Course Description

Highlights major ethical and legal issues of homeland security and develops methods for addressing them. Includes content on rights of privacy, the Patriot Act, and Title 18 of the United States Code.

Course Textbook


Course Learning Outcomes

Upon completion of this course, students should be able to:

1. Apply the legal and constitutional principles in the area of homeland security.
2. Interpret case law, precedential, and court decisions relating to and having an effect upon homeland security policy and law.
3. Examine federal laws related to homeland security.
4. Appraise civil rights and human rights within the context of national security.
5. Compare and contrast laws and ethics.
6. Discuss ethical issues related to homeland security.

Credits

Upon completion of this course, the students will earn three (3) hours of college credit.

Course Structure

1. **Study Guide**: Each unit contains a Study Guide that provides students with the learning outcomes, unit lesson, required reading assignments, and supplemental resources.
2. **Learning Outcomes**: Each unit contains Learning Outcomes that specify the measurable skills and knowledge students should gain upon completion of the unit.
3. **Unit Lesson**: Each unit contains a Unit Lesson, which discusses lesson material.
4. **Reading Assignments**: Each unit contains Reading Assignments from one or more chapters from the textbook and/or outside resources.
5. **Suggested Reading**: Suggested Readings are listed in Units I-IV, VI, and VII. Students are encouraged to read the resources listed if the opportunity arises, but they will not be tested on their knowledge of the Suggested Readings.
6. **Learning Activities (Non-Graded)**: These non-graded Learning Activities are provided to aid students in their course of study.
7. **Discussion Boards**: Discussion Boards are part of all CSU term courses. More information and specifications can be found in the Student Resources link listed in the Course Menu bar.
8. **Unit Assessments**: This course contains seven Unit Assessments, one to be completed at the end of Units I, II, and IV-VIII. Assessments are composed of written-response questions.
9. **Unit Assignments**: Students are required to submit for grading Unit Assignments in Units II, III, and VII. Specific information and instructions regarding these assignments are provided below. Grading rubrics are included with each assignment. Specific information about accessing these rubrics is provided below.
10. **Final Exam:** Students are to complete a Final Exam in Unit VIII. All Final Exams are proctored—see below for additional information. You are permitted four (4) hours to complete this exam in the presence of your approved proctor. This is an open-book exam. Only course textbooks and a calculator, if necessary, are allowed when taking proctored exams. The Final Exam is composed of written response questions.

11. **Ask the Professor:** This communication forum provides you with an opportunity to ask your professor general or course content related questions.

12. **Student Break Room:** This communication forum allows for casual conversation with your classmates.

---

**CSU Online Library**

The CSU Online Library is available to support your courses and programs. The online library includes databases, journals, e-books, and research guides. These resources are always accessible and can be reached through the library webpage. To access the library, log into the myCSU Student Portal, and click on “CSU Online Library.” You can also access the CSU Online Library from the “My Library” button on the course menu for each course in Blackboard.

The CSU Online Library offers several reference services. E-mail (library@columbiasouthern.edu) and telephone (1.877.268.8046) assistance is available Monday – Thursday from 8 am to 5 pm and Friday from 8 am to 3 pm. The library’s chat reference service, Ask a Librarian, is available 24/7; look for the chat box on the online library page.

Librarians can help you develop your research plan or assist you in finding relevant, appropriate, and timely information. Reference requests can include customized keyword search strategies, links to articles, database help, and other services.

**LibGuides**

Click [here](#) for the LibGuide for this course.

Think of a LibGuide (a Library Guide) as a mini-website to help you with your assignments. It has relevant information such as databases, ebooks, and websites specific to your courses. If you have any questions, please reach out to your friendly library staff.

**Unit Assignments**

**Unit II Article Review**

In the lesson, we discussed the PATRIOT Act. This assignment provides you with an opportunity to further explore this act by reviewing an article of your choice.

Using the CSU Online Library, locate one article from a professional journal. This article should be no more than four years old and should be at least three pages in length. The article selected should discuss either the positive effects or harm that has resulted from the creation of the PATRIOT Act.

The purpose of an article review is to let other readers know what the work is about so that they may decide whether they want to read the entire work. The review should not only describe the work, but it should also evaluate it. Include each of the following within your article review:

- an introduction to the article,
- the key points from the article concerning the impact of the PATRIOT Act on civil liberties,
- a summary of the article’s conclusion, and
- an evaluation of the article, to include the following:
  - Why is this article important?
  - Should others read it?
  - Was the article well-written (e.g., organized, easy to understand)?
  - What is your perspective and opinion on the article?
The completed article review has to be a minimum of two full pages in length, not including the title page and reference page. The article review should be written in paragraph format. This article review requires APA style formatting, including the citing of key points and material utilizing in-text citations and references.

Papers will be submitted for electronic evaluation to determine any possible academic integrity violations. The Academic Integrity Policy is available through the myCSU portal for CSU and through this course. Students are encouraged to contact the Success Center, which is a valuable resource available to assist with academic writing and APA formatting.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

Unit III Case Study

Using the CSU Online Library or a website that contains case studies related to international law and issues, treaties, and national security, select a case study that interests you personally. This case study must involve an international issue that can be linked to our national security, as well as a treaty that is related to national security. Read it thoroughly. Once you finish reading the case study, draft a three-page paper in proper APA format, consisting of the following elements:

1. A short summary of the facts regarding the international conflict of your case. This summary can usually be done in one paragraph. If, however, your case is complicated and requires further discussion, you may exceed the page limit.
2. The bulk of your paper, which must be at least three pages will address at least three of the questions listed below. This section may also be extended if necessary, but you must meet the three page minimum requirement.
3. The conclusion of your paper will be a short statement regarding your own thoughts of the case. This is your reflection and will be based on your personal opinion and perspective. This section should not require more than one paragraph. Process your thoughts carefully, and condense them into a few sentences.

Questions to address in your assignment:

- Critically analyze the premise of the case study, and determine its impact on national security, legislation of domestic laws, and/or the ability of the United States to adequately enforce its homeland security laws.
- Review any historical implications of the case (i.e. have the countries had tense relations in the past, which will make future relations unlikely?
- What elements of the country’s decision to act, legislate, react, or legislate had an impact on treaties and international law?
- If you were a part of the cabinet during the event(s), would you have handled it similarly? Why? If not, what advisement would you have offered, and why?
- Conclude with your own thoughts on the case.

Your case study must be a minimum of three pages, not including the title page and reference page. Your case study must be double-spaced, typed using 12 point Times New Roman font, and contain one-inch margins. Citations and references must be formatted according to APA guidelines.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

Unit VII Article Review

In this lesson, we defined ethics and differentiated between laws and ethics. This assignment provides you with an opportunity to further explore this topic by reviewing an article on this matter. The article selected should identify a current ethical dilemma or one that may potentially arise within the Department of Homeland Security. Using the CSU Online Library, locate one article from a professional journal. This article should be no more than four years old, and the article should be at least three pages in length.

The purpose of an article review is to let other readers know what the work is about so that they may decide whether they want to read the entire work. The review should not only describe the work, but it should also evaluate it. Include each of the following within your article review:

- an introduction to the article,
- the key points from the article,
- a summary of the article’s conclusion, and
• an evaluation of the article, to include:
  o Why is this article important?
  o Should others read it?
  o Was the article well-written (e.g., organized, easy to understand)?
  o What is your perspective and opinion on the article?

The completed article review has to be a minimum of two full pages in length, not including the title page and reference page. The article review should be written in paragraph format. This article review requires APA style formatting, including the citing of key points and material utilizing in-text citations and references.

Papers will be submitted for electronic evaluation to determine any possible academic integrity violations. The Academic Integrity Policy is available through the myCSU portal for CSU and through this course. Students are encouraged to contact the Success Center, which is a valuable resource available to assist with academic writing and APA formatting.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

**APA Guidelines**

The application of the APA writing style shall be practical, functional, and appropriate to each academic level, with the primary purpose being the documentation (citation) of sources. CSU requires that students use APA style for certain papers and projects. Students should always carefully read and follow assignment directions and review the associated grading rubric when available. Students can find CSU’s Citation Guide by clicking here. This document includes examples and sample papers and provides information on how to contact the CSU Success Center.

**Grading Rubrics**

This course utilizes analytic grading rubrics as tools for your professor in assigning grades for all learning activities. Each rubric serves as a guide that communicates the expectations of the learning activity and describes the criteria for each level of achievement. In addition, a rubric is a reference tool that lists evaluation criteria and can help you organize your efforts to meet the requirements of that learning activity. It is imperative for you to familiarize yourself with these rubrics because these are the primary tools your professor uses for assessing learning activities.

Rubric categories include: (1) Discussion Board, (2) Assessment (Written Response), and (3) Assignment. However, it is possible that not all of the listed rubric types will be used in a single course (e.g., some courses may not have Assessments).

The Discussion Board rubric can be found within Unit I’s Discussion Board submission instructions.

The Assessment (Written Response) rubric can be found embedded in a link within the directions for each Unit Assessment. However, these rubrics will only be used when written-response questions appear within the Assessment.

Each Assignment type (e.g., article critique, case study, research paper) will have its own rubric. The Assignment rubrics are built into Blackboard, allowing students to review them prior to beginning the Assignment and again once the Assignment has been scored. This rubric can be accessed via the Assignment link located within the unit where it is to be submitted. Students may also access the rubric through the course menu by selecting “Tools” and then “My Grades.”

*Again, it is vitally important for you to become familiar with these rubrics because their application to your Discussion Boards, Assessments, and Assignments is the method by which your instructor assigns all grades.*

**Final Examination Guidelines**

Final Exams are to be administered to students by an approved Proctor. CSU approves two flexible proctoring options: a standard Proctor, who is chosen by the student and approved by the university, or Remote Proctor Now (RP Now), an on-demand, third-party testing service that proctors examinations for a small fee.

Students choosing RP Now must have an operational webcam/video with audio, a high-speed Internet connection, and the appropriate system rights required to download and install software.
To review the complete Examination Proctor Policy, including a list of acceptable Proctors, Proctor responsibilities, Proctor approval procedures, and the Proctor Agreement Form, go to the myCSU Student Portal from the link below.

http://mycsu.columbiasouthern.edu

You are permitted four (4) hours to complete this exam in the presence of your approved Proctor. This is an open book exam. Only course textbooks, writing utensils, and a calculator, if necessary, are allowed when taking proctored exams. Other materials are not permitted unless specified in the examination instructions and only the sources identified in the instructions may be used as source material.

Communication Forums

These are non-graded discussion forums that allow you to communicate with your professor and other students. Participation in these discussion forums is encouraged, but not required. You can access these forums with the buttons in the Course Menu. Instructions for subscribing/unsubscribing to these forums are provided below.

Click here for instructions on how to subscribe/unsubscribe and post to the Communication Forums.

Ask the Professor

This communication forum provides you with an opportunity to ask your professor general or course content questions. Questions may focus on Blackboard locations of online course components, textbook or course content elaboration, additional guidance on assessment requirements, or general advice from other students.

Questions that are specific in nature, such as inquiries regarding assessment/assignment grades or personal accommodation requests, are NOT to be posted on this forum. If you have questions, comments, or concerns of a non-public nature, please feel free to email your professor. Responses to your post will be addressed or emailed by the professor within 48 hours.

Before posting, please ensure that you have read all relevant course documentation, including the syllabus, assessment/assignment instructions, faculty feedback, and other important information.

Student Break Room

This communication forum allows for casual conversation with your classmates. Communication on this forum should always maintain a standard of appropriateness and respect for your fellow classmates. This forum should NOT be used to share assessment answers.

Grading

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Boards (8 @ 2%)</td>
<td>= 16%</td>
</tr>
<tr>
<td>Unit Assessments (7 @ 5%)</td>
<td>= 35%</td>
</tr>
<tr>
<td>Unit II Article Review</td>
<td>= 11%</td>
</tr>
<tr>
<td>Unit III Case Study</td>
<td>= 14%</td>
</tr>
<tr>
<td>Unit VII Article Review</td>
<td>= 11%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>= 13%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>= 100%</td>
</tr>
</tbody>
</table>

Course Schedule/Checklist (PLEASE PRINT)

The following pages contain a printable Course Schedule to assist you through this course. By following this schedule, you will be assured that you will complete the course within the time allotted.
By following this schedule, you will be assured that you will complete the course within the time allotted. Please keep this schedule for reference as you progress through your course.

### Unit I
**Understanding the Constitution as the Foundation for American Jurisprudence**

| Review:  | Unit Study Guide
|          | **Learning Activities (Non Graded):** See Study Guide |
| Read:    | **Introduction:** A Walk Through the Constitution |
|          | **Chapter 1:** Do We Really Live in a Democracy, and Do We Really Have the Right to Vote? |
|          | **Chapter 2:** The Articles of Confederation—The First U.S. Government |
|          | **Chapter 3:** Our Two-Tier, Three-Branch System of Government |
|          | **Additional Reading Assignment(s):** See Study Guide |
|          | **Suggested Reading:** See Study Guide |
| Discuss: | **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, 11:59 p.m. (Central Time) |
|          | **Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, 11:59 p.m. (Central Time) |
| Submit:  | **Assessment** by Tuesday, 11:59 p.m. (Central Time) |

### Unit II
**Appraising Civil Rights Within the Context of National Security**

| Review:  | Unit Study Guide |
|          | **Learning Activities (Non Graded):** See Study Guide |
| Read:    | **Chapter 8:** Civil Liberties and Security, pp. 223-228 |
|          | **Chapter 10:** Double Jeopardy, pp. 316-321 |
|          | **Additional Reading Assignment(s):** See Study Guide |
|          | **Suggested Reading:** See Study Guide |
| Discuss: | **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, 11:59 p.m. (Central Time) |
|          | **Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, 11:59 p.m. (Central Time) |
| Submit:  | **Assessment** by Tuesday, 11:59 p.m. (Central Time) |
|          | **Article Review** by Tuesday, 11:59 p.m. (Central Time) |
|          | **Proctor Approval Form** |

Notes/Goals:
## Unit III

### Analyzing Treaties and Their Impact on Domestic Homeland Security Legislation and Enforcement

**Review:**
- Unit Study Guide
- Learning Activities (Non Graded): See Study Guide

**Read:**
- Reading Assignment: See Study Guide
- Suggested Reading: See Study Guide

**Discuss:**
- Discussion Board Response: Submit your response to the Discussion Board question by Saturday, 11:59 p.m. (Central Time)
- Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, 11:59 p.m. (Central Time)

**Submit:**
- Case Study by Tuesday, 11:59 p.m. (Central Time)

### Notes/Goals:

## Unit IV

### Understanding the Delicate Balance between Human Rights and the Quest for National Security

**Review:**
- Unit Study Guide
- Learning Activities (Non Graded): See Study Guide

**Read:**
- Chapter 9: Crime, Punishment, and the Death Penalty, pp. 284-293
- Additional Reading Assignment(s): See Study Guide
- Suggested Reading: See Study Guide

**Discuss:**
- Discussion Board Response: Submit your response to the Discussion Board question by Saturday, 11:59 p.m. (Central Time)
- Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, 11:59 p.m. (Central Time)

**Submit:**
- Assessment by Tuesday, 11:59 p.m. (Central Time)

### Notes/Goals:

## Unit V

### Examining Statutory Law as Applicable to Homeland Security

**Review:**
- Unit Study Guide

**Read:**
- Reading Assignment: See Study Guide

**Discuss:**
- Discussion Board Response: Submit your response to the Discussion Board question by Saturday, 11:59 p.m. (Central Time)
- Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, 11:59 p.m. (Central Time)

**Submit:**
- Assessment by Tuesday, 11:59 p.m. (Central Time)

### Notes/Goals:
<table>
<thead>
<tr>
<th>Unit VI</th>
<th>Interpreting Case Law Relating to Homeland Security</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review:</td>
<td>Unit Study Guide</td>
</tr>
<tr>
<td>Read:</td>
<td>Reading Assignment: See Study Guide</td>
</tr>
<tr>
<td></td>
<td>Suggested Reading: See Study Guide</td>
</tr>
<tr>
<td>Discuss:</td>
<td>Discussion Board Response: Submit your response to the Discussion Board question by Saturday, 11:59 p.m. (Central Time)</td>
</tr>
<tr>
<td></td>
<td>Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, 11:59 p.m. (Central Time)</td>
</tr>
<tr>
<td>Submit:</td>
<td>Assessment by Tuesday, 11:59 p.m. (Central Time)</td>
</tr>
</tbody>
</table>

| Notes/Goals: |

<table>
<thead>
<tr>
<th>Unit VII</th>
<th>Comparing and Contrasting Between Law and Ethics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review:</td>
<td>Unit Study Guide</td>
</tr>
<tr>
<td>Read:</td>
<td>Reading Assignment: See Study Guide</td>
</tr>
<tr>
<td></td>
<td>Suggested Reading: See Study Guide</td>
</tr>
<tr>
<td>Discuss:</td>
<td>Discussion Board Response: Submit your response to the Discussion Board question by Saturday, 11:59 p.m. (Central Time)</td>
</tr>
<tr>
<td></td>
<td>Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, 11:59 p.m. (Central Time)</td>
</tr>
<tr>
<td>Submit:</td>
<td>Assessment by Tuesday, 11:59 p.m. (Central Time)</td>
</tr>
<tr>
<td></td>
<td>Article Review by Tuesday, 11:59 p.m. (Central Time)</td>
</tr>
<tr>
<td></td>
<td>Request to take Final Exam</td>
</tr>
</tbody>
</table>

| Notes/Goals: |

<table>
<thead>
<tr>
<th>Unit VIII</th>
<th>Ethical and Legal Issues in HLS Concluded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review:</td>
<td>Unit Study Guide</td>
</tr>
<tr>
<td>Read:</td>
<td>Reading Assignment: See Study Guide</td>
</tr>
<tr>
<td>Discuss:</td>
<td>Discussion Board Response: Submit your response to the Discussion Board question by Saturday, 11:59 p.m. (Central Time)</td>
</tr>
<tr>
<td></td>
<td>Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, 11:59 p.m. (Central Time)</td>
</tr>
<tr>
<td>Submit:</td>
<td>Assessment by Tuesday, 11:59 p.m. (Central Time)</td>
</tr>
<tr>
<td></td>
<td>Final Exam by Tuesday, 11:59 p.m. (Central Time)</td>
</tr>
</tbody>
</table>

| Notes/Goals: |