Course Description
Examines the history of community policing, problem-oriented policing, community responsibilities, media relations, and evolving strategies. Students analyze criminal justice organizations including human resources management, research studies, environmental factors, centralized authority, and other issues.

Prerequisites
BCJ 2000 & BCJ 2001

Course Textbook

Course Learning Objectives
Upon completion of this course, students should be able to:

1. Assess the factors that characterize each of the evolutionary eras of policing and how they relate to concept of community policing.
2. Trace and explain the evolution of community policing.
3. Compare the role of the police and the role of the community.
5. Summarize police culture, image, expectations, and discretion.
6. Assess the public-private policing interaction.
7. Explain the use of technology for problem solving, including crime mapping and geographic profiling.
8. Explain what is meant by occupational socialization and how it influences officer's self-image.
9. Compare the relationship between police and their public image and role expectations.
10. Explain how perception, attitudes, beliefs, and values are related.
11. Analyze and explain the complaints of minorities against the police and the counter complaints of the police.
12. Compare the link between collective behavior and civil disobedience.
13. Explain the process of how complaints against the police are handled.
14. Summarize the relationship between police and “special populations” and how community policing can help improve this relationship.
15. Explain the relationship between police administrators and politics and how this affects the nature of police-community relations and community policing.
16. Analyze how police can overcome the erroneous assumptions about them made by the public as a result of what they have seen in the media.
17. Recommend the technological changes we can expect in the future of policing.

Credits
Upon completion of this course, the students will earn three (3) hours of college credit.
Course Structure

1. **Unit Learning Objectives:** Units I-VII contain learning objectives that specify the measurable skills and knowledge students should gain upon completion of the unit.

2. **Unit Summaries:** Each unit contains an overview, or summary, of the information to be covered.

3. **Reading Assignments:** Units I-VII contain reading assignments from one or more chapters from the textbook.

4. **Key Terms:** Key terms are intended to guide students in their course of study. Students should pay particular attention to key terms as they represent important concepts within the unit material and reading.

5. **Discussion Boards:** Discussion Boards are a part of all CSU term courses. Information and specifications regarding these assignments are provided in the Academic Policies listed in the Course Menu bar.

6. **Assessments:** This course contains four unit assessments, one to be completed at the end of Units I, II, IV, and VI.

7. **Article Reviews:** Students are required to submit for grading an Article Review in Units III, V, and VII. Specific information and instructions regarding these assignments are provided below.

8. **Final Exam (proctored):** Students are to complete a final exam in Unit VIII. All final exams are proctored – see below for additional information. You are permitted four (4) hours to complete this exam, in the presence of your approved proctor. This is an open book exam. Only course textbooks and a calculator, if necessary, are allowed when taking proctored exams.

9. **Ask the Professor:** This communication forum provides you with an opportunity to ask your professor general or course content related questions.

10. **Student Break Room:** This communication forum allows for casual conversation with your classmates.

Article Reviews

The Article Review assignments for this course are due at the completion of Units III, V, and VII. The topics listed below are related to the importance of law enforcement professionals staying current and up-to-date on the ever-changing aspects of law enforcement. You will compose each Article Review based on one of these topics as they relate to the respective unit reading assignments. You may choose from the following topics:

- The importance of staying abreast of new laws created by legislation on the state and/or federal level
- The evolution of community policing and how it may assist in crime detection or protection
- The difficulties in transitioning from a more traditional model of policing to community policing
- Any other topic (or combination of topics) you feel are relevant to law enforcement professionals’ duties, responsibilities, or working environments

You are to investigate a professional journal and choose an article related to the topic you have selected. The article should not be more than two years old and should be at least three pages in length. Students are encouraged to utilize the Research Database found in the CSU Online Library. This database will allow you to quickly search through thousands of journal articles. You may also search for an article on the internet.

Your written critique should be a minimum of two pages and no more than four pages in length and should be written following APA style guidelines. A document titled “CSU APA Guidelines Summary” is available for you to download from the myCSU Student Portal. This document provides links to several Internet sites that provide comprehensive information on APA formatting, including examples and sample papers.

APA Guidelines

CSU requires that students use the APA style for papers and projects. Therefore, the APA rules for formatting, quoting, paraphrasing, citing, and listing of sources are to be followed. A document titled “APA Guidelines Summary” is available for you to download from the APA Guide Link, found in the Learning Resources area of the myCSU Student Portal. It may also be accessed from the Student Resources link on the Course Menu. This document provides links to several internet sites that provide comprehensive information on APA formatting, including examples and sample papers.
CSU Grading Rubric for Papers/Projects

The course papers will be graded based on the CSU Grading Rubric for all types of papers. In addition, all papers will be submitted for electronic evaluation to rule out plagiarism. Course projects will contain project specific grading criteria defined in the project directions. To view the rubric, click the Academic Policies link on the Course Menu, or by accessing the CSU Grading Rubric link, found in the Learning Resources area of the myCSU Student Portal.

Final Examination Guidelines

Final examinations are to be administered to students by an approved proctor on a date that is mutually convenient. The student is responsible for selecting a qualified proctor that must be approved by the university.

A list of acceptable proctors is provided in the Examination Proctor Policy. To review the complete Examination Proctor Policy including a list of acceptable proctors, proctor responsibilities, proctor approval procedures and the Proctor Agreement Form, go to the MyCSU Student Portal from the link below.

http://mycsu.columbiasouthern.edu

Proctored Final Exams are taken online. To request your proctored final exam, select the designated links found in the online course. You are permitted four (4) hours to complete this exam, in the presence of your approved proctor. This is an open book exam. Only course textbooks and a calculator, if necessary, are allowed when taking proctored exams.

Communication Forums

These are non-graded discussion forums that allow you to communicate with your professor and other students. Participation in these discussion forums is encouraged, but not required. You can access these forums with the buttons in the Course Menu. Instructions for subscribing/unsubscribing to these forums are provided below.

Click here for instructions on how to subscribe/unsubscribe and post to the Communication Forums.

Ask the Professor

This communication forum provides you with an opportunity to ask your professor general or course content questions. Questions may focus on Blackboard locations of online course components, textbook or course content elaboration, additional guidance on assessment requirements, or general advice from other students.

Questions that are specific in nature, such as inquiries regarding assessment/assignment grades or personal accommodation requests, are NOT to be posted on this forum. If you have questions, comments, or concerns of a non-public nature, please feel free to email your professor. Responses to your post will be addressed or emailed by the professor within 48 hours.

Before posting, please ensure that you have read all relevant course documentation, including the syllabus, assessment/assignment instructions, faculty feedback, and other important information.

Student Break Room

This communication forum allows for casual conversation with your classmates. Communication on this forum should always maintain a standard of appropriateness and respect for your fellow classmates. This forum should NOT be used to share assessment answers.

Grading

Discussion Boards (8 @ 2%) = 16%
Unit Assessments (4 @ 10%) = 40%
Article Reviews (3 @ 10%) = 30%
Final Exam = 14%
Total = 100%
Course Schedule/Checklist (PLEASE PRINT)

The following pages contain a printable Course Schedule to assist you through this course. By following this schedule, you will be assured that you will complete the course within the time allotted.
By following this schedule, you will be assured that you will complete the course within the time allotted. Please keep this schedule for reference as you progress through your course.

### Unit I
**The Evolution of Community Policing and Inside Police Agencies:**
*Understanding Mission and Culture*

- **Review:**
  - ☐ Unit Study Guide

- **Read:**
  - ☐ Chapter 1: The Evolution of Community Policing
  - ☐ Chapter 2: Inside Police Agencies: Understanding Mission and Culture

- **Discuss:**
  - ☐ Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)

- **Submit:**
  - ☐ Assessment by Tuesday, Midnight (Central Time)

### Unit II
**Understanding and Involving the Community and Problem Solving:**
*Proactive Policing and Implementing Community Policing*

- **Review:**
  - ☐ Unit Study Guide

- **Read:**
  - ☐ Chapter 3: Understanding and Involving the Community
  - ☐ Chapter 4: Problem Solving: Proactive Policing
  - ☐ Chapter 5: Implementing Community Policing

- **Discuss:**
  - ☐ Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
  - ☐ Discussion Board Comment: Comment on another student's Discussion Board response by Tuesday, Midnight (Central Time)

- **Submit:**
  - ☐ Assessment by Tuesday, Midnight (Central Time)
  - ☐ Proctor Request Form

### Unit III
**Communication with a Diverse Population and Building Partnerships:**
*A Cornerstone of Community Policing and Forming Partnerships with the Media*

- **Review:**
  - ☐ Unit Study Guide

- **Read:**
  - ☐ Chapter 6: Communicating with a Diverse Population
  - ☐ Chapter 7: Building Partnerships: A Cornerstone of Community Policing
  - ☐ Chapter 8: Forming Partnerships with the Media

- **Discuss:**
  - ☐ Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
  - ☐ Discussion Board Comment: Comment on another student's Discussion Board response by Tuesday, Midnight (Central Time)

- **Submit:**
  - ☐ Article Review I by Tuesday, Midnight (Central Time)

Notes/Goals:
### Unit IV

**Early Experiments in Crime Prevention and the Evolution of Community Policing Strategies and Safe Neighborhoods and Communities: From Traffic Problems to Crime**

**Review:**
- Unit Study Guide

**Read:**
- Chapter 9: Early Experiments in Crime Prevention and the Evolution of Community Policing Strategies
- Chapter 10: Safe Neighborhoods and Communities: From Traffic Problems to Crime

**Discuss:**
- Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:**
- Assessment by Tuesday, Midnight (Central Time)

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### Unit V

**Community Policing and Drugs and Focus on Youth**

**Review:**
- Unit Study Guide

**Read:**
- Chapter 11: Community Policing and Drugs
- Chapter 12: Focus on Youth

**Discuss:**
- Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:**
- Article Review II by Tuesday, Midnight (Central Time)

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### Unit VI

**Challenge of Gangs: Controlling Their Destructive Force and Understanding and Preventing Violence**

**Review:**
- Unit Study Guide

**Read:**
- Chapter 13: The Challenge of Gangs: Controlling Their Destructive Force
- Chapter 14: Understanding and Preventing Violence

**Discuss:**
- Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:**
- Assessment by Tuesday, Midnight (Central Time)

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**Notes/Goals:**
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<td>Submit:</td>
<td>□ <strong>Article Review III</strong> by Tuesday, Midnight (Central Time)</td>
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