Course Description

Explores United States military history from 1918 to the war on terror.

Course Textbook


Course Learning Outcomes

Upon completion of this course, students should be able to:

2. Describe the impact of U.S. presidential decrees and doctrines on military policy.
3. Summarize the impact of technological advances pertaining to modern warfare on the role of the U.S. military.
4. Describe the impact of broadcast media on the aims, support, and U.S. strategies in war, from the Vietnam era onward.
5. Relate the United States' prolonged presence in war to the demoralization of both civilian and enlisted attitudes towards the military.
6. Evaluate the roles of the Army, Navy, Marines, and Air Force in the defense of the United States.
7. Describe the role of the United States in various world political and trade associations.
8. Determine the weight of the Cold War's Soviet threat on U.S. military engagements throughout Asia.
9. Describe the evolution of global threats to the United States once the Soviet Union collapsed.

Credits

Upon completion of this course, the students will earn three (3) hours of college credit.

Course Structure

1. **Study Guide**: Each unit contains a Study Guide that provides students with the learning outcomes, unit lesson, required reading assignments, and supplemental resources.
2. **Learning Outcomes**: Each unit contains Learning Outcomes that specify the measurable skills and knowledge students should gain upon completion of the unit.
3. **Unit Lesson**: Each unit contains a Unit Lesson, which discusses lesson material.
4. **Reading Assignments**: Each unit contains Reading Assignments from one or more chapters from the textbook.
5. **Suggested Reading**: Suggested Readings are listed in the Unit I, II, IV and VI-VIII study guides. Students are encouraged to read the resources listed if the opportunity arises, but they will not be tested on their knowledge of the Suggested Readings.
6. **Unit Assessments**: This course contains six Unit Assessments, one to be completed at the end of Units I-III, V, VII, and VIII. Assessments are composed of written-response questions.
7. **Unit Assignments**: Students are required to submit for grading Unit Assignments in Units IV and VI. Specific information and instructions regarding these assignments are provided below. Grading rubrics are included with each assignment. Specific information about accessing these rubrics is provided below.
Ask the Professor: This communication forum provides you with an opportunity to ask your professor general or course content related questions.

Student Break Room: This communication forum allows for casual conversation with your classmates.

CSU Online Library

The CSU Online Library is available to support your courses and programs. The online library includes databases, journals, e-books, and research guides. These resources are always accessible and can be reached through the library webpage. To access the library, log into the myCSU Student Portal, and click on “CSU Online Library.” You can also access the CSU Online Library from the “My Library” button on the course menu for each course in Blackboard.

The CSU Online Library offers several reference services. E-mail (library@columbiasouthern.edu) and telephone (1.877.268.8046) assistance is available Monday – Thursday from 8 am to 5 pm and Friday from 8 am to 3 pm. The library’s chat reference service, Ask a Librarian, is available 24/7; look for the chat box on the online library page.

Librarians can help you develop your research plan or assist you in finding relevant, appropriate, and timely information. Reference requests can include customized keyword search strategies, links to articles, database help, and other services.

LibGuides

Click here for the LibGuide for this course.

Think of a LibGuide (a Library Guide) as a mini-website to help you with your assignments. It has relevant information such as databases, ebooks, and websites specific to your courses. If you have any questions, please reach out to your friendly library staff.

Unit Assignments

Unit IV Essay

The role of the military in the United States is always impacted by the nation’s civilian leaders, by public opinion, and by available resources, including technology. For this assignment, consider the relationship of the military establishment with these other factors as you craft your essay.

For this essay you must address the following concepts:

1. What impact did U.S. presidential decrees and doctrines on military policy have on the structure and mission of the military during the Cold War of the 1940s?
2. Summarize the impact of technological advances pertaining to modern warfare on the role of the U.S. military's response to the concepts of the New Look and Flexible Response policies.

Your response should include an introduction and a clear discussion of the questions/topics above. Your essay should be a minimum of two double-spaced pages. You are required to use at least one peer-reviewed source, other than your textbook. All sources used must be referenced; paraphrased and quoted material must have accompanying citations and be cited per APA guidelines.

Information about accessing the grading rubric for this assignment is provided below.

Unit VI Essay

Prior to the Korean War, when military engagements began, military budgets generally went up, and when they ended, budgets generally went down. The Cold War changed this trend.

Using the figure available in the unit lesson as a starting point, identify United States military spending trends between the end of the Korean War and present day.
Your response should include an introduction and a clear discussion of the topic above. Your essay should be a minimum of two double-spaced pages. You are required to use at least one peer-reviewed source, other than your textbook. All sources used must be referenced; paraphrased and quoted material must have accompanying citations and be cited per APA guidelines.

Information about accessing the grading rubric for this assignment is provided below.

**APA Guidelines**

The application of the APA writing style shall be practical, functional, and appropriate to each academic level, with the primary purpose being the documentation (citation) of sources. CSU requires that students use APA style for certain papers and projects. Students should always carefully read and follow assignment directions and review the associated grading rubric when available. Students can find CSU’s Citation Guide by clicking [here](#). This document includes examples and sample papers and provides information on how to contact the CSU Success Center.

**Grading Rubrics**

This course utilizes analytic grading rubrics as tools for your professor in assigning grades for all learning activities. Each rubric serves as a guide that communicates the expectations of the learning activity and describes the criteria for each level of achievement. In addition, a rubric is a reference tool that lists evaluation criteria and can help you organize your efforts to meet the requirements of that learning activity. It is imperative for you to familiarize yourself with these rubrics because these are the primary tools your professor uses for assessing learning activities.

Rubric categories include: (1) Assessment (Written Response) and (2) Assignment. However, it is possible that not all of the listed rubric types will be used in a single course (e.g., some courses may not have Assessments).

The Assessment (Written Response) rubric can be found embedded in a link within the directions for each Unit Assessment. However, these rubrics will only be used when written-response questions appear within the Assessment.

Each Assignment type (e.g., article critique, case study, research paper) will have its own rubric. The Assignment rubrics are built into Blackboard, allowing students to review them prior to beginning the Assignment and again once the Assignment has been scored. This rubric can be accessed via the Assignment link located within the unit where it is to be submitted. Students may also access the rubric through the course menu by selecting “Tools” and then "My Grades."

*Again, it is vitally important for you to become familiar with these rubrics because their application to your Assessments and Assignments is the method by which your instructor assigns all grades.*

**Communication Forums**

These are non-graded discussion forums that allow you to communicate with your professor and other students. Participation in these discussion forums is encouraged, but not required. You can access these forums with the buttons in the Course Menu. Instructions for subscribing/unsubscribing to these forums are provided below.

*Once you have completed Unit VIII, you MUST unsubscribe from the forum; otherwise, you will continue to receive e-mail updates from the forum. You will not be able to unsubscribe after your course end date.*

Click [here](#) for instructions on how to subscribe/unsubscribe and post to the Communication Forums.

**Ask the Professor**

This communication forum provides you with an opportunity to ask your professor general or course content questions. Questions may focus on Blackboard locations of online course components, textbook or course content elaboration, additional guidance on assessment requirements, or general advice from other students.

Questions that are specific in nature, such as inquiries regarding assessment/assignment grades or personal accommodation requests, are NOT to be posted on this forum. If you have questions, comments, or concerns of a non-
public nature, please feel free to email your professor. Responses to your post will be addressed or emailed by the professor within 48 hours.

Before posting, please ensure that you have read all relevant course documentation, including the syllabus, assessment/assignment instructions, faculty feedback, and other important information.

**Student Break Room**

This communication forum allows for casual conversation with your classmates. Communication on this forum should always maintain a standard of appropriateness and respect for your fellow classmates. This forum should NOT be used to share assessment answers.

**Grading**

- Unit Assessments (6 @ 11%) = 66%
- Essays (2 @ 17%) = 34%
- Total = 100%

**Course Schedule/Checklist (PLEASE PRINT)**

The following pages contain a printable Course Schedule to assist you through this course. By following this schedule, you will be assured that you will complete the course within the time allotted.
By following this schedule, you will be assured that you will complete the course within the time allotted. Please keep this schedule for reference as you progress through your course.

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# Unit IV
**The Price of Success: Superpowers and a Cold War**

**Review:**
- Unit Study Guide

**Read:**
- **Chapter 15:** Cold War and Hot War: The United States Enters the Age of Nuclear Deterrence and Collective Security, 1945-1953
- **Chapter 16:** Waging Cold War: American Defense Policy for Extended Deterrence and Containment, 1953-1965
- **Suggested Reading:** See Study Guide

**Submit:**
- Essay

**Notes/Goals:**

# Unit V
**The Wrong War at the Wrong Time in the Wrong Place for the Wrong Reason: The Cold War and Vietnam**

**Review:**
- Unit Study Guide

**Read:**
- **Chapter 17:** In Dubious Battle: Vietnam, 1961-1967
- **Chapter 18:** The Lost War: Vietnam, 1968-1975

**Submit:**
- Assessment

**Notes/Goals:**

# Unit VI
**The Cold War Ends**

**Review:**
- Unit Study Guide

**Read:**
- **Chapter 19:** The Common Defense and the End of the Cold War, 1976-1993
- **Suggested Reading:** See Study Guide

**Submit:**
- Essay

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