Course Description

Explores the history of Western Civilization. Examines the social and cultural as well as political contexts out of which the West developed.

Course Textbook


Course Learning Outcomes

Upon completion of this course, students should be able to:

1. Describe early and contemporary Western cultures and what defines Western Civilization.
2. Describe the religious influence of Judaism and the Bible on early Near Eastern political, social, and economic organization.
3. Explain the rise, fall, and legacy of Ancient Greece.
4. Describe the transformation of Rome from a republic to an empire.
5. Review the secularization of religious authority to develop a deeper understanding of the political underpinnings of the medieval world.
6. Explain how the Crusades contributed to the establishment of a stable political order in the Western World.
7. Describe the origins of feudalism.
8. Discuss the major religious, social, and political reforms that contributed to the rise of Papal Supremacy in the late Middle Ages.
9. Describe the evolution of Christianity during the Reformation.
10. Explain the evolution of the European economy during westward expansion.
11. Recognize the French and English Civil Wars and describe their impact on future Western governments.
12. Recognize significant developments in art, literature, history, and architecture.

Credits

Upon completion of this course, the students will earn three (3) hours of college credit.

Course Structure

1. **Unit Learning Outcomes:** Each unit contains Learning Outcomes that specify the measurable skills and knowledge students should gain upon completion of the unit.
2. **Unit Lesson:** Each unit contains a Unit Lesson, which discusses unit material.
3. **Reading Assignments:** Each unit contains Reading Assignments from one or more chapters from the textbook. Chapter presentations and Supplemental Readings are provided in the unit study guides to aid students in their course of study.
4. **Key Terms:** Key Terms are intended to guide students in their course of study. Students should pay particular attention to Key Terms as they represent important concepts within the unit material and reading.
5. **Unit Assessments:** This course contains eight Unit Assessments, one to be completed at the end of each unit. Assessments are composed of multiple-choice and written response questions.
6. **Ask the Professor:** This communication forum provides you with an opportunity to ask your professor general or course content related questions.
7. **Student Break Room:** This communication forum allows for casual conversation with your classmates.

**CSU Online Library**

There is a virtual library with resources, including both journals and ebooks, to support your program and your course at Columbia Southern University. eResources are accessible 24 hours a day/7 days a week from the CSU Online Library gateway page. To access the library, log into myCSU, and then click on CSU Online Library. Resources are organized in the library by title, but if you click on Research Guides, you will find eResources arranged by subject.

The Library Reference service is available 7 days a week; you can reach CSU’s virtual librarians by e-mailing thevirtuallibrarian@columbiasouthern.edu. These professional librarians will be glad to help you develop your research plan or to assist you in any way in finding relevant, appropriate, and timely information.

Librarian responses may occur within minutes or hours, but it will never take more than 24 hours for a librarian to send a response to the e-mail address you have provided. Replies to reference requests may include customized keyword search strategies, links to videos, research guides, screen captures, attachments, a phone call, live screen sharing, meeting room appointments, and other forms of instruction.

**APA Guidelines**

CSU requires that students use APA style for papers and projects. Therefore, the APA rules for formatting, quoting, paraphrasing, citing, and listing of sources are to be followed. Students can find CSU’s Citation Guide in the myCSU Student Portal by clicking on the “Citation Resources” link in the “Learning Resources” area of the myCSU Student Portal. This document includes examples and sample papers and provides information on how to contact the CSU Success Center.

**Grading Rubrics**

This course utilizes analytic grading rubrics as tools for your professor in assigning grades for all learning activities. Each rubric serves as a guide that communicates the expectations of the learning activity and describes the criteria for each level of achievement. In addition, a rubric is a reference tool that lists evaluation criteria and can help you organize your efforts to meet the requirements of that learning activity. It is imperative for you to familiarize yourself with these rubrics because these are the primary tools your professor uses for assessing learning activities.

Rubric categories include: (1) Assessment (Written Response) and (2) Assignment. However, it is possible that not all of the listed rubric types will be used in a single course (e.g., some courses may not have Assessments).

The Assessment (Written Response) rubric can be found embedded in a link within the directions for each Unit Assessment. However, these rubrics will only be used when written-response questions appear within the Assessment.

Each Assignment type (e.g., article critique, case study, research paper) will have its own rubric. The Assignment rubrics are built into Blackboard, allowing students to review them prior to beginning the Assignment and again once the Assignment has been scored. This rubric can be accessed via the Assignment link located within the unit where it is to be submitted. Students may also access the rubric through the course menu by selecting “Tools” and then “My Grades.”

**Again, it is vitally important for you to become familiar with these rubrics because their application to your Assessments and Assignments is the method by which your instructor assigns all grades.**
Communication Forums

These are non-graded discussion forums that allow you to communicate with your professor and other students. Participation in these discussion forums is encouraged, but not required. You can access these forums with the buttons in the Course Menu. Instructions for subscribing/unsubscribing to these forums are provided below.

Once you have completed Unit VIII, you MUST unsubscribe from the forum; otherwise, you will continue to receive e-mail updates from the forum. You will not be able to unsubscribe after your course end date.

Click here for instructions on how to subscribe/unsubscribe and post to the Communication Forums.

Ask the Professor

This communication forum provides you with an opportunity to ask your professor general or course content questions. Questions may focus on Blackboard locations of online course components, textbook or course content elaboration, additional guidance on assessment requirements, or general advice from other students.

Questions that are specific in nature, such as inquiries regarding assessment/assignment grades or personal accommodation requests, are NOT to be posted on this forum. If you have questions, comments, or concerns of a non-public nature, please feel free to e-mail your professor. Responses to your post will be addressed or e-mailed by the professor within 48 hours.

Before posting, please ensure that you have read all relevant course documentation, including the syllabus, assessment/assignment instructions, faculty feedback, and other important information.

Student Break Room

This communication forum allows for casual conversation with your classmates. Communication on this forum should always maintain a standard of appropriateness and respect for your fellow classmates. This forum should NOT be used to share assessment answers.

Grading

\[
\begin{align*}
\text{Unit Assessments} & \quad (8 @ 12.5\%) \\
\text{Total} & \quad = 100\
\end{align*}
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Course Schedule/Checklist (PLEASE PRINT)

The following pages contain a printable Course Schedule to assist you through this course. By following this schedule, you will be assured that you will complete the course within the time allotted.
# Course Schedule

By following this schedule, you will be assured that you will complete the course within the time allotted. Please keep this schedule for reference as you progress through your course.

## Unit I  
The Beginnings of Civilization

**Review:**
- Unit Study Guide

**Read:**
- [Chapter 1: The Beginnings of Civilization, 10,000-1150 B.C.E.](#)
- [Chapter 2: The Age of Empires: The International Bronze Age and Its Aftermath, ca. 1500-550 B.C.E.](#)
- [Supplemental Reading: See Study Guide](#)

**Submit:**
- Assessment

Notes/Goals:

## Unit II  
The Greeks

**Review:**
- Unit Study Guide

**Read:**
- [Chapter 3: Greek Civilization](#)
- [Chapter 4: Hellenistic Civilization](#)
- [Supplemental Reading: See Study Guide](#)

**Submit:**
- Assessment

Notes/Goals:

## Unit III  
From the Roman Republic to the Roman Empire

**Review:**
- Unit Study Guide

**Read:**
- [Chapter 5: The Roman Republic](#)
- [Chapter 6: Enclosing the West: The Early Roman Empire and Its Neighbors, 31 B.C.E. - 235 C.E.](#)
- [Supplemental Reading: See Study Guide](#)

**Submit:**
- Assessment

Notes/Goals:
## HY1010, Western Civilization I

### Course Schedule

#### Unit IV
Christianity, End of the Roman Empire, and the Rise of Islam, Byzantine, and the Medieval Period

**Review:**
- [ ] Unit Study Guide

**Read:**
- [ ] Chapter 7: Late Antiquity: The Age of New Boundaries, 250-600
- [ ] Chapter 8: Medieval Empires and Borderlands: Byzantium and Islam
- [ ] Supplemental Reading: See Study Guide

**Submit:**
- [ ] Assessment

**Notes/Goals:**

#### Unit V
Medieval Empires and the Rise of Western Europe

**Review:**
- [ ] Unit Study Guide

**Read:**
- [ ] Chapter 9: Medieval Empires and Borderlands: The Latin West
- [ ] Chapter 10: Medieval Civilization: The Rise of Western Europe
- [ ] Supplemental Reading: See Study Guide

**Submit:**
- [ ] Assessment

**Notes/Goals:**

#### Unit VI
Medieval Crises and the Rise of Renaissance

**Review:**
- [ ] Unit Study Guide

**Read:**
- [ ] Chapter 11: The Medieval West in Crisis
- [ ] Chapter 12: The Italian Renaissance and Beyond: The Politics of Culture
- [ ] Supplemental Reading: See Study Guide

**Submit:**
- [ ] Assessment

**Notes/Goals:**
### Unit VII: Global Encounters and Reformation

**Review:**  
- [ ] Unit Study Guide

**Read:**  
- [ ] Chapter 13: The West and the World: The Significance of Global Encounters, 1450-1650
- [ ] Chapter 14: The Reformations of Religion
- [ ] Supplemental Reading: See Study Guide

**Submit:**  
- [ ] Assessment

**Notes/Goals:**

### Unit VIII: Religious Division and State Building

**Review:**  
- [ ] Unit Study Guide

**Read:**  
- [ ] Chapter 15: The Age of Confessional Division
- [ ] Chapter 16: Absolutism and State Building in Europe, 1618 – 1715
- [ ] Supplemental Reading: See Study Guide

**Submit:**  
- [ ] Assessment

**Notes/Goals:**