



## Course Description

Provides background and legal principles for problems concerning our health care delivery system. Focuses on professional regulation and the managed care and hospital certification programs that impact professional practice. Designed to prepare clinical and administrative health care personnel for the challenges of understanding today's important issues— from handling patient records and avoiding malpractice to abortion, AIDS, and the right to die.

## Course Textbook

Fremgen, B. F. (2012). *Medical law and ethics* (4th ed.). Upper Saddle River, NJ: Prentice Hall.

## Course Learning Objectives

Upon completion of this course, students should be able to:

1. Examine the similarities and differences between laws and ethics as well as the differences between ethics and bioethics.
2. Determine why an understanding of the legal profession is necessary for the health care professional.
3. Evaluate the ethical and legal considerations of the physician-patient relationship.
4. Explain the concepts of professional liability and medical malpractice as they relate to the healthcare profession.
5. Inspect the public duties of the physician.
6. Analyze the regulations defined by workplace laws and ethics.
7. Evaluate the purposes of medical records and the laws and regulations used to protect them and the privacy of patients.
8. Examine bioethical issues faced by physicians and other healthcare professionals.
9. Dissect the ethical issues relating to the protection of life.
10. Defend ethical and legal issues relating to international health and human rights.

## Credits

Upon completion of this course, the students will earn three (3) hours of college credit.

## Course Structure

1. **Unit Learning Objectives:** Each unit contains Unit Learning Objectives that specify the measurable skills and knowledge students should gain upon completion of the unit.
2. **Written Lectures:** Each unit contains a Written Lecture, which discusses lesson material.
3. **Reading Assignments:** Units I-VII contains Reading Assignments from one or more chapters from the textbook. The Reading Assignment for Unit VIII is an e-book from the CSU online library. Chapter Presentations and Supplemental Readings are provided in the Units I-VII study guides to aid students their course of study.
4. **Learning Activities (Non-Graded):** These non-graded Learning Activities are provided in Units I-VII to aid students in their course of study.
5. **Key Terms:** Key Terms are intended to guide students in their course of study. Students should pay particular attention to Key Terms as they represent important concepts within the unit material and reading.
6. **Discussion Boards:** Discussion Boards are a part of all CSU term courses. Information and specifications regarding these assignments are provided in the Academic Policies listed in the Course Menu bar.

7. **Unit Assessments:** This course contains seven Unit Assessments, one to be completed at the end of Units I-VII. Assessments are composed of multiple choice and written response questions.
8. **Unit Assignments:** Students are required to submit for grading a Unit Assignment in Unit VIII. Specific information and instructions regarding these assignments are provided below.
9. **Final Exam (Proctored):** Students are to complete a Final Exam in Unit VIII. All Final Exams are proctored—see below for additional information. You are permitted four (4) hours to complete this exam, in the presence of your approved proctor. This is an open book exam. Only course textbooks and a calculator, if necessary, are allowed when taking proctored exams. The Final Exam is composed of multiple-choice questions.
10. **Ask the Professor:** This communication forum provides you with an opportunity to ask your professor general or course content related questions.
11. **Student Break Room:** This communication forum allows for casual conversation with your classmates.

## CSU Online Library

The CSU Online Library is available to support your courses and programs. The online library includes databases, journals, e-books, and research guides. These resources are always accessible and can be reached through the library webpage. To access the library, log into the myCSU Student Portal, and click on “CSU Online Library.” You can also access the CSU Online Library from the “My Library” button on the course menu for each course in Blackboard.

The CSU Online Library offers several reference services. E-mail ([library@columbiasouthern.edu](mailto:library@columbiasouthern.edu)) and telephone (1.877.268.8046) assistance is available Monday – Thursday from 8 am to 5 pm and Friday from 8 am to 3 pm. The library’s chat reference service, *Ask a Librarian*, is available 24/7; look for the chat box on the online library page.

Librarians can help you develop your research plan or assist you in finding relevant, appropriate, and timely information. Reference requests can include customized keyword search strategies, links to articles, database help, and other services.

## Unit Assignments

### Unit VIII Short Essay

After completing your reading assignment, go to <http://www.who.int/en> and click on the “Countries” tab. Here, you will find a list of all nations who have accepted the WHO’s Constitution and have become a member of WHO. Try to choose three dissimilar nations on that list, and discuss how international human rights law has improved health care in each nation since 2002.

Your response should be at least 500 words in length. All sources used, including the textbook, must be referenced; paraphrased and quoted material must have accompanying citations. Any references or citations used should be in APA style.

## APA Guidelines

The application of the APA writing style shall be practical, functional, and appropriate to each academic level, with the primary purpose being the documentation (citation) of sources. CSU requires that students use APA style for certain papers and projects. Students should always carefully read and follow assignment directions and review the associated grading rubric when available. Students can find CSU’s Citation Guide in the myCSU Student Portal by clicking on the “Citation Resources” link in the “Learning Resources” area. This document includes examples and sample papers and provides information on how to contact the CSU Success Center.

## Grading Rubrics

This course utilizes analytic grading rubrics as tools for your professor in assigning grades for all learning activities. Each rubric serves as a guide that communicates the expectations of the learning activity and describes the criteria for each level of achievement. In addition, a rubric is a reference tool that lists evaluation criteria and can help you organize your efforts to meet the requirements of that learning activity. It is imperative for you to familiarize yourself with these rubrics because these are the primary tools your professor uses for assessing learning activities.

Rubric categories include: (1) Discussion Board, (2) Assessment (Written Response), and (3) Assignment. However, it is possible that not all of the listed rubric types will be used in a single course (e.g., some courses may not have Assessments).

The Discussion Board rubric can be found within Unit I's Discussion Board submission instructions.

The Assessment (Written Response) rubric can be found embedded in a link within the directions for each Unit Assessment. However, these rubrics will only be used when written-response questions appear within the Assessment.

Each Assignment type (e.g., article critique, case study, research paper) will have its own rubric. The Assignment rubrics are built into Blackboard, allowing students to review them prior to beginning the Assignment and again once the Assignment has been scored. This rubric can be accessed via the Assignment link located within the unit where it is to be submitted. Students may also access the rubric through the course menu by selecting "Tools" and then "My Grades."

**Again, it is vitally important for you to become familiar with these rubrics because their application to your Discussion Boards, Assessments, and Assignments is the method by which your instructor assigns all grades.**

## Final Examination Guidelines

Final Exams are to be administered to students by an approved Proctor. CSU approves two, flexible proctoring options: a standard Proctor, who is chosen by the student and approved by the university, or Remote Proctor Now (RP Now), an on-demand, third-party testing service that proctors examinations for a small fee.

A standard Proctor is an unbiased, qualified individual who is selected by the student and agrees to supervise an examination. You are responsible for selecting a qualified Proctor, and the Proctor must be pre-approved by CSU. Students choosing RP Now must have an operational webcam/video with audio, a high-speed internet connection, and the appropriate system rights required to download and install software.

To review the complete Examination Proctor Policy, including a list of acceptable Proctors, Proctor responsibilities, Proctor approval procedures, and the Proctor Agreement Form, go to the myCSU Student Portal from the link below.

<http://mycsu.columbiasouthern.edu>

You are permitted four (4) hours to complete this exam in the presence of your approved Proctor. This is an open book exam. Only course textbooks, writing utensils, and a calculator, if necessary, are allowed when taking proctored exams. Other materials are not permitted unless specified in the examination instructions and only the sources identified in the instructions may be used as source material.

## Communication Forums

These are non-graded discussion forums that allow you to communicate with your professor and other students. Participation in these discussion forums is encouraged, but not required. You can access these forums with the buttons in the Course Menu. Instructions for subscribing/unsubscribing to these forums are provided below.

[Click here for instructions on how to subscribe/unsubscribe and post to the Communication Forums.](#)

### Ask the Professor

This communication forum provides you with an opportunity to ask your professor general or course content questions. Questions may focus on Blackboard locations of online course components, textbook or course content elaboration, additional guidance on assessment requirements, or general advice from other students.

Questions that are specific in nature, such as inquiries regarding assessment/assignment grades or personal accommodation requests, are NOT to be posted on this forum. If you have questions, comments, or concerns of a non-public nature, please feel free to email your professor. Responses to your post will be addressed or emailed by the professor within 48 hours.

Before posting, please ensure that you have read all relevant course documentation, including the syllabus, assessment/assignment instructions, faculty feedback, and other important information.

## Student Break Room

This communication forum allows for casual conversation with your classmates. Communication on this forum should always maintain a standard of appropriateness and respect for your fellow classmates. This forum should NOT be used to share assessment answers.

## Grading

Discussion Board (8 @ 2%)	= 16%
Unit Assessments (7 @ 7%)	= 49%
Unit Assignment	= 5%
Final Exam	= 30%
<b>Total</b>	<b>= 100%</b>

## Course Schedule/Checklist (PLEASE PRINT)

The following pages contain a printable Course Schedule to assist you through this course. By following this schedule, you will be assured that you will complete the course within the time allotted.

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Unit I	Introduction to Medical Law, Ethics, and Bioethics
<b>Review:</b>	<input type="checkbox"/> Unit Study Guide <input type="checkbox"/> <b>Learning Activities:</b> See Study Guide
<b>Read:</b>	<input type="checkbox"/> <b>Chapter 1:</b> Introduction to Medical Law, Ethics, and Bioethics <input type="checkbox"/> <b>Supplemental Reading:</b> See Study Guide
<b>Discuss:</b>	<input type="checkbox"/> <b>Discussion Board Response:</b> Submit your response to the Discussion Board question by Saturday, 11:59 p.m. (Central Time) <input type="checkbox"/> <b>Discussion Board Comment:</b> Comment on another student's Discussion Board response by Tuesday, 11:59 p.m. (Central Time)
<b>Submit:</b>	<input type="checkbox"/> <b>Assessment</b> by Tuesday, 11:59 p.m. (Central Time)
Notes/Goals:	

Unit II	The Legal Environment
<b>Review:</b>	<input type="checkbox"/> Unit Study Guide <input type="checkbox"/> <b>Learning Activities:</b> See Study Guide
<b>Read:</b>	<input type="checkbox"/> <b>Chapter 2:</b> The Legal System <input type="checkbox"/> <b>Chapter 3:</b> Importance of the Legal System for the Physician and the Healthcare Professional <input type="checkbox"/> Click <a href="#">here</a> for a PDF explaining the IRAC format that you will encounter throughout this course. <input type="checkbox"/> <b>Supplemental Reading:</b> See Study Guide
<b>Discuss:</b>	<input type="checkbox"/> <b>Discussion Board Response:</b> Submit your response to the Discussion Board question by Saturday, 11:59 p.m. (Central Time) <input type="checkbox"/> <b>Discussion Board Comment:</b> Comment on another student's Discussion Board response by Tuesday, 11:59 p.m. (Central Time)
<b>Submit:</b>	<input type="checkbox"/> <b>Assessment</b> by Tuesday, 11:59 p.m. (Central Time) <input type="checkbox"/> <b>Proctor Approval Form</b>
Notes/Goals:	

Unit III	Healthcare Environment: The Physician-Patient Relationship and Professional Liability and Medical Malpractice
<b>Review:</b>	<input type="checkbox"/> Unit Study Guide <input type="checkbox"/> <b>Learning Activities:</b> See Study Guide
<b>Read:</b>	<input type="checkbox"/> <b>Chapter 4:</b> Today's Healthcare Environment <input type="checkbox"/> <b>Chapter 5:</b> The Physician-Patient Relationship <input type="checkbox"/> <b>Chapter 6:</b> Professional Liability and Medical Malpractice <input type="checkbox"/> <b>Supplemental Reading:</b> See Study Guide
<b>Discuss:</b>	<input type="checkbox"/> <b>Discussion Board Response:</b> Submit your response to the Discussion Board question by Saturday, 11:59 p.m. (Central Time) <input type="checkbox"/> <b>Discussion Board Comment:</b> Comment on another student's Discussion Board response by Tuesday, 11:59 p.m. (Central Time)
<b>Submit:</b>	<input type="checkbox"/> <b>Assessment</b> by Tuesday, 11:59 p.m. (Central Time)
Notes/Goals:	

Unit IV	Public Duties of the Physician and Healthcare Professional and Workplace Law and Ethics
<b>Review:</b>	<input type="checkbox"/> Unit Study Guide <input type="checkbox"/> <b>Learning Activities:</b> See Study Guide
<b>Read:</b>	<input type="checkbox"/> <b>Chapter 7:</b> Public Duties of the Physician and the Healthcare Professional <input type="checkbox"/> <b>Chapter 8:</b> Workplace Law and Ethics <input type="checkbox"/> <b>Supplemental Reading:</b> See Study Guide
<b>Discuss:</b>	<input type="checkbox"/> <b>Discussion Board Response:</b> Submit your response to the Discussion Board question by Saturday, 11:59 p.m. (Central Time) <input type="checkbox"/> <b>Discussion Board Comment:</b> Comment on another student's Discussion Board response by Tuesday, 11:59 p.m. (Central Time)
<b>Submit:</b>	<input type="checkbox"/> <b>Assessment</b> by Tuesday, 11:59 p.m. (Central Time)
Notes/Goals:	

Unit V	The Medical Record, Patient Confidentiality, and HIPAA
<b>Review:</b>	<input type="checkbox"/> Unit Study Guide <input type="checkbox"/> <b>Learning Activities:</b> See Study Guide
<b>Read:</b>	<input type="checkbox"/> <b>Chapter 9:</b> The Medical Record <input type="checkbox"/> <b>Chapter 10:</b> Patient Confidentiality and HIPAA <input type="checkbox"/> <b>Supplemental Reading:</b> See Study Guide
<b>Discuss:</b>	<input type="checkbox"/> <b>Discussion Board Response:</b> Submit your response to the Discussion Board question by Saturday, 11:59 p.m. (Central Time) <input type="checkbox"/> <b>Discussion Board Comment:</b> Comment on another student's Discussion Board response by Tuesday, 11:59 p.m. (Central Time)
<b>Submit:</b>	<input type="checkbox"/> <b>Assessment</b> by Tuesday, 11:59 p.m. (Central Time)
Notes/Goals:	

Unit VI	Ethical and Bioethical Issues in Medicine
<b>Review:</b>	<input type="checkbox"/> Unit Study Guide <input type="checkbox"/> <b>Learning Activities:</b> See Study Guide
<b>Read:</b>	<input type="checkbox"/> <b>Chapter 11:</b> Ethical and Bioethical Issues in Medicine <input type="checkbox"/> <b>Appendix A:</b> Codes of Ethics <input type="checkbox"/> <b>Supplemental Reading:</b> See Study Guide
<b>Discuss:</b>	<input type="checkbox"/> <b>Discussion Board Response:</b> Submit your response to the Discussion Board question by Saturday, 11:59 p.m. (Central Time) <input type="checkbox"/> <b>Discussion Board Comment:</b> Comment on another student's Discussion Board response by Tuesday, 11:59 p.m. (Central Time)
<b>Submit:</b>	<input type="checkbox"/> <b>Assessment</b> by Tuesday, 11:59 p.m. (Central Time)
Notes/Goals:	

Unit VII	Ethical Issues Relating to Life, Death, and Dying
<b>Review:</b>	<input type="checkbox"/> Unit Study Guide <input type="checkbox"/> <b>Learning Activities:</b> See Study Guide
<b>Read:</b>	<input type="checkbox"/> <b>Chapter 12:</b> Ethical Issues Relating to Life <input type="checkbox"/> <b>Chapter 13:</b> Death and Dying <input type="checkbox"/> <b>Supplemental Reading:</b> See Study Guide
<b>Discuss:</b>	<input type="checkbox"/> <b>Discussion Board Response:</b> Submit your response to the Discussion Board question by Saturday, 11:59 p.m. (Central Time) <input type="checkbox"/> <b>Discussion Board Comment:</b> Comment on another student's Discussion Board response by Tuesday, 11:59 p.m. (Central Time)
<b>Submit:</b>	<input type="checkbox"/> <b>Assessment</b> by Tuesday, 11:59 p.m. (Central Time) <input type="checkbox"/> <b>Request to take Final Exam</b>
Notes/Goals:	

Unit VIII	Ethical and Legal Issues Relating to International Health and Human Rights
<b>Review:</b>	<input type="checkbox"/> Unit Study Guide
<b>Read:</b>	<b>Go to the CSU online library. Obtain the following book:</b> <input type="checkbox"/> World Health Organization. 25 [Twenty five] Questions and Answers on Health and Human Rights. Albany, NY, USA: World Health Organization, 2002. Retrieved from <a href="http://www.who.int/hhr/activities/publications/en/">http://www.who.int/hhr/activities/publications/en/</a> .
<b>Discuss:</b>	<input type="checkbox"/> <b>Discussion Board Response:</b> Submit your response to the Discussion Board question by Saturday, 11:59 p.m. (Central Time) <input type="checkbox"/> <b>Discussion Board Comment:</b> Comment on another student's Discussion Board response by Tuesday, 11:59 p.m. (Central Time)
<b>Submit:</b>	<input type="checkbox"/> <b>Assignment</b> by Tuesday, 11:59 p.m. (Central Time) <input type="checkbox"/> <b>Final Exam</b> by Tuesday, 11:59 p.m. (Central Time)
Notes/Goals:	