Course Description

An overview of the legal aspects of health care delivery and the impact on health care institutions. Examines tort law, professional liability, cost controls, liability insurance, antitrust, and health care access.

Prerequisites

None

Course Textbook


Course Learning Objectives

Upon completion of this course, students should be able to:

1. Examine law, ethics, bioethics, and related dilemmas in the health care environment.
2. Identify the sources and classifications of laws as well as the structure of the U.S. court system.
3. Describe the role of the medical practice acts, licensure, and laws designed specifically for the healthcare environment.
4. Summarize the features of managed care and federal assistance programs.
5. Define the rights and responsibilities of the patient, physician, and medical practice.
6. Outline the characteristics of negligence and the tort of negligence, malpractice, and professional liability.
7. Summarize issues concerning public health information, vital statistics, abuse reporting, and management of controlled substances.
8. Describe laws designed to protect the healthcare worker, the environment, and the healthcare consumer.
9. Explain the purpose, contents, and ownership of the medical record.
10. Describe the objectives, implementation, and concerns associated with HIPAA.
11. Identify issues related to key bioethical areas including organ transplants, contraception, sterilization, artificial insemination, surrogate motherhood, genetics, and abortion.
12. Outline issues surrounding death and dying including its five stages, euthanasia, advance directives, viatical settlements, and end of life care.

Credits

Upon completion of this course, the students will earn three (3) hours of college credit.

Course Structure

1. **Summary of Course Unit:** summarizes key issues in the assigned chapters and is supplemented with additional readings or internet sources.
2. **Unit Learning Objectives:** Details are available in each course unit.
3. **Key Terms:** are intended to guide students in their course of study. Students should pay particular attention to key terms as they represent important concepts within the unit material and reading.
4. **Reading Assignments:** include approximately 2-4 textbook chapters in each course unit.
5. **Discussion Boards**: Discussion Boards are a part of all CSU term courses. Information and specifications regarding these assignments are provided in the Academic Policies listed in the Course Menu bar.
6. **Unit Assessments**: Students are required to take unit assessments at the completion of each unit.
7. **Ask the Professor**: This communication forum provides you with an opportunity to ask your professor general or course content related questions.
8. **Student Break Room**: This communication forum allows for casual conversation with your classmates.

**Communication Forums**

These are non-graded discussion forums that allow you to communicate with your professor and other students. Participation in these discussion forums is encouraged, but not required. You can access these forums with the buttons in the Course Menu. Instructions for subscribing/unsubscribing to these forums are provided below.

[Click here for instructions on how to subscribe/unsubscribe and post to the Communication Forums.](#)

**Ask the Professor**

This communication forum provides you with an opportunity to ask your professor general or course content questions. Questions may focus on Blackboard locations of online course components, textbook or course content elaboration, additional guidance on assessment requirements, or general advice from other students.

Questions that are specific in nature, such as inquiries regarding assessment/assignment grades or personal accommodation requests, are NOT to be posted on this forum. If you have questions, comments, or concerns of a non-public nature, please feel free to email your professor. Responses to your post will be addressed or emailed by the professor within 48 hours.

Before posting, please ensure that you have read all relevant course documentation, including the syllabus, assessment/assignment instructions, faculty feedback, and other important information.

**Student Break Room**

This communication forum allows for casual conversation with your classmates. Communication on this forum should always maintain a standard of appropriateness and respect for your fellow classmates. This forum should NOT be used to share assessment answers.

**Grading**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Board (8 @ 2%)</td>
<td>16%</td>
</tr>
<tr>
<td>Unit Assessments (8 @ 10.5%)</td>
<td>84%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**Course Schedule/Checklist (PLEASE PRINT)**

The following pages contain a printable Course Schedule to assist you through this course. By following this schedule, you will be assured that you will complete the course within the time allotted.
### MHA 5101, Legal Foundations of Health Care

**Course Schedule**

By following this schedule, you will be assured that you will complete the course within the time allotted. Please keep this schedule for reference as you progress through your course.

<table>
<thead>
<tr>
<th><strong>Unit I</strong></th>
<th>Medical Law, Ethics, and Bioethics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Review:</strong></td>
<td>Unit Study Guide</td>
</tr>
<tr>
<td><strong>Read:</strong></td>
<td>Chapter 1: Introduction to Medical Law, Ethics, and Bioethics</td>
</tr>
<tr>
<td><strong>Discuss:</strong></td>
<td>Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)</td>
</tr>
<tr>
<td><strong>Submit:</strong></td>
<td>Assessment by Tuesday, Midnight (Central Time)</td>
</tr>
</tbody>
</table>

**Notes/Goals:**

<table>
<thead>
<tr>
<th><strong>Unit II</strong></th>
<th>The Legal System and The Physician</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Review:</strong></td>
<td>Unit Study Guide</td>
</tr>
<tr>
<td><strong>Read:</strong></td>
<td>Chapter 2: The Legal System</td>
</tr>
<tr>
<td></td>
<td>Chapter 3: Importance of the Legal System for the Physician</td>
</tr>
<tr>
<td><strong>Discuss:</strong></td>
<td>Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)</td>
</tr>
<tr>
<td></td>
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</tbody>
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**Notes/Goals:**

<table>
<thead>
<tr>
<th><strong>Unit III</strong></th>
<th>Medical Practice and Allied Health Professionals</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Review:</strong></td>
<td>Unit Study Guide</td>
</tr>
<tr>
<td><strong>Read:</strong></td>
<td>Chapter 4: Medical Practice and Allied Health Professionals</td>
</tr>
<tr>
<td><strong>Discuss:</strong></td>
<td>Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)</td>
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<td>Assessment by Tuesday, Midnight (Central Time)</td>
</tr>
</tbody>
</table>

**Notes/Goals:**
# MHA 5101, Legal Foundations of Health Care

## Course Schedule

### Unit IV

**Physician-Patient Relationships, Liability, and Malpractice**

<table>
<thead>
<tr>
<th>Review:</th>
<th>□ Unit Study Guide</th>
</tr>
</thead>
</table>
| Read:   | □ Chapter 5: The Physician-Patient Relationship  
          □ Chapter 6: Professional Liability and Medical Malpractice |
| Discuss:| □ **Discussion Board Response**: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)  
          □ **Discussion Board Comment**: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time) |
| Submit: | □ **Assessment** by Tuesday, Midnight (Central Time) |

**Notes/Goals:**

### Unit V

**Public Duties and Federal Regulations**

<table>
<thead>
<tr>
<th>Review:</th>
<th>□ Unit Study Guide</th>
</tr>
</thead>
</table>
| Read:   | □ Chapter 7: Public Duties of the Physician  
          □ Chapter 8: Workplace Law and Ethics |
| Discuss:| □ **Discussion Board Response**: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)  
          □ **Discussion Board Comment**: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time) |
| Submit: | □ **Assessment** by Tuesday, Midnight (Central Time) |

**Notes/Goals:**

### Unit VI

**Medical Records and Confidentiality in Medical Practice**

<table>
<thead>
<tr>
<th>Review:</th>
<th>□ Unit Study Guide</th>
</tr>
</thead>
</table>
| Read:   | □ Chapter 9: The Medical Record  
          □ Chapter 10: Confidentiality in Medical Practice |
| Discuss:| □ **Discussion Board Response**: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)  
          □ **Discussion Board Comment**: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time) |
| Submit: | □ **Assessment** by Tuesday, Midnight (Central Time) |

**Notes/Goals:**
## Unit VII: Ethical and Bioethical Issues in Medicine

### Review:
- □ Unit Study Guide

### Read:
- □ Chapter 11: Ethical and Bioethical Issues in Medicine
- □ Chapter 12: Ethical Issues Relating to Life

### Discuss:
- □ **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- □ **Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

### Submit:
- □ **Assessment** by Tuesday, Midnight (Central Time)

### Notes/Goals:

## Unit VIII: Death and Dying

### Review:
- □ Unit Study Guide

### Read:
- □ Chapter 13: Death and Dying

### Discuss:
- □ **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- □ **Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

### Submit:
- □ **Assessment** by Tuesday, Midnight (Central Time)

### Notes/Goals: