Course Description

Provides an opportunity for students to demonstrate integrative knowledge and comprehension of the concepts they have learned by completing each of the previous HLS required core courses. Students develop a final project based on a real-world problem in homeland security by applying the knowledge and tools learned throughout the course and the homeland security program.

Course Textbook


Course Learning Outcomes

Upon completion of this course, students should be able to:

1. Analyze homeland security-related research.
2. Demonstrate the application of homeland security research to a research problem.
3. Conduct a literature review of current research on a homeland security-related topic.
4. Analyze the strengths, weaknesses, plans, and policies of U.S. homeland security as it relates to a specific homeland security-related topic.
5. Apply the knowledge, typologies, and concepts of terrorism and terrorist threats to form prevention and response tactics.
6. Develop a plan for post-terrorism recovery.
7. Write a homeland security-related research report.

Credits

Upon completion of this course, the students will earn three (3) hours of college credit.

Course Structure

1. **Study Guide**: Each unit contains a Study Guide that provides students with the learning outcomes, unit lesson, required reading assignments, and supplemental resources.
2. **Learning Outcomes**: Each unit contains Learning Outcomes that specify the measurable skills and knowledge students should gain upon completion of the unit.
3. **Unit Lesson**: Each unit contains a Unit Lesson, which discusses unit material.
4. **Reading Assignments**: Each unit contains Reading Assignments from one or more chapters from the textbook.
5. **Learning Activities (Non-Graded)**: These non-graded Learning Activities are provided in Unit III and Unit VIII to aid students in their course of study.
6. **Discussion Boards**: Discussion Boards are part of all CSU term courses. More information and specifications can be found in the Student Resources link listed in the Course Menu bar.
7. **Unit Assignments**: Students are required to submit for grading Unit Assignments in each unit. Specific information and instructions regarding these assignments are provided below. Grading rubrics are included with each assignment. Specific information about accessing these rubrics is provided below.
8. **Research Paper**: Students are required to submit for grading a Research Paper in Unit VII. Specific information and instructions regarding this assignment are provided below. A grading rubric is included with this assignment. Specific information for accessing this rubric is included below.
9. **Ask the Professor:** This communication forum provides you with an opportunity to ask your professor general or course content related questions.

10. **Student Break Room:** This communication forum allows for casual conversation with your classmates.

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**CSU Online Library**

The CSU Online Library is available to support your courses and programs. The online library includes databases, journals, e-books, and research guides. These resources are always accessible and can be reached through the library webpage. To access the library, log into the myCSU Student Portal, and click on “CSU Online Library.” You can also access the CSU Online Library from the "My Library" button on the course menu for each course in Blackboard.

The CSU Online Library offers several reference services. E-mail (library@columbiasouthern.edu) and telephone (1.877.268.8046) assistance is available Monday – Thursday from 8 am to 5 pm and Friday from 8 am to 3 pm. The library’s chat reference service, Ask a Librarian, is available 24/7; look for the chat box on the online library page.

Librarians can help you develop your research plan or assist you in finding relevant, appropriate, and timely information. Reference requests can include customized keyword search strategies, links to articles, database help, and other services.

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**Unit Assignments**

**Unit I Essay**

Describe one example of each: a natural disaster, an accidental human-made disaster, and a deliberate human-made disaster. Use at least one scholarly resource *in addition to* our textbook.

Your essay response must be a minimum of two full pages, not counting references listed at the end or repeating of the question, and cited per APA guidelines. The paper must include a title/cover page, in-text citations, and a properly formatted reference section. You are required to use scholarly resources to support your response. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations.

You do not need to include an abstract for this assignment. Should you choose to include one, the abstract does not count towards the two-page minimum length requirement.

Sites such as Wikipedia, e-how.com, history.com, howthingswork.com, and other similar sources are not scholarly in nature and *may not* be used for this assignment.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

**Unit I Scholarly Activity**

Describe at least two future considerations for emergency management.

Your essay response must be a minimum of 350 words in length, not counting references listed at the end, and cited per APA guidelines. You are required to use scholarly resources to support your response. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations.

Sites such as Wikipedia, e-how.com, history.com, howthingswork.com, and other similar sources are not scholarly in nature and *may not* be used for this assignment.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

**Unit II Web Assignment**

Visit the web sites of your city, state, and FEMA. Describe at least two resources offered by your city or state and at least two resources offered through FEMA to assist individuals in preparing for a disaster. Describe how the programs or resources work and how individuals or businesses in the community can access these resources. How is the evolution of homeland security strategy reflected in these resources? Be sure to summarize, paraphrase, and cite the information. Do not copy directly from the text or from any other source.

Your essay response must be a minimum of two full pages, not counting references listed at the end, and cited per APA guidelines. The paper must include a title/cover page, in-text citations, and a properly formatted reference section. You are required to use scholarly resources to support your response. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations.

You do not need to include an abstract for this assignment. Should you choose to include one, the abstract does not count towards the two-page minimum length requirement.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

Unit III Essay

Describe at least two mechanisms for improved information sharing. How do the mechanisms you selected either help or create challenges for sharing information with the private sector? How can the failure of imagination or the failure of initiative play a role in information sharing?

Your essay response must be a minimum of 350 words in length, not counting references listed at the end or repeating of the question, and cited per APA guidelines. You are required to use scholarly resources to support your response. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations.

Sites such as Wikipedia, e-how.com, history.com, howthingswork.com, and other similar sources are not scholarly in nature and may not be used for this assignment.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

Unit IV Essay

Select one of the following biological agents:

- Ebola
- Hepatitis C
- Anthrax

Describe the capability, intent, vulnerability, and consequence of a terrorist using the agent you selected in an attack. For example, do terrorist organizations have the capability to produce and deliver a weapon with the agent you selected? Would there be a desire for terrorists to use this biological agent? Would using a biological weapon with the agent you selected produce the intended effects?

Your essay response must be a minimum of 350 words in length, not counting references listed at the end or repeating of the question, and cited per APA guidelines. You are required to use scholarly resources to support your response. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations.

Sites such as Wikipedia, e-how.com, history.com, howthingswork.com, and other similar sources are not scholarly in nature and may not be used for this assignment.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

Unit V Essay

The concept behind the whole community approach is to involve residents, emergency managers, organizational and community leaders, and government officials to work together to improve resiliency. Explain the role the community resilience system plays in disaster preparation. Include a description of how involving the whole community in disaster planning can play a role in the resilience of that community.
Your essay response must be a minimum of 350 words in length, not counting references listed at the end, and cited per APA guidelines. You are required to use scholarly resources to support your response. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

**Unit VI Article Review**

Chapter 47 of this week’s reading assignment discusses several questions to think about when implementing new security measures. These questions are explained on pages 1120-1121 for your reference.

For this assignment, select a peer-reviewed article to review regarding a security measure (airport security, data mining, or racial profiling are some examples). The purpose of this assignment is for you to practice reviewing articles that contribute to the industry.

The article you choose must meet the following requirements:

- Be peer reviewed
- Relate to the concepts within this course
- Be at least five pages in length

The article review you submit must meet the following requirements:

- Be a minimum of 1000 words in length (not including the title page or reference page)
- Identify the main topic/question
- Summarize the article and relate it to the concepts covered on pages 1120-1121 in the text

Articles from sites such as Wikipedia, e-how.com, history.com, howthingswork.com, and other similar sources are not scholarly in nature and may not be used for this assignment.

Your article review must be cited per APA guidelines. You are required to use scholarly resources to support your response. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

**Unit VIII Essay**

As explained in your textbook, emergency management is quickly becoming more popular in the private sector. Explain how the phases of emergency management are applied in the corporate and private sectors.

Your essay response must be a minimum of 350 words in length, not counting references listed at the end, and cited per APA guidelines. You are required to use scholarly resources to support your response. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations.

Sites such as Wikipedia, e-how.com, history.com, howthingswork.com, and other similar sources are not scholarly in nature and may not be used for this assignment.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

**Research Paper**

**Unit II Research Paper Topic**

Select a topic for your final paper. This topic can be related to any aspect of homeland security you find interesting. The final paper must reflect the concepts covered in this course. You are encouraged to also incorporate theories and concepts learned in the previous courses you have taken in the program.

You may not re-use a paper you have previously submitted in another course. Select a topic for which you can access the information you need to complete the paper. Make sure you do not select a topic that involves classified information!
Identify your topic of choice and discuss your rationale for choosing the topic. What does it mean to you? Why is it important to the field? What is its significance to society?

Your essay response must be a minimum of 250 words in length, not counting references listed at the end or repeating of the questions, and cited per APA guidelines. You are required to use scholarly resources to support your response. The paper must include a title/cover page, in-text citations, and a properly formatted reference section. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations.

Sites such as Wikipedia, e-how.com, history.com, howthingswork.com, and other similar sources are not scholarly in nature and may not be used for this assignment.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

**Unit IV Annotated Bibliography**

Develop an annotated bibliography of at least five scholarly resources for your final paper topic. This assignment is to help you prepare for the final paper due in Unit VII.

The annotated bibliography submission should include:

- The assignment should include a properly formatted APA style title page.
- The Annotated Bibliography must include at least five (5) scholarly sources. In addition to the required APA citation for each source, the Annotated Bibliography should also include a summary of each of the selected sources. Click [here](#) to view a sample Annotated Bibliography.

The summaries should include the following information:

- A brief explanation/summary of the source. (Identify what the article is about or explain what the author tested, etc.) Do not copy/paste the abstract or the summary from the article and place it in your paper. Paraphrase and summarize the information in your own words.
- A brief explanation of how this source will contribute to your final paper.

- The following are examples of what is NOT acceptable for academic research and referencing. These MAY NOT be used in your paper:
  - Encyclopedias
  - Dictionaries
  - Wikipedia, other wikis, or blogs
  - Ehow.com, Ask.com, About.com, Howthingswork.com, or any similar site
  - Websites and other sources that do not provide quality researched materials (site does not use credible sources to support the information in the document)

All research must reflect professional academic protocol and be documented according to APA standards.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

**Unit V Research Paper Outline**

Develop a thesis and detailed outline for your final paper topic. This assignment is to help you prepare for the final paper due in Unit VII.

At a minimum, your outline must include the following:

- APA title page
- A topic sentence for the introduction
- The purpose of your paper
- A hypothesis
- Five topic sentences for the body of the report
- A topic sentence for your recommendations/conclusions
Your assignment must be cited per APA guidelines. You are required to use scholarly resources to support your response. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations.

Sites such as Wikipedia, e-how.com, history.com, howthingswork.com, and other similar sources are not scholarly in nature and MAY NOT be used for this assignment. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations and entries in the reference section.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

Unit VII Research Paper

Over the duration of this course, many topics have been covered in the area of homeland security. Your final paper must also be on a topic related to homeland security and meet the following requirements:

- Be a minimum of eight double-spaced pages in length (excluding the title/cover page and reference page). If you include an abstract, the abstract does not count towards the eight pages.
- Use a minimum of ten scholarly resources aside from the text.
- Incorporate concepts from our course.
- Include a properly formatted APA style title page.
- Include in-text citations
- Include an introductory paragraph with a succinct thesis statement
- Conclude with a restatement of the thesis and a conclusion paragraph
- Include an APA-formatted reference section.

Your research paper must be cited per APA guidelines. You are required to use scholarly resources to support your response. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations.

Sites such as Wikipedia, e-how.com, history.com, howthingswork.com, and other similar sources are not scholarly in nature and MAY NOT be used for this assignment.

Information about accessing the Blackboard Grading Rubric for this assignment is provided below.

APA Guidelines

The application of the APA writing style shall be practical, functional, and appropriate to each academic level, with the primary purpose being the documentation (citation) of sources. CSU requires that students use APA style for certain papers and projects. Students should always carefully read and follow assignment directions and review the associated grading rubric when available. Students can find CSU’s Citation Guide by clicking here. This document includes examples and sample papers and provides information on how to contact the CSU Success Center.

Grading Rubrics

This course utilizes analytic grading rubrics as tools for your professor in assigning grades for all learning activities. Each rubric serves as a guide that communicates the expectations of the learning activity and describes the criteria for each level of achievement. In addition, a rubric is a reference tool that lists evaluation criteria and can help you organize your efforts to meet the requirements of that learning activity. It is imperative for you to familiarize yourself with these rubrics because these are the primary tools your professor uses for assessing learning activities.

Rubric categories include: (1) Discussion Board, (2) Assessment (Written Response), and (3) Assignment. However, it is possible that not all of the listed rubric types will be used in a single course (e.g., some courses may not have Assessments).

The Discussion Board rubric can be found within Unit I’s Discussion Board submission instructions.

The Assessment (Written Response) rubric can be found embedded in a link within the directions for each Unit Assessment. However, these rubrics will only be used when written-response questions appear within the Assessment.
Each Assignment type (e.g., article critique, case study, research paper) will have its own rubric. The Assignment rubrics are built into Blackboard, allowing students to review them prior to beginning the Assignment and again once the Assignment has been scored. This rubric can be accessed via the Assignment link located within the unit where it is to be submitted. Students may also access the rubric through the course menu by selecting “Tools” and then “My Grades.”

Again, it is vitally important for you to become familiar with these rubrics because their application to your Discussion Boards, Assessments, and Assignments is the method by which your instructor assigns all grades.

Communication Forums

These are non-graded discussion forums that allow you to communicate with your professor and other students. Participation in these discussion forums is encouraged, but not required. You can access these forums with the buttons in the Course Menu. Instructions for subscribing/unsubscribing to these forums are provided below.

Click here for instructions on how to subscribe/unsubscribe and post to the Communication Forums.

Ask the Professor

This communication forum provides you with an opportunity to ask your professor general or course content questions. Questions may focus on Blackboard locations of online course components, textbook or course content elaboration, additional guidance on assessment requirements, or general advice from other students.

Questions that are specific in nature, such as inquiries regarding assessment/assignment grades or personal accommodation requests, are NOT to be posted on this forum. If you have questions, comments, or concerns of a non-public nature, please feel free to email your professor. Responses to your post will be addressed or emailed by the professor within 48 hours.

Before posting, please ensure that you have read all relevant course documentation, including the syllabus, assessment/assignment instructions, faculty feedback, and other important information.

Student Break Room

This communication forum allows for casual conversation with your classmates. Communication on this forum should always maintain a standard of appropriateness and respect for your fellow classmates. This forum should NOT be used to share assessment answers.

Grading

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<tr>
<th>Assignment Type</th>
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<tr>
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<tr>
<td>Essays (5 @ 5%)</td>
<td>25%</td>
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<tr>
<td>Unit I Scholarly Activity</td>
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<td>Unit II Web Assignment</td>
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<td>Unit II Research Paper Topic</td>
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<td>Unit IV Annotated Bibliography</td>
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<td>Unit V Research Paper Outline</td>
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<td>Unit VI Article Review</td>
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<td>Unit VII Research Paper</td>
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<td><strong>Total</strong></td>
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Course Schedule/Checklist (PLEASE PRINT)

The following pages contain a printable Course Schedule to assist you through this course. By following this schedule, you will be assured that you will complete the course within the time allotted.
By following this schedule, you will be assured that you will complete the course within the time allotted. Please keep this schedule for reference as you progress through your course.

### Unit I  
**Evolution of Emergency Management**

| Review: | □ Unit Study Guide |
| Read:   | □ Chapter 24: Learning From History: The Evolution of Emergency Management in the United States  
 | □ Chapter 27: Emergency Response: An Overview |
| Discuss:| □ Discussion Board Response: Submit your response to the Discussion Board question by Saturday, 11:59 p.m. CST (Central Time)  
 | □ Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, 11:59 p.m. CST (Central Time) |
| Submit: | □ Essay by Tuesday, 11:59 p.m. CST (Central Time)  
 | □ Scholarly Activity by Tuesday, 11:59 p.m. CST (Central Time) |

Notes/Goals:

### Unit II  
**Homeland Security and Counterterrorism Legislation**

| Review: | □ Unit Study Guide |
| Read:   | □ Chapter 6: Homeland Security: The Advancing National Strategic Position  
 | □ Chapter 8: Counterterrorism Legislation |
| Discuss:| □ Discussion Board Response: Submit your response to the Discussion Board question by Saturday, 11:59 p.m. CST (Central Time)  
 | □ Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, 11:59 p.m. CST (Central Time) |
| Submit: | □ Web Assignment by Tuesday, 11:59 p.m. CST (Central Time)  
 | □ Research Paper Topic by Tuesday, 11:59 p.m. CST (Central Time) |

Notes/Goals:

### Unit III  
**Information Sharing**

| Review: | □ Unit Study Guide  
 | □ Learning Activities (Non-Graded): See Study Guide |
| Read:   | □ Chapter 9: Intelligence and Information Sharing for Homeland Security and Counterterrorism  
 | □ Chapter 10: Developing Information Sharing Protocols and Planning Policy to Support Homeland Security Missions |
| Discuss:| □ Discussion Board Response: Submit your response to the Discussion Board question by Saturday, 11:59 p.m. CST (Central Time)  
 | □ Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, 11:59 p.m. CST (Central Time) |
| Submit: | □ Essay by Tuesday, 11:59 p.m. CST (Central Time) |

Notes/Goals:
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<th>Unit IV</th>
<th>Biological Threats</th>
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<td>Review:</td>
<td>Unit Study Guide</td>
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<tr>
<td>Read:</td>
<td>Chapter 5: Twenty-First Century Biological Threats</td>
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| Discuss: | **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, 11:59 p.m. CST (Central Time)  
**Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, 11:59 p.m. CST (Central Time) |
| Submit: | Essay by Tuesday, 11:59 p.m. CST (Central Time)  
**Annotated Bibliography** by Tuesday, 11:59 p.m. CST (Central Time) |
| Notes/Goals: | |

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<th>Unit V</th>
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<td>Review:</td>
<td>Unit Study Guide</td>
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| Read:   | Chapter 34: Building a Resilient Nation  
Chapter 35: The Community Resilience System: Operationalizing a Whole Community Approach |
| Discuss: | **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, 11:59 p.m. CST (Central Time)  
**Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, 11:59 p.m. CST (Central Time) |
| Submit: | Essay by Tuesday, 11:59 p.m. CST (Central Time)  
**Research Paper Outline** by Tuesday, 11:59 p.m. CST (Central Time) |
| Notes/Goals: | |

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<th>Unit VI</th>
<th>Civil Liberties and Homeland Security</th>
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<td>Review:</td>
<td>Unit Study Guide</td>
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| Read:   | Chapter 47: Vigilance on Two Fronts: Civil Liberties & The Homeland Security Professional  
Chapter 48: Government Data Mining |
| Discuss: | **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, 11:59 p.m. CST (Central Time)  
**Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, 11:59 p.m. CST (Central Time) |
<p>| Submit: | Article Review by Tuesday, 11:59 p.m. CST (Central Time) |
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<th>Psychology of Terrorism and Risk</th>
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<tr>
<td><strong>Review:</strong></td>
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<td><strong>Read:</strong></td>
<td>□ Chapter 28: Understanding and Preparing for the Psychological Consequences of Terrorism</td>
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<th>Unit VIII</th>
<th>Corporate Security</th>
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<tr>
<td><strong>Review:</strong></td>
<td>□ Unit Study Guide</td>
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<td></td>
<td>□ Learning Activities (Non-Graded): See Study Guide</td>
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<tr>
<td><strong>Read:</strong></td>
<td>□ Chapter 31: Role of Corporate Security</td>
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<td>□ Chapter 32: Corporate Emergency Management</td>
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<td><strong>Discuss:</strong></td>
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