one composition. For example, you can research an aspect of assessment question #1 that you feel passionate about and find peer-reviewed articles that support your thesis statement. You would write about this topic using about 250 words, and then complete your 500 word research paper with your second topic from the assessment questions.

Use APA format, including a title and a reference page. Be sure to have a minimum of 500 words of double spaced full text, and ensure that the paper has appropriate APA citations. A minimum of two references are required.

Submit your answers in one document.

Unit V Assignment

Choose two of the following questions, and respond in at least 75 words in length. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations. Any references or citations must be in APA style.

1. Explain how the use, or combined use, of a corrosive vapor could mask the true nature of the chemicals used in an attack.

2. Monitoring for a flammable atmosphere could be useful in many situations. Discuss three situations that this type of monitoring could be useful in.

3. Detecting what chemicals are in the air is very important in the event of a terrorist or suspected terrorist attack; what factors can affect the test equipment and give a faulty response?

4. In light of difficult economic times that began in 2008, justify the cost of buying, maintaining, and updating the necessary test equipment when many cities around the country are filing for bankruptcy, laying off emergency service workers, or not replacing those who resign or retire.

Submit your answers in one document.
Unit V Mini Research Paper

In the Unit V Assignment, you were asked to select two essay questions out of a possible four to respond to. In this assignment, you will write a Mini Research Paper on the two questions that you did not answer in the Unit V Assignment.

Using the textbook and CSU Online Library, write a 500-word mini research paper on both essay questions. You will take the topics of both questions and research each one separately, but you will compose your thesis statement and findings together in one composition. For example, you can research an aspect of assessment question #1 that you feel passionate about and find peer-reviewed articles that support your thesis statement. You would write about this topic using about 250 words, and then complete your 500 word research paper with your second topic from the assessment questions.

Use APA format, including a title and a reference page. Be sure to have a minimum of 500 words of double spaced full text, and ensure that the paper has appropriate APA citations. A minimum of two references are required.

Submit your answers in one document.

Unit VI Assignment

Choose two of the following questions, and respond in at least 75 words in length. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations. Any references or citations must be in APA style.

1. PPE is designed to ensure that the emergency service workers can operate in a very deadly environment. However, there are many problems that can be caused by the PPE, such as heat stress. What are the drawbacks to using PPE in a chemical, biological, radioactive, or nuclear environment?

2. TRACEM points out the inherent dangers in a hot zone. In a hot zone, the primary way a person is going to be exposed to the many possible agents is through inhalation. Knowing this, discuss the different types of inhalation hazards.

3. Discuss the four levels of chemical protective gear, and explain how the 3/30 rule applies to each level.

4. Discuss the different types of decontamination and when each one should be used. Include the limitations and dangers of runoff in your response.

Submit your answers in one document.

Unit VI Mini Research Paper

In the Unit VI Assignment, you were asked to select two essay questions out of a possible four to respond to. In this assignment, you will write a Mini Research Paper on the two questions that you did not answer in the Unit VI Assignment.

Using the textbook and CSU Online Library, write a 500-word mini research paper on both essay questions. You will take the topics of both questions and research each one separately, but you will compose your thesis statement and findings together in one composition. For example, you can research an aspect of assessment question #1 that you feel passionate about and find peer-reviewed articles that support your thesis statement. You would write about this topic using about 250 words, and then complete your 500 word research paper with your second topic from the assessment questions.

Use APA format, including a title and a reference page. Be sure to have a minimum of 500 words of double spaced full text, and ensure that the paper has appropriate APA citations. A minimum of two references are required.

Submit your answers in one document.

Unit VII Assignment

Choose two of the following questions, and respond in at least 75 words in length. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations. Any references or citations must be in APA style.
1. Establishing control of a terrorist scene and the surrounding area is very important for the safety of the emergency responders. What type of dangers and traps could be set for the first responders? Do you think a well-planned terrorist attack would include traps for the first responders? Explain why or why not.

2. After a terrorist attack, there may be intentional or natural hazardous materials left behind. How did the responders to the Oklahoma City bombing discover this, and what effect did it have?

3. What can hospitals do to prepare for a major influx of injured people after a terrorist attack, and in a worse case situation, how will a large amount of deceased be handled?

4. After a terrorist attack, the criminal investigation will begin; at the same time, people may be displaced for hours, days, or weeks. What can be done to keep the supplies available to help the displaced stay housed, clothed, and fed?

Submit your answers in one document.

**Unit VII Mini Research Paper**

In the Unit VI Assignment, you were asked to select two essay questions out of a possible four to respond to. In this assignment, you will write a Mini Research Paper on the two questions that you did not answer in the Unit VI Assignment.

Using the textbook and CSU Online Library, write a 500-word mini research paper on both essay questions. You will take the topics of both questions and research each one separately, but you will compose your thesis statement and findings together in one composition. For example, you can research an aspect of assessment question #1 that you feel passionate about and find peer-reviewed articles that support your thesis statement. You would write about this topic using about 250 words, and then complete your 500 word research paper with your second topic from the assessment questions.

Use APA format, including a title and a reference page. Be sure to have a minimum of 500 words of double spaced full text, and ensure that the paper has appropriate APA citations. A minimum of two references are required.

Submit your answers in one document.

**Unit VIII Assignment**

Choose two of the following questions, and respond in at least 75 words in length. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations. Any references or citations must be in APA style.

1. What is the purpose of the National Fire Academy, and what topics are covered at the academy? Also, what rank of firefighter should attend, and do you believe that the academy should be used for advanced training for management? Explain your reasoning.

2. The CDP is designed to train emergency management officials on how to handle a situation involving a WMD. Is hands-on training for this scenario and other instances an important training element for emergency managers? Explain your reasoning using evidence and detail.

3. Emergency service managers need to be prepared to lead during a radiological emergency. This would also tie into a mass casualty situation; in this event, how would preparing for a radiological emergency and healthcare leadership be linked? Explain your reasoning.

4. MMRS was established in 1996 to facilitate mutual aid and cooperation between different jurisdictions. Since this time, NIMS has improved and widened to include federal, state, national, and local emergency response elements. Explain the key components of MMRS.

Submit your answers in one document.

**Unit VIII Mini Research Paper**

In the Unit VIII Assignment, you were asked to select two essay questions out of a possible four to respond to. In this assignment, you will write a Mini Research Paper on the two questions that you did not answer in the Unit VIII Assignment.
Using the textbook and CSU Online Library, write a 500-word mini research paper on both essay questions. You will take the topics of both questions and research each one separately, but you will compose your thesis statement and findings together in one composition. For example, you can research an aspect of assessment question #1 that you feel passionate about and find peer-reviewed articles that support your thesis statement. You would write about this topic using about 250 words, and then complete your 500 word research paper with your second topic from the assessment questions.

Use APA format, including a title and a reference page. Be sure to have a minimum of 500 words of double spaced full text, and ensure that the paper has appropriate APA citations. A minimum of two references are required.

Submit your answers in one document.

**Submitting Course Papers/Projects**

Once you have completed your papers/projects, submit your completed papers/projects by uploading through the "view/complete" link under the Assignment tab in each unit. **Do not e-mail your paper directly to your professor.** By using the Assignment tab, your university record will automatically be updated to indicate you have submitted your papers/projects and the assignment will be provided to your professor for grading. Instructions for submitting your assignment can be found under the Assignment tab in each unit.

**APA Guidelines**

CSU requires that students use the APA style for papers and projects. Therefore, the APA rules for formatting, quoting, paraphrasing, citing, and listing of sources are to be followed. A document titled “APA Guidelines Summary” is available for you to download from the APA Guide Link, found in the Learning Resources area of the myCSU Student Portal. It may also be accessed from the Student Resources link on the Course Menu. This document provides links to several internet sites that provide comprehensive information on APA formatting, including examples and sample papers.

**Grading Rubrics**

This course utilizes analytic grading rubrics as tools for your professor in assigning grades for all learning activities. Each rubric serves as a guide that communicates the expectations of the learning activity and describes the criteria for each level of achievement. In addition, a rubric is a reference tool that lists evaluation criteria and can help you organize your efforts to meet the requirements of that learning activity. It is imperative for you to familiarize yourself with these rubrics because these are the primary tools your professor uses for assessing learning activities.

Rubric categories include: (1) Assessment (Written Response) and (2) Assignment. However, it is possible that not all of the listed rubric types will be used in a single course (e.g., some courses may not have Assessments).

The Assessment (Written Response) rubric can be found embedded in a link within the directions for each Unit Assessment. However, these rubrics will only be used when written-response questions appear within the Assessment.

Each Assignment type (e.g., article critique, case study, research paper) will have its own rubric. The Assignment rubrics are built into Blackboard, allowing students to review them prior to beginning the Assignment and again once the Assignment has been scored. This rubric can be accessed via the Assignment link located within the unit where it is to be submitted. Students may also access the rubric through the course menu by selecting “Tools” and then “My Grades.”

**Again, it is vitally important for you to become familiar with these rubrics because their application to your Assessments and Assignments is the method by which your instructor assigns all grades.**

**Final Examination Guidelines**

Final Exams are to be administered to students by an approved Proctor. CSU approves two, flexible proctoring options: a standard Proctor, who is chosen by the student and approved by the university, or Remote Proctor Now (RP Now), an on-demand, third-party testing service that proctors examinations for a small fee.
A standard Proctor is an unbiased, qualified individual who is selected by the student and agrees to supervise an examination. You are responsible for selecting a qualified Proctor, and the Proctor must be pre-approved by CSU.

Students choosing RP Now must have an operational webcam/video with audio, a high-speed internet connection, and the appropriate system rights required to download and install software.

To review the complete Examination Proctor Policy, including a list of acceptable Proctors, Proctor responsibilities, Proctor approval procedures, and the Proctor Agreement Form, go to the myCSU Student Portal from the link below.

http://mycsu.columbiasouthern.edu

You are permitted four (4) hours to complete this exam, in the presence of your approved Proctor. This is an open book exam. Only course textbooks, writing utensil, and a calculator, if necessary, are allowed when taking proctored exams.

**Communication Forums**

These are non-graded discussion forums that allow you to communicate with your professor and other students. Participation in these discussion forums is encouraged, but not required. You can access these forums with the buttons in the Course Menu. Instructions for subscribing/unsubscribing to these forums are provided below. **Once you have completed Unit VIII, you MUST unsubscribe from the forum; otherwise, you will continue to receive e-mail updates from the forum. You will not be able to unsubscribe after your course end date.**

[Click here for instructions on how to subscribe/unsubscribe and post to the Communication Forums.](#)

**Ask the Professor**

This communication forum provides you with an opportunity to ask your professor general or course content questions. Questions may focus on Blackboard locations of online course components, textbook or course content elaboration, additional guidance on assessment requirements, or general advice from other students.

Questions that are specific in nature, such as inquiries regarding assessment/assignment grades or personal accommodation requests, are NOT to be posted on this forum. If you have questions, comments, or concerns of a non-public nature, please feel free to email your professor. Responses to your post will be addressed or emailed by the professor within 48 hours.

Before posting, please ensure that you have read all relevant course documentation, including the syllabus, assessment/assignment instructions, faculty feedback, and other important information.

**Student Break Room**

This communication forum allows for casual conversation with your classmates. Communication on this forum should always maintain a standard of appropriateness and respect for your fellow classmates. This forum should NOT be used to share assessment answers.

**Grading**

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<th>Component</th>
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<tr>
<td>Assignments (8 @ 4%)</td>
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<td>Mini Research Papers (8 @ 6%)</td>
<td>48%</td>
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<td>Final Exam</td>
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<td><strong>Total</strong></td>
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**Course Schedule/Checklist (PLEASE PRINT)**

The following pages contain a printable Course Schedule to assist you through this course. By following this schedule, you will be assured that you will complete the course within the time allotted.
By following this schedule, you will be assured that you will complete the course within the time allotted. Please keep this schedule for reference as you progress through your course.

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<tr>
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<th>Terrorism and Current Events</th>
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<tr>
<td>Review:</td>
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<tr>
<td>Read:</td>
<td>✅ Chapter 1: Introduction: It’s Just Another Hazardous Materials Incident!</td>
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<td>✅ Chapter 2: History of Terrorism</td>
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<td>Submit:</td>
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<td>Read:</td>
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