Course Description

Surveys United States history from European discovery through the Colonial, Revolutionary, early national and Antebellum periods, concluding with the Civil War.

Prerequisites

None

Course Textbook


Course Learning Objectives

Upon completion of this course, students should be able to:

1. Describe the New World, providing particular emphasis to the identification and description of the various native cultures, which existed prior to European exploration and colonization.
2. Outline the period of European exploration and colonization, noting important people, ideas, and events that shaped it.
3. Distinguish between the positive and negative effects of colonization, war, and exploration on both natives and Europeans.
4. Identify early colonial regions in the New World and address the economic, social, and political characteristics of each.
5. Discuss the causes of American independence including the development of the Continental Congress, the French Alliance, and the rise of early American nationalism.
6. Describe the political evolution that occurred within the new nation following the Revolution.
7. Identify the government created by relating the development of a constitution, departments, political parties, and branches of government.
8. Identify the triumphs and troubles of the Jeffersonian and Jacksonian Eras in America.
9. Identify major movements, ideas, documents, and persons influential within Antebellum America; most notably those that defined the ideas of religion, free speech, and reform.
10. Identify the major issues which impacted the nation prior to the Civil War, such as slavery, women’s suffrage, education, foreign and native relations, and the lasting impact they would have on modern American society.
11. Identify key U.S. presidents from independence through the Civil War. Summarize the major events and issues which occurred during their presidencies and examine the impact of each administration on the development of the country.
12. Discuss the major conflicts and wars which involved America from its beginnings in the Colonial Wars until the Civil War, and identify the causes, effects, and significance of each in the nation's development.
13. State the technological improvements and inventions developed prior to the Civil War and identify impact of each in the industrialization of the United States.
Credits

Upon completion of this course, the students will earn three (3) hours of college credit.

Course Topical Outline

Unit I: Living in The Americas
Unit II: Colonizing the New World
Unit III: Moving Toward Revolution
Unit IV: Creating a New Nation
Unit V: Expanding the Nation
Unit VI: Innovating the Nation
Unit VII: Migration and War
Unit VIII: Winning the War

Course Structure

1. Unit Learning Objectives: Each unit contains learning objectives that specify the measurable skills and knowledge students should gain upon completion of the unit.
2. Unit Summaries: Each unit contains an overview, or summary, of the information to be covered.
3. Reading Assignments: Each unit contains reading assignments from one or two chapters from the textbook.
4. Key Terms: Key Terms are intended to guide students in their course of study. Students should pay particular attention to Key Terms as they represent important concepts within the unit material and reading.
5. Assessments: This course contains eight unit assessments – one for each unit – to be completed at the end of each unit.

Grading

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<td>Unit Assessments (8 @ 12.5%)</td>
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