FACULTY PROFILE

CSU College: Arts and Sciences
CSU Discipline: Psychology

Basic Info

Name: Amy Cooper Hakim
Title: Part-Time Faculty
Email: amy.hakim@columbiasouthern.edu
Personal Preferred Availability: Weekdays

Education

PhD in Psychology
Florida International University
Master of Science in Psychology
Florida International University
Bachelor of Arts in Religious Studies
Florida International University

Biography

Hello Everyone!

My name is Amy Cooper Hakim, and I am excited to be your facilitator! I am fascinated by the way that people react to one another in the work environment. This enthusiasm for employee/employer relationships led me to pursue advanced degrees in industrial/organizational psychology. I received my master’s degree in this area in 1999 from Florida International University and a PhD in 2002 from the same institution.

I am the principal of a management consulting firm, wherein I assist larger organizations with selection and training issues.

Prior to opening my own business, I worked for a large retailer, where my main responsibility was to enhance organizational development and human resource program effectiveness. I developed (and analyzed the impact of) new employee programs for over 40,000 employees across various channels within the organization. Prior to assuming that role, I was in charge of training programs and curriculum development for 26,000 retail associates and managers.

I also have experience training, coaching, and consulting sales employees for increased individual performance.

CSU Story

I am a student at heart and am delighted to share this learning environment with you! I have been teaching for CSU since 2012. What excites me most about CSU is that we get to combine academic knowledge with real-world application.

I look forward to sharing with you and learning from you as we venture into the interactive world of online learning!

Hobbies/Interests

I live in South Florida with my husband (Elad), son (Michael), daughters (Adina and Arianna), and puppy (Becca). I enjoy walking on the beach and traveling.

Additional Information

Awards:
- I coauthored “Working with Difficult People,” which will be in bookstores in December, 2016.

Teaching Philosophy

I believe that students should have the opportunity to learn, regardless of their physical location. Due to work and family constraints, many individuals would be unable to attend a traditional brick-and-mortar university. The online setting allows for students to learn and grow academically in an asynchronous environment. I fully support and embrace this type of learning.

I have over 12 years of experience teaching in an online setting. I respect my students as individuals and for what they can personally contribute to our learning experience. I take my job very seriously! I deliver to-the-point instructions and feedback on assignments. I expect my students to actively participate in online discussions and activities and to be respectful in their communication with others.

I take great pride when my students report that they are able to apply a principle that we learned together in their working environment. In fact, when we apply what we learn, we make it our own! That is the beauty of learning with students who have work experience.

In short, I commit to providing an exceptional learning environment for my students. I recognize that different students have different needs. It is my goal to create a positive learning environment for everyone while maintaining the high standards of CSU.

Advice for Current Students

I expect my students to actively participate in class. I expect a positive (or neutral) tone from my students when interacting with me and others. I expect proper grammar and spelling throughout any formal written work. I also expect students to adhere to policies of proper citation of outside sources. I expect academic honesty from my students.
I do not believe in “giving” students a grade that they think they want. Students earn their grades. I will work with and coach students so that they have all of the tools needed to achieve their academic goals. However, they must do the work and apply the skills in order to earn an A.