Course Description

Surveys United States history following the Civil War through 2008, concluding with a discussion of the American people in the 21st century.

Prerequisites

None

Credits

Upon completion of this course, the students will earn three (3) hours of college credit.

Course Textbook


Course Learning Objectives

Upon completion of this course, students should be able to:

1. Define Reconstruction and outline the time period by noting significant events that marked it.
2. Examine the reasons the Reconstruction ended and conclude whether it was a success or failure in relation to the issues it addressed.
3. Identify major issues that became prevalent as part of western expansion during and after the Reconstruction period, including migration, immigration, and reactions toward native cultures.
4. Explain how various Reconstruction efforts built the U.S. into an industrial nation.
5. Analyze the rise of corporations and heavy industry in the last quarter of the nineteenth century and discuss the effects of these trends on American society and its workers.
6. Explain the growth of cities during the last quarter of the nineteenth century and describe the impact of this growth on urban life including the rise of culture, ghettos, machine politics, and leisure.
7. Identify the factors that led to the rise of Populism in the 1880s and the 1890s and explain its impact on American society.
8. Identify the causes and consequences of American expansionist policy in the 1880s and 1890s including imperialism, foreign policy, and trade.
9. Explain the development of the Progressive movement and identify the impact of the major reform movements within society at the local, state, and national levels.
10. Describe the causes of World War I, the reasons for intervention by the U.S., and the consequences of the war and subsequent peace.
11. Analyze the social and economic developments that characterized the period directly following World War I.
12. Explain the causes of the Great Depression and recognize the successes and failures within Roosevelt’s New Deal as a response to the crisis.
13. Examine the causes of World War II and describe the course and consequences of the world war while highlighting the U.S.’s role.
14. Explain the causes, events, and consequences of the Korean, Vietnam, and Cold War.
15. Compare the major economic, social, and diplomatic developments of the Eisenhower, Kennedy, and Johnson administrations.
16. Explain the causes, events, and consequences of the Civil Rights Movement of the 1950s and 1960s.
17. Examine U.S. home front during the Vietnam conflict and recognize the impact that the youth counterculture, environmentalists, minority groups, feminists, and other movements of the 1960s and 1970s had on American society.
18. Analyze and differentiate between the major domestic and international policies of the Nixon, Ford, Carter, Regan, and Bush administrations.
19. Explain and discuss the significance of the major domestic and international developments since 1990 including globalization and terrorism.

Course Structure

1. **Unit Learning Objectives**: Each unit contains learning objectives that specify the measurable skills and knowledge students should gain upon completion of the unit.
2. **Unit Summaries**: Each unit contains an overview, or summary, of the information to be covered.
3. **Reading Assignments**: Each unit contains reading assignments from one or two chapters from the textbook.
4. **Key Terms**: Key Terms are intended to guide students in their course of study. Students should pay particular attention to Key Terms as they represent important concepts within the unit material and reading.
5. **Discussion Boards**: Discussion Boards are a part of all CSU term courses. Information and specifications regarding these assignments are provided in the Academic Policies listed in the Course Menu bar.
6. **Assessments**: This course contains eight unit assessments, one to be completed at the end of each unit.
7. **Ask the Professor**: This communication forum provides you with an opportunity to ask your professor general or course content related questions.
8. **Student Break Room**: This communication forum allows for casual conversation with your classmates.

Communication Forums

These are non-graded discussion forums that allow you to communicate with your professor and other students. Participation in these discussion forums is encouraged, but not required. You can access these forums with the buttons in the Course Menu. Instructions for subscribing/unsubscribing to these forums are provided below.

Click here for instructions on how to subscribe/unsubscribe and post to the Communication Forums.

Ask the Professor

This communication forum provides you with an opportunity to ask your professor general or course content questions. Questions may focus on Blackboard locations of online course components, textbook or course content elaboration, additional guidance on assessment requirements, or general advice from other students.

Questions that are specific in nature, such as inquiries regarding assessment/assignment grades or personal accommodation requests, are NOT to be posted on this forum. If you have questions, comments, or concerns of a non-public nature, please feel free to email your professor. Responses to your post will be addressed or emailed by the professor within 48 hours.

Before posting, please ensure that you have read all relevant course documentation, including the syllabus, assessment/assignment instructions, faculty feedback, and other important information.

Student Break Room

This communication forum allows for casual conversation with your classmates. Communication on this forum should always maintain a standard of appropriateness and respect for your fellow classmates. This forum should NOT be used to share assessment answers.
Grading

Discussion Board (8 @ 2%) = 16%
Unit Assessments (8 @ 10.5%) = 84%
Total = 100%

Course Schedule/Checklist (PLEASE PRINT)

The following pages contain a printable Course Schedule to assist you through this course. By following this schedule, you will be assured that you will complete the course within the time allotted.
By following this schedule, you will be assured that you will complete the course within the time allotted. Please keep this schedule for reference as you progress through your course.

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<th>Renewing America</th>
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| Read: | **Chapter 17:** Reconstruction, 1863-1877  
**Chapter 18:** Conquest and Survival, 1860-1900 | |
| Discuss: | **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time) | |
| Submit: | **Assessment** by Tuesday, Midnight (Central Time) | |

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| Read: | **Chapter 19:** Production and Consumption in the Gilded Age, 1865-1900  
**Chapter 20:** Democracy and Empire, 1870-1900 | |
| Discuss: | **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)  
**Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time) | |
| Submit: | **Assessment** by Tuesday, Midnight (Central Time) | |

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| Read: | **Chapter 21:** Urban American and the Progressive Era, 1900-1917  
**Chapter 22:** A Global Power, 1901-1920 | |
| Discuss: | **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)  
**Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time) | |
| Submit: | **Assessment** by Tuesday, Midnight (Central Time) | |
## Unit IV: Living Between the Wars

**Review:** Unit Study Guide

**Read:**
- Chapter 23: The Twenties, 1920-1929
- Chapter 24: The Great Depression and the New Deal 1929-1940

**Discuss:**
- **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- **Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:** Assessment by Tuesday, Midnight (Central Time)

**Notes/Goals:**

## Unit V: Fighting the World

**Review:** Unit Study Guide

**Read:**
- Chapter 25: World War II, 1941-1945
- Chapter 26: The Cold War Begins, 1945-1952

**Discuss:**
- **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- **Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:** Assessment by Tuesday, Midnight (Central Time)

**Notes/Goals:**

## Unit VI: Changing the Nation

**Review:** Unit Study Guide

**Read:**
- Chapter 27: America at Midcentury, 1952-1963
- Chapter 28: The Civil Rights Movement, 1945-1966

**Discuss:**
- **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- **Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:** Assessment by Tuesday, Midnight (Central Time)

**Notes/Goals:**
# Unit VII: Shaping the Nation

**Review:** Unit Study Guide

**Read:**
- **Chapter 29:** War Abroad, War at Home, 1965-1974
- **Chapter 30:** The Conservative Ascendancy, 1974-1991

**Discuss:**
- **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- **Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:** **Assessment** by Tuesday, Midnight (Central Time)

**Notes/Goals:**

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# Unit VIII: Living Today

**Review:** Unit Study Guide
- Chapters 17-30

**Read:** **Chapter 31:** The United States in a Global Age, 1992-2008

**Discuss:**
- **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- **Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:** **Assessment** by Tuesday, Midnight (Central Time)

**Notes/Goals:**