Course Description

Examines the philosophies and tactics of terrorist groups, and discusses emerging terrorism trends. Also, covers the study of terrorism methodology, terrorist incident response, and managing the consequences of terrorist events.

Course Textbook


Course Learning Outcomes

Upon completion of this course, students should be able to:

1. Discuss the importance of a pre-attack threat assessment and security review.
2. Describe what special protective clothing and equipment may be required for you to perform your duties at the scene of a terrorist attack.
3. Discuss the general emergency response to an emergency call.
4. Discuss how to recognize dangers when surveying the scene.
5. Discuss signs of a possible terrorist attack.
6. Discuss general scene management after a terrorist attack.
7. List and discuss the working zones at the scene of a terrorist attack.
8. Discuss the role of EMS and fire personnel at a crime scene.
9. Briefly discuss the National Incident Management System (NIMS) and how it relates to the Incident Command System (ICS).
10. Discuss the role of EMS in a mass casualty situation.
11. List the methods for dispersing the agent in a chemical weapons attack.
12. Discuss the four methods of decontamination of victims.
13. List the classes of agents used in chemical weapons attacks and differentiate them by clinical presentation.
14. Discuss decontamination of victims exposed to radiation.
15. Discuss the characteristics of incendiaries and explosives and how they can be used by terrorists.

Credits

Upon completion of this course, the students will earn three (3) hours of college credit.

Course Structure

1. **Unit Learning Outcomes**: Each unit contains Unit Learning Outcomes that specify the measurable skills and knowledge students should gain upon completion of the unit.
2. **Unit Lessons**: Each unit contains a Unit Lesson, which discusses the unit material.
3. **Reading Assignments**: Each unit contains Reading Assignments from one or more chapters from the textbook. Units III includes Suggested Reading to aid students in their course of study.
4. **Discussion Boards**: Discussion Boards are a part of all CSU term courses. Information and specifications regarding these assignments are provided in the Academic Policies listed in the Course Menu bar.
5. **Unit Assignments**: Students are required to submit for grading Unit Assignments in Units I-VIII. Specific information and instructions regarding these assignments are provided below. Grading rubrics are included with all assignments. Specific information about accessing these rubrics is provided below.
6. **Final Exam (Proctored):** Students are to complete a Final Exam in Unit VIII. All Final Exams are proctored—see below for additional information. You are permitted four (4) hours to complete this exam, in the presence of your approved proctor. This is an open book exam. Only course textbooks and a calculator, if necessary, are allowed when taking proctored exams. The Final Exam is composed of multiple-choice questions and short answer questions.

7. **Ask the Professor:** This communication forum provides you with an opportunity to ask your professor general or course content related questions.

8. **Student Break Room:** This communication forum allows for casual conversation with your classmates.

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**CSU Online Library**

There is a virtual library with resources, including both journals and ebooks, to support your program and your course at Columbia Southern University. eResources are accessible 24 hours a day/7 days a week from the CSU Online Library gateway page. To access the library, log into myCSU, and then click on CSU Online Library. Resources are organized in the library by title, but if you click on Research Guides, you will find eResources arranged by subject.

The Library Reference service is available 7 days a week; you can reach CSU’s virtual librarians by emailing thevirtuallibrarian@columbiasouthern.edu. These professional librarians will be glad to help you develop your research plan or to assist you in any way in finding relevant, appropriate, and timely information.

Librarian responses may occur within minutes or hours, but it will never take more than 24 hours for a librarian to send a response to the email address you have provided. Replies to reference requests may include customized keyword search strategies, links to videos, research guides, screen captures, attachments, a phone call, live screen sharing, and meeting room appointments, as well as other forms of instruction.

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**Unit Assignments**

**Unit I Assignment**

Choose two of the following questions, and respond in at least 75 words in length. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations. Any references or citations must be in APA style.

1. Events in history are continuously studied in the hopes that we can learn from our mistakes. Choose one of the terrorist attacks discussed in this unit (1972 Munich Olympics, Oklahoma City, 9/11, etc.), and explain why what we, as safety professionals, learned from the tragedy.

2. Every community in the nation is surrounded by hazardous materials. The retail store, Home Depot, has enough materials in its inventory to cause harm to the community. A stolen gasoline delivery truck and a road flare could also pose a danger. For this response, choose a hazardous material, and explain how it could be used as a weapon in your community.

3. Define and describe the purpose and function of OSHA. Do you believe they have been beneficial or detrimental to the emergency service field? Give examples to support your claims.

4. Are today’s emergency services prepared for a chemical, biological, nuclear, or radiological attack? Explain your opinion using your thoughts and observations, work experience, and examples.

Submit your answers in one document.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.
Unit I Mini Research Paper

In your Unit I Assignment, you were asked to select two essay questions out of a possible four to respond to. In this assignment, you will write a Mini Research Paper on the two questions that you did not answer in the Unit I Assignment.

Using the textbook and CSU Online Library, write a 500-word mini research paper on both essay questions. You will take the topics of both questions and research each one separately, but you will compose your thesis statement and findings together in one composition. For example, you can research an aspect of assessment question #1 that you feel passionate about and find peer-reviewed articles that support your thesis statement. You would write about this topic using about 250 words, and then complete your 500 word research paper with your second topic from the assessment questions.

Use APA format, including a title and a reference page. Be sure to have a minimum of 500 words of double spaced full text, and ensure that the paper has appropriate APA citations. A minimum of two references are required.

Submit your answers in one document.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

Unit II Assignment

Choose two of the following questions, and respond in at least 75 words in length. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations. Any references or citations must be in APA style.

1. On March 20, 1995, a domestic terrorist group in Japan used sarin gas to attack several subway trains in Tokyo. The attack caused confusion and the emergency responders were slow to respond, which also affected the type of first aid and medical attention given to the victims. Are we better prepared today for a similar attack on our soil?

2. World War I serves as a reminder of the modern chemical agents’ controversy, especially in the military. The Cold War saw the Super Powers stock piling all types of chemical weapons. The American stock pile is one of the largest in the world. Why did our government grow this stock pile, and what has become of this?

3. Why was the acronym SLUDGEM created? Who created it, and what is its use?

4. Placards are used on vehicles when chemical and biological agents are being transported on the highways or rails. What is the purpose of the placards, and what information do they offer to any emergency service responders during an emergency?

Submit your answers in one document.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

Unit II Mini Research Paper

In your Unit II Assignment, you were asked to select two essay questions out of a possible four to respond to. In this assignment, you will write a Mini Research Paper on the two questions that you did not answer in the Unit II Assignment.

Using the textbook and CSU Online Library, write a 500-word mini research paper on both essay questions. You will take the topics of both questions and research each one separately, but you will compose your thesis statement and findings together in one composition. For example, you can research an aspect of assessment question #1 that you feel passionate about and find peer-reviewed articles that support your thesis statement. You would write about this topic using about 250 words, and then complete your 500 word research paper with your second topic from the assessment questions.

Use APA format, including a title and a reference page. Be sure to have a minimum of 500 words of double spaced full text, and ensure that the paper has appropriate APA citations. A minimum of two references are required.

Submit your answers in one document.
Unit III Assignment

Choose two of the following questions, and respond in at least 75 words in length. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations. Any references or citations must be in APA style.

1. Microorganisms have been used in warfare for thousands of years; although, soldiers have not always known why they are effective until more recent wars. How were they originally used, and when were they fully understood and used on a large scale?

2. Smallpox is a devastating viral infection that plagued mankind for thousands of years. The last known case was recorded in 1977, and today, the virus is only found in laboratories. If obtained by a terrorist group, what would be the most effective way to cause a major outbreak of smallpox? Explain your opinion.

3. There have been several domestic terrorist bombings in the 1990s that included secondary devices placed to attack the first responders. Who is Eric Rudolph, and what role did he play in domestic terrorism bombings?

4. Letter bombs are an all-too-common way of sending a dangerous or deadly device to a person or group. What are some of the signs that a package may be suspicious and or a letter bomb? Be sure to explain using explanation and examples.

Submit your answers in one document.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

Unit III Mini Research Paper

In the Unit III Assignment, you were asked to select two essay questions out of a possible four to respond to. In this assignment, you will write a Mini Research Paper on the two questions that you did not answer in the Unit III Assignment.

Using the textbook and CSU Online Library, write a 500-word mini research paper on both essay questions. You will take the topics of both questions and research each one separately, but you will compose your thesis statement and findings together in one composition. For example, you can research an aspect of assessment question #1 that you feel passionate about and find peer-reviewed articles that support your thesis statement. You would write about this topic using about 250 words, and then complete your 500 word research paper with your second topic from the assessment questions.

Use APA format, including a title and a reference page. Be sure to have a minimum of 500 words of double spaced full text, and ensure that the paper has appropriate APA citations. A minimum of two references are required.

Submit your answers in one document.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

Unit IV Assignment

Choose two of the following questions, and respond in at least 75 words in length. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations. Any references or citations must be in APA style.

1. As of today, terrorists have used bombs that include traditional explosives and some biological agents. What effect would it have on a community and a country if a terrorist organization were to successfully deploy a dirty bomb?

2. There are four types of radiation: alpha, beta, gamma, and neutron radiation. What effects does each type of radiation have on humans and other animals?

3. Our emergency services are now on the front lines in the war on terrorism. What is the role of the firefighter and fire department at the scene of a terrorist attack that has used an incendiary device as a weapon?

4. Determining the cause of the fire is very important. What do experts look for to determine the cause of a fire, and what do they do with any evidence that points to a terrorist attack?
Submit your answers in one document.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

**Unit IV Mini Research Paper**

In the Unit IV Assignment, you were asked to select two essay questions out of a possible four to respond to. In this assignment, you will write a Mini Research Paper on the two questions that you did not answer in the Unit IV Assignment.

Using the textbook and CSU Online Library, write a 500-mini word research paper on both essay questions. You will take the topics of both questions and research each one separately, but you will compose your thesis statement and findings together in one composition. For example, you can research an aspect of assessment question #1 that you feel passionate about and find peer-reviewed articles that support your thesis statement. You would write about this topic using about 250 words, and then complete your 500 word research paper with your second topic from the assessment questions.

Use APA format, including a title and a reference page. Be sure to have a minimum of 500 words of double spaced full text, and ensure that the paper has appropriate APA citations. A minimum of two references are required.

Submit your answers in one document.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

**Unit V Assignment**

Choose two of the following questions, and respond in at least 75 words in length. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations. Any references or citations must be in APA style.

1. Explain how the use, or combined use, of a corrosive vapor could mask the true nature of the chemicals used in an attack.

2. Monitoring for a flammable atmosphere could be useful in many situations. Discuss three situations that this type of monitoring could be useful in.

3. Detecting what chemicals are in the air is very important in the event of a terrorist or suspected terrorist attack; what factors can affect the test equipment and give a faulty response?

4. In light of difficult economic times that began in 2008, justify the cost of buying, maintaining, and updating the necessary test equipment when many cities around the country are filing for bankruptcy, laying off emergency service workers, or not replacing those who resign or retire.

Submit your answers in one document.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

**Unit V Mini Research Paper**

In the Unit V Assignment, you were asked to select two essay questions out of a possible four to respond to. In this assignment, you will write a Mini Research Paper on the two questions that you did not answer in the Unit V Assignment.

Using the textbook and CSU Online Library, write a 500-word mini research paper on both essay questions. You will take the topics of both questions and research each one separately, but you will compose your thesis statement and findings together in one composition. For example, you can research an aspect of assessment question #1 that you feel passionate about and find peer-reviewed articles that support your thesis statement. You would write about this topic using about 250 words, and then complete your 500 word research paper with your second topic from the assessment questions.

Use APA format, including a title and a reference page. Be sure to have a minimum of 500 words of double spaced full text, and ensure that the paper has appropriate APA citations. A minimum of two references are required.

Submit your answers in one document.
Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

Unit VI Assignment

Choose two of the following questions, and respond in at least 75 words in length. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations. Any references or citations must be in APA style.

1. PPE is designed to ensure that the emergency service workers can operate in a very deadly environment. However, there are many problems that can be caused by the PPE, such as heat stress. What are the drawbacks to using PPE in a chemical, biological, radioactive, or nuclear environment?

2. TRACEM points out the inherent dangers in a hot zone. In a hot zone, the primary way a person is going to be exposed to the many possible agents is through inhalation. Knowing this, discuss the different types of inhalation hazards.

3. Discuss the four levels of chemical protective gear, and explain how the 3/30 rule applies to each level.

4. Discuss the different types of decontamination and when each one should be used. Include the limitations and dangers of runoff in your response.

Submit your answers in one document.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

Unit VI Mini Research Paper

In the Unit VI Assignment, you were asked to select two essay questions out of a possible four to respond to. In this assignment, you will write a Mini Research Paper on the two questions that you did not answer in the Unit VI Assignment. Using the textbook and CSU Online Library, write a 500-word mini research paper on both essay questions. You will take the topics of both questions and research each one separately, but you will compose your thesis statement and findings together in one composition. For example, you can research an aspect of assessment question #1 that you feel passionate about and find peer-reviewed articles that support your thesis statement. You would write about this topic using about 250 words, and then complete your 500 word research paper with your second topic from the assessment questions.

Use APA format, including a title and a reference page. Be sure to have a minimum of 500 words of double spaced full text, and ensure that the paper has appropriate APA citations. A minimum of two references are required.

Submit your answers in one document.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

Unit VII Assignment

Choose two of the following questions, and respond in at least 75 words in length. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations. Any references or citations must be in APA style.

1. Establishing control of a terrorist scene and the surrounding area is very important for the safety of the emergency responders. What type of dangers and traps could be set for the first responders? Do you think a well-planned terrorist attack would include traps for the first responders? Explain why, or why not.

2. After a terrorist attack, there may be intentional or natural hazardous materials left behind. How did the responders to the Oklahoma City bombing discover this, and what effect did it have?

3. What can hospitals do to prepare for a major influx of injured people after a terrorist attack, and in a worse case situation, how will a large amount of deceased be handled?

4. After a terrorist attack, the criminal investigation will begin; at the same time, people may be displaced for hours, days, or weeks. What can be done to keep the supplies available to help the displaced stay housed, clothed, and fed?
Submit your answers in one document.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

**Unit VII Mini Research Paper**

In the Unit VII Assignment, you were asked to select two essay questions out of a possible four to respond to. In this assignment, you will write a Mini Research Paper on the two questions that you did not answer in the Unit VII Assignment.

Using the textbook and CSU Online Library, write a 500-word mini research paper on both essay questions. You will take the topics of both questions and research each one separately, but you will compose your thesis statement and findings together in one composition. For example, you can research an aspect of assessment question #1 that you feel passionate about and find peer-reviewed articles that support your thesis statement. You would write about this topic using about 250 words, and then complete your 500 word research paper with your second topic from the assessment questions.

Use APA format, including a title and a reference page. Be sure to have a minimum of 500 words of double spaced full text, and ensure that the paper has appropriate APA citations. A minimum of two references are required.

Submit your answers in one document.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

**Unit VIII Assignment**

Choose two of the following questions, and respond in at least 75 words in length. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations. Any references or citations must be in APA style.

1. What is the purpose of the National Fire Academy, and what topics are covered at the academy? Also, what rank of firefighter should attend, and do you believe that the academy should be used for advanced training for management? Explain your reasoning.

2. The CDP is designed to train emergency management officials on how to handle a situation involving a WMD. Is hands-on training for this scenario and other instances an important training element for emergency managers? Explain your reasoning using evidence and detail.

3. Emergency service managers need to be prepared to lead during a radiological emergency. This would also tie into a mass casualty situation; in this event, how would preparing for a radiological emergency and healthcare leadership be linked? Explain your reasoning.

4. MMRS was established in 1996 to facilitate mutual aid and cooperation between different jurisdictions. Since this time, NIMS has improved and widened to include federal, state, national, and local emergency response elements. Explain the key components of MMRS.

Submit your answers in one document.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

**Unit VIII Mini Research Paper**

In the Unit VIII Assignment, you were asked to select two essay questions out of a possible four to respond to. In this assignment, you will write a Mini Research Paper on the two questions that you did not answer in the Unit VIII Assignment.

Using the textbook and CSU Online Library, write a 500-word mini research paper on both essay questions. You will take the topics of both questions and research each one separately, but you will compose your thesis statement and findings together in one composition. For example, you can research an aspect of assessment question #1 that you feel passionate about and find peer-reviewed articles that support your thesis statement. You would write about this topic using about 250 words, and then complete your 500 word research paper with your second topic from the assessment questions.
Use APA format, including a title and a reference page. Be sure to have a minimum of 500 words of double spaced full text, and ensure that the paper has appropriate APA citations. A minimum of two references are required.

Submit your answers in one document.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

**APA Guidelines**

CSU requires that students use the APA style for papers and projects. Therefore, the APA rules for formatting, quoting, paraphrasing, citing, and listing of sources are to be followed. Students can find CSU's Citation Guide in the myCSU Student Portal by clicking on the “Citation Resources” link in the “Learning Resources” area of the myCSU Student Portal. This document includes examples and sample papers and provides information on how to contact the CSU Success Center.

**Blackboard Grading Rubrics**

**Assignment Rubrics**

One or more assignments in this course utilizes a Blackboard Grading Rubric. A rubric is a tool that lists evaluation criteria and can help you organize your efforts to meet the requirements of an assignment. Your professor will use the Blackboard Grading Rubric to assign points and provide feedback for the assignment.

You are encouraged to view the assignment rubric before submitting your work. This will allow you to review the evaluation criteria as you prepare your assignments. You may access the rubric in “My Grades” through the “Tools” button in your course menu. Click the “View Rubric” link to see the evaluation criteria for the assignment. Upon receiving your assignment grade, you may view your grade breakdown and feedback in the rubric.

**CSU Grading Rubrics for Papers/Projects, Discussion Boards, and Assessments**

The Learning Resource area of the myCSU Student Portal provides the rubrics, and information on how to use them, for Discussion Boards, written response questions in Unit Assessments, and Research Papers/Projects.

The course writing assignments will be graded based on the CSU Grading Rubric for all types of writing assignments, unless otherwise specified within assignment instructions. In addition, all papers will be submitted for electronic evaluation to rule out plagiarism. Course projects will contain project-specific grading criteria defined in the project directions.

To view the rubrics, click the Academic Policies link on the Course Menu, or access them through the CSU Grading Rubric link found in the Learning Resources area of the myCSU Student Portal.

**Final Examination Guidelines**

Final Exams are to be administered to students by an approved Proctor. CSU approves two, flexible proctoring options: a standard Proctor, who is chosen by the student and approved by the university, or Remote Proctor Now (RP Now), an on-demand, third-party testing service that proctors examinations for a small fee.

A standard Proctor is an unbiased, qualified individual who is selected by the student and agrees to supervise an examination. You are responsible for selecting a qualified Proctor, and the Proctor must be pre-approved by CSU.

Students choosing RP Now must have an operational webcam/video with audio, a high-speed internet connection, and the appropriate system rights required to download and install software.

To review the complete Examination Proctor Policy, including a list of acceptable Proctors, Proctor responsibilities, Proctor approval procedures, and the Proctor Agreement Form, go to the myCSU Student Portal from the link below.

[http://mycsu.columbiasouthern.edu](http://mycsu.columbiasouthern.edu)
You are permitted four (4) hours to complete this exam, in the presence of your approved Proctor. This is an open book exam. Only course textbooks, writing utensil, and a calculator, if necessary, are allowed when taking proctored exams.

**Communication Forums**

These are non-graded discussion forums that allow you to communicate with your professor and other students. Participation in these discussion forums is encouraged, but not required. You can access these forums with the buttons in the Course Menu. Instructions for subscribing/unsubscribing to these forums are provided below.

[Click here for instructions on how to subscribe/unsubscribe and post to the Communication Forums.](#)

**Ask the Professor**

This communication forum provides you with an opportunity to ask your professor general or course content questions. Questions may focus on Blackboard locations of online course components, textbook or course content elaboration, additional guidance on assessment requirements, or general advice from other students.

Questions that are specific in nature, such as inquiries regarding assessment/assignment grades or personal accommodation requests, are NOT to be posted on this forum. If you have questions, comments, or concerns of a non-public nature, please feel free to email your professor. Responses to your post will be addressed or emailed by the professor within 48 hours.

Before posting, please ensure that you have read all relevant course documentation, including the syllabus, assessment/assignment instructions, faculty feedback, and other important information.

**Student Break Room**

This communication forum allows for casual conversation with your classmates. Communication on this forum should always maintain a standard of appropriateness and respect for your fellow classmates. This forum should NOT be used to share assessment answers.

**Grading**

- Discussion Boards (8 @ 2%) = 16%
- Assignments (8 @ 3%) = 24%
- Mini Research Papers (8 @ 5%) = 40%
- Final Exam = 20%
- Total = 100%

**Course Schedule/Checklist** (PLEASE PRINT)

The following pages contain a printable Course Schedule to assist you through this course. By following this schedule, you will be assured that you will complete the course within the time allotted.
By following this schedule, you will be assured that you will complete the course within the time allotted. Please keep this schedule for reference as you progress through your course.

### Unit I: Terrorism and Current Events

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<th>Unit Study Guide</th>
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<td>○ Chapter 1: Introduction: It’s Just Another Hazardous Materials Incident!</td>
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<td>○ Chapter 2: History of Terrorism</td>
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<td>○ Internet Reading: See Study Guide</td>
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### Unit II: Chemical Warfare

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### Unit III: Biological Threats

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<td>○ Chapter 5: Explosive Terrorism</td>
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          | Chapter 7: Incendiary Terrorism  
          | Internet Reading: See Study Guide |
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<td>Unit Study Guide</td>
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          | Internet Reading: See Study Guide |
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<th>Unit VI</th>
<th>Protective Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review:</td>
<td>Unit Study Guide</td>
</tr>
</tbody>
</table>
| Read:   | Chapter 9: Personal Protective Equipment (PPE) and Decontamination for Terrorist Agents  
          | Internet Reading: See Study Guide |
| Discuss:| Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)  
          | Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time) |
| Submit: | Assignment by Tuesday, Midnight (Central Time)  
          | Mini Research Paper by Tuesday, Midnight (Central Time) |
| Notes/Goals: |
## FIR 4313, Terrorism Incident Management and Emergency Procedures

### Course Schedule

#### Unit VII: Assessing the Scene

<table>
<thead>
<tr>
<th>Review:</th>
<th>Unit Study Guide</th>
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</table>
| Read: | **Chapter 10:** Response Tactics for Terrorism: “The Rules Have Changed”  
**Internet Reading:** See Study Guide |
| Discuss: | **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)  
**Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time) |
| Submit: | **Assignment** by Tuesday, Midnight (Central Time)  
**Mini Research Paper** by Tuesday, Midnight (Central Time)  
**Request to take Final Exam** |

#### Notes/Goals:

#### Unit VIII: Training and Response

<table>
<thead>
<tr>
<th>Review:</th>
<th>Unit Study Guide</th>
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</thead>
</table>
| Read: | **Chapter 11:** Terrorism Resources and Response Training  
**Internet Reading:** See Study Guide |
| Discuss: | **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)  
**Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time) |
| Submit: | **Assignment** by Tuesday, Midnight (Central Time)  
**Mini Research Paper** by Tuesday, Midnight (Central Time)  
**Final Exam** by Tuesday, Midnight (Central Time) |

#### Notes/Goals: