Course Description

Comprehensive examination of homeland security, terrorism, domestic security, emergency preparedness, and border and transportation security. Provides a definitive overview of our nation's critical homeland security issues focusing on analysis, insight, and practical recommendations.

Course Textbook


Course Learning Objectives

Upon completion of this course, students should be able to:

1. Identify the origins of homeland security to include the historic response to asymmetric threats in America.
2. Explain the definition of homeland security in terms of federal government policy and the perception of citizens.
3. Explain the difficulty in defining terrorism.
4. Define and provide examples of domestic and international terrorism.
5. Discuss the findings and recommendations of the 9/11 Commission in terms of the failures of national security structures that allowed the perpetration of the attacks of September 2001.
6. Identify the enabling legislation that created the Department Homeland Security, reshaped the intelligence community, and provided new powers for law enforcement to prevent terrorism to include the Homeland Security Act of 2002, the USA PATRIOT Act, and the Intelligence Reform and Terrorism Prevention Act of 2004.
8. Identify the structure and function of homeland security critical mission areas including Intelligence and Warning, Border and Transportation Security, Domestic Counterterrorism, Protecting Critical Infrastructures and Key Assets, Defending Against Catastrophic Threats, and Emergency Preparedness and Response.
10. Describe the national preparedness programs implemented by DHS with the goal of improving federal, state, and local government capabilities to counter terrorism to include the following documents: the National Preparedness Goal, the National Planning Scenarios, the Universal Task List, and the Target Capabilities List.
11. Discuss the results of the DHS National Plan Review and its implications for homeland security.
12. Describe potential future threats from terrorism including CBRN proliferation, cyberterrorism, suicide terrorism, and homegrown terrorism.
13. Discuss the continuing challenges facing homeland security including funding, intelligence and security versus civil rights, and building and sustaining response capability.

Credits

Upon completion of this course, the students will earn three (3) hours of college credit.

Course Structure

1. Unit Learning Objectives: Each unit contains Unit Learning Objectives that specify the measurable skills and knowledge students should gain upon completion of the unit.
2. Written Lectures: Each unit contains a Written Lecture, which discusses lesson material.
3. **Reading Assignments:** Each unit contains reading assignments from the textbook and/or supplementary web documents for which links are posted in the respective Unit Study Guides. Unit II contains a web video to supplement the readings. Each unit also contains brief summaries of each assigned reading.

4. **Learning Activities (Non-Graded):** These non-graded Learning Activities are provided in each unit to aid students in their course of study.

5. **Key Terms:** Key Terms are intended to guide students in their course of study. Students should pay particular attention to Key Terms as they represent important concepts within the unit material and reading.

6. **Unit Assessments:** This course contains eight Unit Assessments, one to be completed at the end of each unit. Assessments are composed of written response and matching questions.

7. **Policy Paper:** Students are required to submit for grading a Policy Paper in Unit VIII. Specific information and instructions regarding this assignment are provided below.

8. **Ask the Professor:** This communication forum provides you with an opportunity to ask your professor general or course content related questions.

9. **Student Break Room:** This communication forum allows for casual conversation with your classmates.

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**Unit Assignment**

**Policy Paper**

This assignment requires that you produce a six- to seven-page paper analyzing a homeland security policy. You should first select a terrorist group that threatens the American homeland. In the first section of the paper, you will examine the selected group to include ideology, structure, targets, and tactics. In the second part of the paper, you will select a homeland security policy targeted at preventing, protecting, or responding to terrorist attacks. You will then describe the policy and analyze its ability to specifically prevent, protect, or respond to the selected group. The policy must be consistent with the group; for example, it would be improper to analyze the ability for a border security policy in terms of its ability to counter a domestic terrorist organization because the group is already within the U.S. borders.

CSU requires that you follow APA guidelines in preparing citations, references, and the body of the paper itself.

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**Submitting Course Papers/Projects**

Once you have completed your papers/projects, submit your completed papers/projects by uploading through the "view/complete" link under the Assignment tab in each unit. **Do not e-mail your paper directly to your professor.** By using the Assignment tab, your university record will automatically be updated to indicate you have submitted your papers/projects and the assignment will be provided to your professor for grading. Instructions for submitting your assignment can be found under the Assignment tab in each unit.

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**APA Guidelines**

CSU requires that students use the APA style for papers and projects. Therefore, the APA rules for formatting, quoting, paraphrasing, citing, and listing of sources are to be followed. A document titled “APA Guidelines Summary” is available for you to download from the APA Guide Link, found in the Learning Resources area of the myCSU Student Portal. It may also be accessed from the Student Resources link on the Course Menu. This document provides links to several internet sites that provide comprehensive information on APA formatting, including examples and sample papers.

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**CSU Grading Rubric for Papers/Projects**

The course papers will be graded based on the CSU Grading Rubric for all types of papers. In addition, all papers will be submitted for electronic evaluation to rule out plagiarism. Course projects will contain project specific grading criteria defined in the project directions. To view the rubric, click the Academic Policies link on the Course Menu, or by accessing the CSU Grading Rubric link, found in the Learning Resources area of the myCSU Student Portal.
Communication Forums

These are non-graded discussion forums that allow you to communicate with your professor and other students. Participation in these discussion forums is encouraged, but not required. You can access these forums with the buttons in the Course Menu. Instructions for subscribing/unsubscribing to these forums are provided below.

Once you have completed Unit VIII, you MUST unsubscribe from the forum; otherwise, you will continue to receive e-mail updates from the forum. You will not be able to unsubscribe after your course end date.

Click here for instructions on how to subscribe/unsubscribe and post to the Communication Forums.

Ask the Professor

This communication forum provides you with an opportunity to ask your professor general or course content questions. Questions may focus on Blackboard locations of online course components, textbook or course content elaboration, additional guidance on assessment requirements, or general advice from other students.

Questions that are specific in nature, such as inquiries regarding assessment/assignment grades or personal accommodation requests, are NOT to be posted on this forum. If you have questions, comments, or concerns of a non-public nature, please feel free to email your professor. Responses to your post will be addressed or emailed by the professor within 48 hours.

Before posting, please ensure that you have read all relevant course documentation, including the syllabus, assessment/assignment instructions, faculty feedback, and other important information.

Student Break Room

This communication forum allows for casual conversation with your classmates. Communication on this forum should always maintain a standard of appropriateness and respect for your fellow classmates. This forum should NOT be used to share assessment answers.

Grading

<table>
<thead>
<tr>
<th>Unit Assessments (8 @ 7.5%)</th>
<th>60%</th>
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<tbody>
<tr>
<td>Policy Paper</td>
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<td><strong>Total</strong></td>
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Course Schedule/Checklist (PLEASE PRINT)

The following pages contain a printable Course Schedule to assist you through this course. By following this schedule, you will be assured that you will complete the course within the time allotted.
## Unit I: The Origins of Homeland Security

**Review:**
- Unit Study Guide
- **Learning Activities (Non-Graded):** See Study Guide

**Read:**
- This unit contains no Textbook reading assignment
- **Supplemental Reading:** See Study Guide

**Submit:**
- Assessment

Notes/Goals:

## Unit II: Defining Terrorism and Countering the Threat

**Review:**
- Unit Study Guide
- **Learning Activities (Non-Graded):** See Study Guide

**Read:**
- **Chapter 2:** Al-Qaida: Origins, Goals, and Grand Strategy
- **Supplemental Reading:** See Study Guide

**Submit:**
- Assessment

Notes/Goals:
# Course Schedule


**Review:**
- Unit Study Guide
- **Learning Activities (Non-Graded):** See Study Guide

**Read:**
- **Chapter 16:** Homeland Security’s National Strategic Position: Goals, Objectives, Measures
- **Chapter 21:** Legal Issues
- **Supplemental Reading:** See Study Guide

**Submit:**
- Assesment

## Unit IV: Homeland Security Strategy and Policy Part II: 2004-Present

**Review:**
- Unit Study Guide
- **Learning Activities (Non-Graded):** See Study Guide

**Read:**
- This unit contains no Textbook reading assignment
- **Supplemental Reading:** See Study Guide

**Submit:**
- Assesment
- **Policy Paper Outline**

Notes/Goals: 

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MSE 6201, Homeland Security

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# MSE 6201, Homeland Security

## Course Schedule

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<th>Unit V</th>
<th>Critical Mission Areas for Homeland Security Part I</th>
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| **Review:** | Unit Study Guide  
  Learning Activities (Non-Graded): See Study Guide |
| **Read:** | Chapter 26: Intelligence and Information Sharing in Counterterrorism  
  Chapter 27: Counterterrorism Analysis and Homeland Security  
  Chapter 37: Border Control  
  Supplemental Reading: See Study Guide |
| **Submit:** | Assessment |

**Notes/Goals:**

<table>
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<th>Unit VI</th>
<th>Critical Mission Areas for Homeland Security Part II</th>
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| **Review:** | Unit Study Guide  
  Learning Activities (Non-Graded): See Study Guide |
| **Read:** | Chapter 34: Critical Infrastructure & Interdependency  
  Chapter 43: National Response Plan, the National Incident Management System, and the Federal Response Plan  
  Chapter 45: Moving Target: Biological Threats to America  
  Supplemental Reading: See Study Guide |
| **Submit:** | Assessment |

**Notes/Goals:**
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<th>National and Public Preparedness</th>
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<td>Read:</td>
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<th>Current and Future Issues in Homeland Security</th>
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<td>Read:</td>
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