FACULTY PROFILE

Department

CSU College: Business
CSU Discipline: Organizational Leadership

Basic Info

Name: Terry Lees
Title: Part-Time Faculty
Email: terry.lees@columbiasouthern.edu
Personal Preferred Availability: Evenings

Education

Doctor of Philosophy in Education, focus in Organizational Leadership
Northcentral University

Master of Science in Elementary Education
Spring Hill College

Master of Business Administration
Georgia State University

Bachelor of Science in Education
University of Tennessee

Biography

Background
I have traveled many paths in and outside of education. My professional experience includes business ownership for 10 years and corporate finance experience for 8 years. Before coming to CSU, I served as the assistant university registrar at Spring Hill College for 5 years, where my focus was monitoring and maintaining the integrity of student academic records while facilitating a high level of service to both internal and external customers. I have taught in primary, elementary, and post-secondary classrooms for over 17 years. Currently, in addition to my responsibilities as an adjunct professor for CSU, I teach in the public school system in Baldwin County, AL. I hold a Class “A” Certification in Elementary Education for K-6 as well.

CSU Story
I have been a CSU adjunct faculty member since 2007. During that time I have taught courses in business as well as organizational leadership. Although my primary courses here at CSU are Leadership and Psychological Foundations of Leadership, I have also taught courses in risk management, project management, creative thinking & problem solving, managing diversity in organizations, communication skills for leaders, negotiation/conflict resolution, team building and leadership, and current issues in leadership.

Hobbies/Interests
I love to travel and as I travel my interests vary from art and music to nature. I love being outdoors and exploring the sights and sounds of new places.

Additional Information

Teaching Philosophy
To be able to acquire knowledge is good, but being able to apply knowledge is crucial. I believe that the goal of education is to facilitate the development of students into life-long learners. I believe my role as an educator is to ensure that the classroom environment is conducive to learning. By expressing my high expectations I make them aware that I feel that they will be successful. I feel that my responsibility begins with knowing where every student is academically so that their classroom experiences are meaningful, and it only ends when students have attained the goals that they have set for themselves.

Advice for Current Students
As many courses currently do not have a textbook, required readings are an important starting point. It is helpful to utilize the other resources available to you. The CSU Online Library, discussion boards, and the Success Center can be valuable resources. Being familiar with the information specific for the course, including the course syllabus information and course deadlines schedule, will help you stay on track throughout the course term. Be conscious of issues of bias as you read the course materials and utilize primary sources whenever possible.