Course Description

Focuses on U.S. Supreme Court interpretations of the U.S. Constitution in respect to rights of the accused. Students discuss Supreme Court decisions and identify the impact on the criminal justice system as well as study a historical overview of the procedures involved in moving a suspect through the criminal justice system.

Course Textbook


Course Learning Objectives

Upon completion of this course, students should be able to:

1. Distinguish between the due process and crime control perspectives including the impact on criminal procedure.
2. Examine what can be done when constitutional rights are violated including civil, criminal, and non-judicial remedies.
3. Examine how the Fourth, Fifth, and Sixth Amendments protect individual rights.
4. Analyze criminal procedure prior to trial describing the roles of prosecutors, grand juries, and defense attorneys.
5. Analyze criminal procedure from first contact to appeals.

Credits

Upon completion of this course, the students will earn three (3) hours of college credit.

Course Structure

1. **Unit Learning Objectives:** Each unit contains Unit Learning Objectives that specify the measurable skills and knowledge students should gain upon completion of the unit.
2. **Unit Lesson:** Each unit contains a Unit Lesson, which discusses unit material.
3. **Reading Assignments:** Each unit contains Reading Assignments from one or more chapters from the textbook.
4. **Key Terms:** Key Terms are intended to guide students in their course of study. Students should pay particular attention to Key Terms as they represent important concepts within the unit material and reading.
5. **Discussion Boards:** Discussion Boards are a part of all CSU term courses. Information and specifications regarding these assignments are provided in the Academic Policies listed in the Course Menu bar.
6. **Unit Assessments:** This course contains eight Unit Assessments, one to be completed at the end of each unit. Assessments are composed of multiple-choice questions and written response questions.
7. **Unit Assignments:** Students are required to submit for grading Unit Assignments in Units III and VI. Specific information and instructions regarding these assignments are provided below. Grading rubrics are included with the Unit III and VI Assignments. Specific information about accessing these rubrics is provided below.
8. **Ask the Professor:** This communication forum provides you with an opportunity to ask your professor general or course content related questions.
9. **Student Break Room:** This communication forum allows for casual conversation with your classmates.
Unit Assignments

Unit III Blog

For this Blog, you will share your thoughts on how a Supreme Court Ruling has changed the way law enforcement conducts their business and comment on the thoughts of your peers.

Research a case that interests you using the CSU Online Library, and create a Blog post outlining the details of the ruling. Then, explain how the ruling has impacted law enforcement. Did it have a positive or negative impact? How might law enforcement officials have to compensate for this change? Your post should be at least 200 words in length and use correct APA format.

Once you have completed the post, share it with your classmates by creating a new blog post, and comment on two of your peers’ posts. Also, be sure to respond to any comments made on your post.

Unit VI Blog

For this Blog, you will share your thoughts on how courts, corrections, and law enforcement can affect one another and comment on the thoughts of your peers.

Research a case that interests you using the CSU Online Library, and create a Blog post outlining the details of the case. Explain the police work that lead up the case, the case itself, and the results. Also, include how the various stages of the case affected one another. Your post should be at least 200 words in length and use correct APA format.

Once you have completed the post, share it with your classmates by creating a new blog post, and comment on two of your peers’ posts. Also, be sure to respond to any comments made on your post.

APA Guidelines

CSU requires that students use the APA style for papers and projects. Therefore, the APA rules for formatting, quoting, paraphrasing, citing, and listing of sources are to be followed. A document titled “APA Guidelines Summary” is available for you to download from the APA Guide Link, found in the Learning Resources area of the myCSU Student Portal. It may also be accessed from the Student Resources link on the Course Menu. This document provides links to several internet sites that provide comprehensive information on APA formatting, including examples and sample papers.

Blackboard Grading Rubrics

Assignment Rubrics

One or more assignments in this course utilizes a Blackboard Grading Rubric. A rubric is a tool that lists evaluation criteria and can help you organize your efforts to meet the requirements of an assignment. Your professor will use the Blackboard Grading Rubric to assign points and provide feedback for the assignment.

You are encouraged to view the assignmentrubric before submitting your work. This will allow you to review the evaluation criteria as you prepare your assignments. You may access the rubric in “My Grades” through the “Tools” button in your course menu. Click the “View Rubric” link to see the evaluation criteria for the assignment. Upon receiving your assignment grade, you may view your grade breakdown and feedback in the rubric.

CSU Grading Rubric for Papers/Projects

The course papers will be graded based on the CSU Grading Rubric for all types of papers, unless otherwise specified within assignment instructions. In addition, all papers will be submitted for electronic evaluation to rule out plagiarism. Course projects will contain project specific grading criteria defined in the project directions. To view the rubric, click the Academic Policies link on the Course Menu, or access it through the CSU Grading Rubric link found in the Learning Resources area of the myCSU Student Portal.
Communication Forums

These are non-graded discussion forums that allow you to communicate with your professor and other students. Participation in these discussion forums is encouraged, but not required. You can access these forums with the buttons in the Course Menu. Instructions for subscribing/unsubscribing to these forums are provided below.

Once you have completed Unit VIII, you MUST unsubscribe from the forum; otherwise, you will continue to receive e-mail updates from the forum. You will not be able to unsubscribe after your course end date.

Click here for instructions on how to subscribe/unsubscribe and post to the Communication Forums.

Ask the Professor

This communication forum provides you with an opportunity to ask your professor general or course content questions. Questions may focus on Blackboard locations of online course components, textbook or course content elaboration, additional guidance on assessment requirements, or general advice from other students.

Questions that are specific in nature, such as inquiries regarding assessment/assignment grades or personal accommodation requests, are NOT to be posted on this forum. If you have questions, comments, or concerns of a non-public nature, please feel free to email your professor. Responses to your post will be addressed or emailed by the professor within 48 hours.

Before posting, please ensure that you have read all relevant course documentation, including the syllabus, assessment/assignment instructions, faculty feedback, and other important information.

Student Break Room

This communication forum allows for casual conversation with your classmates. Communication on this forum should always maintain a standard of appropriateness and respect for your fellow classmates. This forum should NOT be used to share assessment answers.

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Grading

Discussion Boards (8 @ 2%) = 16%
Unit Assessments (8 @ 8.5%) = 68%
Blogs (2 @ 8%) = 16%
Total = 100%

Course Schedule/Checklist (PLEASE PRINT)

The following pages contain a printable Course Schedule to assist you through this course. By following this schedule, you will be assured that you will complete the course within the time allotted.
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<th>Unit</th>
<th>Course Title</th>
<th>Review</th>
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### Unit IV

**Actions Based on Reasonable Suspicion, Administrative Justification, and Consent**

**Review:**
- Unit Study Guide

**Read:**
- Chapter 6: Actions Based on Reasonable Suspicion
- Chapter 7: Actions Based on Administrative Justification and Consent

**Discuss:**
- **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- **Discussion Board Comment:** Comment on another student's Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:**
- **Assessment** by Tuesday, Midnight (Central Time)

**Notes/Goals:**

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### Unit V

**Interrogations and Confessions and Identification Procedures and the Role of Witnesses**

**Review:**
- Unit Study Guide

**Read:**
- Chapter 8: Interrogations and Confessions
- Chapter 9: Identification Procedures and the Role of Witnesses

**Discuss:**
- **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- **Discussion Board Comment:** Comment on another student's Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:**
- **Assessment** by Tuesday, Midnight (Central Time)

**Notes/Goals:**

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### Unit VI

**The Pretrial Process and Prosecutors, Grand Juries, and Defense Attorneys**

**Review:**
- Unit Study Guide

**Read:**
- Chapter 10: The Pretrial Process
- Chapter 11: Prosecutors, Grand Juries, and Defense Attorneys

**Discuss:**
- **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- **Discussion Board Comment:** Comment on another student's Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:**
- **Assessment** by Tuesday, Midnight (Central Time)
- **Blog** by Tuesday, Midnight (Central Time)

**Notes/Goals:**
## Unit VII: Rights at Trial and Sentencing, Appeals, and Habeas Corpus

| Review: | □ Unit Study Guide |
| Read: | □ **Chapter 13:** Rights at Trial  
□ **Chapter 14:** More Rights at Trial  
□ **Chapter 15:** Sentencing, Appeals, and Habeas Corpus |
| Discuss: | □ **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)  
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| Submit: | □ **Assessment** by Tuesday, Midnight (Central Time) |

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## Unit VIII: Plea Bargaining and Guilty Pleas

| Review: | □ Unit Study Guide |
| Read: | □ **Chapter 12:** Plea Bargaining and Guilty Pleas |
| Discuss: | □ **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)  
□ **Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time) |
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