Course Description

Continuation of American Military History I beginning with 1918 and concludes with discussion of America’s military role in the war against terror.

Course Textbook


Course Learning Objectives

Upon completion of this course, students should be able to:

1. Evaluate the significance of military spending in the administrations of presidents from McKinley to Bush.
2. Describe the impact that the Roosevelt Corollary, the Reagan Doctrine, and other similar presidential statements had on military policy.
3. Evaluate the role technological advances, from the helicopter to the atomic bomb, played in modern warfare.
4. Explain the importance of economic mobilization and regulation in American war efforts in the 20th century.
5. Summarize the role the American media played in the aims and strategies of war, from the Vietnam era onward.
6. Evaluate the role of the Army, Navy, Marines, and Air Force in the defense of the United States.
7. Describe the role of the United States in various associations such as, but not limited to, NATO, the Big Three, and the U.N.
8. Determine the role the bilateral struggle between the Soviet Union and the United States had on the American military.
10. Distinguish what threats to the American military became prominent once the Soviet Union collapsed.

Credits

Upon completion of this course, the students will earn three (3) hours of college credit.

Course Structure

1. Unit Learning Objectives: Each unit contains Unit Learning Objectives that specify the measurable skills and knowledge students should gain upon completion of the unit.
2. Unit Lesson: Each unit contains a Unit Lesson, which discusses unit material.
3. Reading Assignments: Each unit contains Reading Assignments from one or more chapters from the textbook. Supplemental Readings are provided in Unit VIII to aid students in their course of study. Suggested Further Readings are listed in Units I, V, VII, and VIII. The readings themselves are not provided in the course, but students are encouraged to read the resources listed if the opportunity arises as they have valuable information that expands upon the lesson material.
4. Learning Activities (Non-Graded): These non-graded Learning Activities are provided in Units I-VIII to aid students in their course of study.
5. Key Terms: Key Terms are intended to guide students in their course of study. Students should pay particular attention to Key Terms as they represent important concepts within the unit material and reading.
6. Unit Assessments: This course contains eight Unit Assessments, one to be completed at the end of each unit. Assessments can be composed of multiple-choice, matching, ordering, and written response questions.
7. **Ask the Professor:** This communication forum provides you with an opportunity to ask your professor general or course content related questions.

8. **Student Break Room:** This communication forum allows for casual conversation with your classmates.

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**CSU Online Library**

There is a virtual library with resources, including both journals and ebooks, to support your program and your course at Columbia Southern University. eResources are accessible 24 hours a day/7 days a week from the CSU Online Library gateway page. To access the library, log into myCSU, and then click on CSU Online Library. Resources are organized in the library by title, but if you click on Research Guides, you will find eResources arranged by subject.

The Library Reference service is available 7 days a week; you can reach CSU’s virtual librarians by emailing thevirtuallibrarian@columbiasouthern.edu. These professional librarians will be glad to help you develop your research plan or to assist you in any way in finding relevant, appropriate, and timely information.

Librarian responses may occur within minutes or hours, but it will never take more than 24 hours for a librarian to send a response to the email address you have provided. Replies to reference requests may include customized keyword search strategies, links to videos, research guides, screen captures, attachments, a phone call, live screen sharing, and meeting room appointments, as well as other forms of instruction.

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**Communication Forums**

These are non-graded discussion forums that allow you to communicate with your professor and other students. Participation in these discussion forums is encouraged, but not required. You can access these forums with the buttons in the Course Menu. Instructions for subscribing/unsubscribing to these forums are provided below.

**Once you have completed Unit VIII, you MUST unsubscribe from the forum; otherwise, you will continue to receive e-mail updates from the forum. You will not be able to unsubscribe after your course end date.**

Click here for instructions on how to subscribe/unsubscribe and post to the Communication Forums.

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**Ask the Professor**

This communication forum provides you with an opportunity to ask your professor general or course content questions. Questions may focus on Blackboard locations of online course components, textbook or course content elaboration, additional guidance on assessment requirements, or general advice from other students.

Questions that are specific in nature, such as inquiries regarding assessment/assignment grades or personal accommodation requests, are NOT to be posted on this forum. If you have questions, comments, or concerns of a non-public nature, please feel free to email your professor. Responses to your post will be addressed or emailed by the professor within 48 hours.

Before posting, please ensure that you have read all relevant course documentation, including the syllabus, assessment/assignment instructions, faculty feedback, and other important information.

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**Student Break Room**

This communication forum allows for casual conversation with your classmates. Communication on this forum should always maintain a standard of appropriateness and respect for your fellow classmates. This forum should NOT be used to share assessment answers.

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**Grading**

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<thead>
<tr>
<th>Unit Assessments (8 @ 12.5%)</th>
<th>= 100%</th>
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</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>= 100%</td>
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**Course Schedule/Checklist (PLEASE PRINT)**

The following pages contain a printable Course Schedule to assist you through this course. By following this schedule, you will be assured that you will complete the course within the time allotted.
By following this schedule, you will be assured that you will complete the course within the time allotted. Please keep this schedule for reference as you progress through your course.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Military Policy between the Two World Wars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read</td>
<td>- Chapter 12: Military Policy Between the Two World Wars, 1919-1939</td>
</tr>
<tr>
<td>Submit</td>
<td>- Assessment</td>
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<tr>
<td>Notes/Goals:</td>
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<thead>
<tr>
<th>Unit II</th>
<th>The United States and World War II: From the Edge of Defeat to the Edge of Victory, 1939-1943</th>
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<tbody>
<tr>
<td>Read</td>
<td>- Chapter 13: The United States and World War II: From the Edge of Defeat to the Edge of Victory, 1939-1943</td>
</tr>
<tr>
<td>Submit</td>
<td>- Assessment</td>
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<tr>
<td>Notes/Goals:</td>
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<thead>
<tr>
<th>Unit III</th>
<th>The United States and World War II: The Road to Victory, 1943-1945</th>
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<tbody>
<tr>
<td>Read</td>
<td>- Chapter 14: The United States and World War II: The Road to Victory, 1943-1945&lt;br&gt;- Suggested Further Reading: See Study Guide</td>
</tr>
<tr>
<td>Submit</td>
<td>- Assessment</td>
</tr>
<tr>
<td>Notes/Goals:</td>
<td></td>
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</tbody>
</table>
## Unit IV  
**Cold War and Hot War, and Waging Cold War**

**Review:**
- Unit Study Guide
- **Learning Activities (Non-Graded):** See Study Guide

**Read:**
- **Chapter 15:** Cold War and Hot War: The United States Enters the Age of Nuclear Deterrence and Collective Security, 1945-1953
- **Chapter 16:** Waging Cold War: American Defense Policy for Extended Deterrence and Containment, 1953-1965

**Submit:**
- Assessment

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## Unit V  
**In Dubious Battle: Vietnam, 1961-1967**

**Review:**
- Unit Study Guide
- **Learning Activities (Non-Graded):** See Study Guide

**Read:**
- **Chapter 17:** In Dubious Battle: Vietnam, 1961-1967
- **Suggested Further Reading:** See Study Guide

**Submit:**
- Assessment

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## Unit VI  
**The Lost War: Vietnam**

**Review:**
- Unit Study Guide
- **Learning Activities (Non-Graded):** See Study Guide

**Read:**
- **Chapter 18:** The Lost War: Vietnam, 1968-1975

**Submit:**
- Assessment

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<table>
<thead>
<tr>
<th>Unit VII</th>
<th>The Common Defense and the End of the Cold War, and World Disorder New and Old</th>
</tr>
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</table>
| Review:  | - Unit Study Guide  
|          | - Learning Activities (Non-Graded): See Study Guide |
|          | - Chapter 20: World Disorder New and Old, 1993-2001  
|          | - Suggested Further Reading: See Study Guide |
| Submit:  | - Assessment |

| Notes/Goals: |

<table>
<thead>
<tr>
<th>Unit VIII</th>
<th>Wars in Afghanistan and Iraq</th>
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</table>
| Review:  | - Unit Study Guide  
|          | - Learning Activities (Non-Graded): See Study Guide |
| Read:    | - Chapter 21: Wars in Afghanistan and Iraq, 2001-2011  
|          | - Supplemental Reading: See Study Guide  
|          | - Suggested Further Reading: See Study Guide |
| Submit:  | - Assessment |

| Notes/Goals: |