Course Description

A study of major aspects of the criminal justice system and providing an assessment of current issues such as globalization and advances in technology. Students analyze contemporary issues such as drug abuse, gang cultures, sex crimes, cyber crimes, community policing, juvenile crimes, prison and jail privatization, and community corrections challenges.

Prerequisites

BCJ 2000

Course Textbook


Supplemental Article:


Course Learning Objectives

Upon completion of this course, students should be able to:

1. Explain the integral concern of the criminal justice system for human beings and societies around the world.
2. Describe the techno-economic revolution involved in the inner workings of the criminal justice organization and workplaces.
3. Describe emergent themes and trends in juvenile justice and provide promising strategies for youth intervention.
4. Describe past, present, and future police and community efforts to respond to gangs.
5. Describe situations of crime victims in the early decades of the twenty-first century.
6. Describe the impact media plays in the perceptions and misconceptions of crime and criminality.
7. Describe the war on drugs, including treatment, research, and substance abuse intervention in the twenty-first century.
8. Define identity theft and describe measures being taken to eliminate or reduce its impact.
9. Describe new approaches believed to reduce the problems of obscenity and pornography.
10. Describe past response to domestic violence by law, the criminal justice system, and identify emerging models which may affect the future of domestic violence.
11. Describe the influence of community in community policing in the twenty-first century.
12. Compare and contrast the rise and fall of the U.S. Death Penalty in the twenty-first century.
14. Describe current sentencing trends and future possible practices being considered.
15. Describe issues relating to prison privatization which may affect the punishment of convicted offenders in the Twenty-First Century.
16. Describe factors, which may cause crises within the U.S. Justice System.
17. Describe how diversity will impact criminal justice personnel in the Twenty-First Century.
Credits

Upon completion of this course, the students will earn three (3) hours of college credit.

Course Structure

1. **Unit Summaries:** Each unit contains an overview, or summary, of the information to be covered.
2. **The Unit Learning Objectives:** Each unit contains learning objectives that specify the measurable skills and knowledge students should gain upon completion of the unit.
3. **Reading Assignments:** Each unit contains reading assignments from one or more chapters from the textbook.
4. **Key Terms:** Key terms are intended to guide students in their course of study. Students should pay particular attention to key terms as they represent important concepts within the unit material and reading.
5. **Discussion Boards:** Discussion Boards are a part of all CSU term courses. Information and specifications regarding these assignments are provided in the Academic Policies listed in the Course Menu bar.
6. **Assessments:** This course contains six unit assessments – to be completed at the end of Units I-III and V-VII.
7. **Article Critique (Unit IV):** Information and specifications regarding this assignment are provided below and you will submit the completed assignment in Unit IV
8. **Final Examination (Proctored) (Unit VIII):** Final examinations are to be administered to students by an approved Proctor on a date that is mutually convenient to both. To request to take proctored final exams, select the designated links found throughout the course. You are permitted four (4) hours to complete this exam, in the presence of your approved proctor. This is an open book exam. Only course textbooks and a calculator, if necessary, are allowed when taking proctored exams.
9. **Ask the Professor:** is a communication forum that provides the student an opportunity to ask course content or general questions to your professor.
10. **Student Break Room:** This communication forum allows for casual conversation with your classmates.

Article Critique

The Article Critique assignment for this class is to investigate a peer reviewed professional journal for an article of interest related to prisoner reentry. You are to critique the article according to the instructions below.

**Part 1: Identification of the article** – What is important here is that you provide the reader with enough information about your article so that they will be able to locate it.

**Part 2: Summary** – List the main points that the author has tried to establish, i.e. 1, 2, 3 or first, second, third. There normally will be at least 6 to 8 main points. If you are summarizing a court case for example you should discuss: What provision of the law was at issue? Briefly state the facts of the case. What legal tests were applied? Were there any unusual elements in the case?

**Part 3: Your critique** – You are to provide your reaction (insightful, critical, and logical) to the points that the author tried to make, or an overall critique of the entire article. A simple statement of agreement or disagreement is not enough. While you may make such a statement by way of introduction to your reaction, you must clearly and logically state the reasons for the position that you have taken.

The article you select for this assignment should not be more than three years old, and should be at least three pages in length. You are encouraged to utilize the Research Database found in the CSU Online Library located in the Course Menu. This database will allow you to quickly search through thousands of journal articles.

The completed Article Critique should be a minimum of two pages and no more than four pages in length (typed double spaced, and excluding the title page, bibliography and appendices). The format for this assignment will follow APA style guidelines, and should be divided into three parts corresponding to the sections defined above (identification, summary, and critique).

To submit your completed assignment upload it using the "Article Critique" link located in Unit IV. **Do not e-mail your paper directly to your professor.** By uploading into Blackboard, your university record will automatically be updated to indicate you have submitted your paper and it will be provided to your professor for grading.
APA Guidelines

CSU requires that students use the APA style for papers and projects. Therefore, the APA rules for formatting, quoting, paraphrasing, citing, and listing of sources are to be followed. A document titled “APA Guidelines Summary” is available for you to download from the APA Guide Link, found in the Learning Resources area of the myCSU Student Portal. It may also be accessed from the Student Resources link on the Course Menu. This document provides links to several internet sites that provide comprehensive information on APA formatting, including examples and sample papers.

CSU Grading Rubric for Papers/Projects

The course papers will be graded based on the CSU Grading Rubric for all types of papers. In addition, all papers will be submitted for electronic evaluation to rule out plagiarism. Course projects will contain project specific grading criteria defined in the project directions. To view the rubric, click the Academic Policies link on the Course Menu, or by accessing the CSU Grading Rubric link, found in the Learning Resources area of the myCSU Student Portal.

Final Examination Guidelines

Final examinations are to be administered to students by an approved proctor on a date that is mutually convenient. The student is responsible for selecting a qualified proctor that must be approved by the University.

A list of acceptable proctors is provided in the Examination Proctor Policy. To review the complete Examination Proctor Policy including a list of acceptable proctors, proctor responsibilities, proctor approval procedures and the Proctor Agreement Form, go to the myCSU Student Portal from the link below.

https://mycsu.columbiasouthern.edu

Proctored Final Exams are taken online. To request your proctored final exam, select the designated links found in the online course. You are permitted four (4) hours to complete this exam, in the presence of your approved proctor. This is an open book exam. Only course textbooks and a calculator, if necessary, are allowed when taking proctored exams.

Communication Forums

These are non-graded discussion forums that allow you to communicate with your professor and other students. Participation in these discussion forums is encouraged, but not required. You can access these forums with the buttons in the Course Menu. Instructions for subscribing/unsubscribing to these forums are provided below.

Click here for instructions on how to subscribe/unsubscribe and post to the Communication Forums.

Ask the Professor

This communication forum provides you with an opportunity to ask your professor general or course content questions. Questions may focus on Blackboard locations of online course components, textbook or course content elaboration, additional guidance on assessment requirements, or general advice from other students.

Questions that are specific in nature, such as inquiries regarding assessment/assignment grades or personal accommodation requests, are NOT to be posted on this forum. If you have questions, comments, or concerns of a non-public nature, please feel free to email your professor. Responses to your post will be addressed or emailed by the professor within 48 hours.

Before posting, please ensure that you have read all relevant course documentation, including the syllabus, assessment/assignment instructions, faculty feedback, and other important information.

Student Break Room

This communication forum allows for casual conversation with your classmates. Communication on this forum should always maintain a standard of appropriateness and respect for your fellow classmates. This forum should NOT be used to share assessment answers.
Grading

Discussion Boards (8 @ 1.5%) = 12%
Unit Assessments (6 @ 10%) = 60%
Article Critique (Unit IV) = 14%
Final Examination (Unit VIII) = 14%
Total = 100%

Course Schedule/Checklist (PLEASE PRINT)

The following pages contain a printable Course Schedule to assist you through this course. By following this schedule, you will be assured that you will complete the course within the time allotted.
### Unit I

**Overview of the Vision**

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<tr>
<th>Review</th>
<th>Unit Study Guide</th>
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<tr>
<td>Read</td>
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<tr>
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<td>Chapter 2: Technoprison: Technology and Prisons</td>
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<td></td>
<td>Chapter 3: Criminal Justice and Forensic Science: Partners in Solving Crimes</td>
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<td>Chapter 4: “The World is Flat”: Globalization and Criminal Justice Organizations and Workplaces in the Twenty-First Century</td>
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<tr>
<td>Discuss</td>
<td>Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)</td>
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<tr>
<td>Submit</td>
<td>Assessment by Tuesday, Midnight (Central Time)</td>
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**Notes/Goals:**

### Unit II

**Special Challenges**

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<tr>
<td>Read</td>
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<tr>
<td></td>
<td>Chapter 5: Gangs: Etiology, Composition, Responses, and Police Implications</td>
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<td></td>
<td>Chapter 10: Juvenile Justice: Persistent Challenges; Promising Strategies</td>
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<td>Chapter 12: The Situation of Crime Victims in the Early Decades of the Twenty-First Century</td>
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<td>Chapter 13: Murder and Mayhem in the Media: Media Misrepresentation of Crime and Criminality</td>
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<td><strong>Supplemental Reading:</strong> Juvenile Transfer Laws: An Effective Deterrent to Delinquency? <a href="http://www.ncjrs.gov/pdffiles1/ojjdp/220595.pdf">http://www.ncjrs.gov/pdffiles1/ojjdp/220595.pdf</a></td>
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<td>Proctor Approval Form</td>
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</tbody>
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**Notes/Goals:**
### Unit III
#### Special Issues

**Review:**
- Chapter 8: The War on Drugs: Treatment, Research, and Substance Abuse Intervention in the Twenty-First Century
- Chapter 9: Identity Theft: An Overview of the Problem
- Chapter 14: Looking for a New Approach to an Old Problem: The Future of Obscenity and Pornography
- Chapter 17: Advanced Technology, Enhanced Funding, and Specialized Police Domestic Violence Programs in the Twenty-First Century

**Read:**
- Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:**
- Assessment by Tuesday, Midnight (Central Time)

### Unit IV
#### Corrections – The Issue of Reentry

**Review:**
- Unit Study Guide

**Read:**
- Chapter 27: A Significant Challenge for Communities and Families in the Twenty-First Century: The Reintegration Process for Prisoners Coming Home
- Chapter 28: Prisoner Reentry: Moving Beyond the Identification of Inmate Needs upon Release

**Discuss:**
- Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:**
- Article Critique by Tuesday, Midnight (Central Time)

Notes/Goals:
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<th>Unit V</th>
<th>Special Considerations</th>
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<tr>
<td><strong>Review:</strong></td>
<td>☐ Unit Study Guide</td>
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</table>
| **Read:** | ☐ Chapter 18: The Influence of Community in Community Policing in the Twenty-First Century  
☐ Chapter 21: The Bill of Rights in the Twenty-First Century  
☐ Chapter 23: The U.S. Supreme Court and Capital Punishment: Past, Present, and Future |
| **Discuss:** | ☐ Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)  
☐ Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time) |
| **Submit:** | ☐ Assessment by Tuesday, Midnight (Central Time) |

Notes/ Goals:

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<th>Terrorism</th>
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<tr>
<td><strong>Review:</strong></td>
<td>☐ Unit Study Guide</td>
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</table>
| **Read:** | ☐ Chapter 31: Public Safety and Private Sector Responses to Terrorism and Weapons of Mass Destruction  
☐ Chapter 33: Profiling and Detention in the War on Terror: Human Rights Predicaments for the Criminal Justice Apparatus |
| **Discuss:** | ☐ Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)  
☐ Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time) |
| **Submit:** | ☐ Assessment by Tuesday, Midnight (Central Time) |

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<th>Gender and Race in Criminal Justice</th>
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<tr>
<td><strong>Review:</strong></td>
<td>□ Unit Study Guide</td>
</tr>
</tbody>
</table>
| **Read:** | □ Chapter 24: Bias-Motivated Offenses: A Review of Prosecutorial Investigation Reports  
□ Chapter 36: The Administration of Justice Based on Gender and Race  
□ Chapter 37: Transgender Prisoners and Gender Identity Discrimination |
| **Discuss:** | □ Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)  
□ Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time) |
| **Submit:** | □ Assessment by Tuesday, Midnight (Central Time)  
□ Request to take Final Exam |

**Notes/Goals:**

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<thead>
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<th>Unit VIII</th>
<th>Course Wrap-Up</th>
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<tr>
<td><strong>Review:</strong></td>
<td>□ Unit Study Guide</td>
</tr>
<tr>
<td><strong>Read:</strong></td>
<td>□ Reading Assignments listed in Units I – VII. Review all course material in preparation for the Final Exam</td>
</tr>
</tbody>
</table>
| **Discuss:** | □ Discussion Board Response: Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)  
□ Discussion Board Comment: Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time) |
| **Submit:** | □ Final Exam by Tuesday, Midnight (Central Time) |

**Notes/Goals:**