Course Description

Surveys current issues and developing trends in social and cultural structures and regions across the globe. Explores social phenomena in geographical settings to cultivate an understanding of the interdependence of places, regions, and cultures in a globalizing world.

Prerequisites

None

Course Textbook


Course Learning Objectives

Upon completion of this course, students should be able to:

1. Explain why geography matters.
2. Compare geographic expansion, integration, and change.
3. Critically analyze industrialization and geographic change.
4. Discuss population distribution and structure.
5. Analyze current population policies and debates.
6. Assess recent environmental change through human action.
7. Appraise the cultural systems of religion and language as they are related to geography.
8. Describe the relationship between globalization and cultural change.
9. Evaluate the effects of globalization on place-making.
10. Explain why economic development is uneven in various parts of the world.
11. Describe the relationship between the environment and agricultural industrialization.
12. Critically analyze geopolitics and the world order.
13. Explain current urban systems, looking at regional trends and projections.
15. Estimate future resources, technology, and spatial change.

Credits

Upon completion of this course, the students will earn three (3) hours of college credit.

Course Structure

1. **Unit Learning Objectives**: Each unit contains Unit Learning Objectives that specify the measurable skills and knowledge students should gain upon completion of the unit.
2. **Written Lectures**: Each unit contains a Written Lecture, which discusses lesson material.
3. **Reading Assignments**: Each unit contains Reading Assignments from one or more chapters from the textbook.
4. **Learning Activities (Non-Graded)**: These non-graded Learning Activities are provided in Units I-VII to aid students in their course of study.
5. **Key Terms:** Key Terms are intended to guide students in their course of study. Students should pay particular attention to Key Terms as they represent important concepts within the unit material and reading.

6. **Discussion Boards:** Discussion Boards are a part of all CSU term courses. Information and specifications regarding these assignments are provided in the Academic Policies listed in the Course Menu bar.

7. **Unit Assessments:** This course contains eight Unit Assessments, one to be completed at the end of each unit. Assessments are composed of multiple-choice questions and written response questions.

8. **Case Study:** Information and specifications regarding the Case Study are provided in the syllabus.

9. **Final Exam (Proctored):** Students are to complete a Final Exam in Unit VIII. All Final Exams are proctored—see below for additional information. You are permitted four (4) hours to complete this exam, in the presence of your approved proctor. This is an open book exam. Only course textbooks and a calculator, if necessary, are allowed when taking proctored exams. The Final Exam is composed of multiple-choice questions.

10. **Ask the Professor:** This communication forum provides you with an opportunity to ask your professor general or course content related questions.

11. **Student Break Room:** This communication forum allows for casual conversation with your classmates.

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**Case Study**

The Case Study assignment for this class is ONE of the following:

Go to the companion website: [http://wps.prenhall.com/esm_knox_humangeo_4](http://wps.prenhall.com/esm_knox_humangeo_4) and select Global Theme III: Global Environmental Change, Questions 1, 3, and 4;

OR

Global Themes VI: Designing Fish, Questions 1, 2, 3, and 4.

Students must choose ONE of the Global Themes above and ONE of the assigned questions for that theme upon which to write a 750 word (3 pages, typed, double spaced) Case Study, for which the below link provides guidelines. DO NOT SUBMIT YOUR CASE STUDY to the “Human Geography” website. **Read the Submission Instructions in the Unit VIII Case Study Assignment link.**

Visit [http://www.studygs.net/casestudy](http://www.studygs.net/casestudy) for detailed guidelines about how to write Case Studies.

Your Case Study is, in fact, an “Executive Summary” focusing on the “key elements” of an issue and presenting a “rationale” for a potential “resolution” to one of the issues pertinent to the topics studied in this course. Your Case Study must be supported by at least three (3) authoritative resources other than your course textbook, with authors recognized as authoritative in their fields.

CSU requires that students use the APA format in writing course papers and case studies. Therefore, the APA rules for formatting, quoting, paraphrasing, citing, and listing of sources are to be followed.

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**APA Guidelines**

CSU requires that students use the APA style for papers and projects. Therefore, the APA rules for formatting, quoting, paraphrasing, citing, and listing of sources are to be followed. A document titled “APA Guidelines Summary” is available for you to download from the APA Guide Link, found in the Learning Resources area of the myCSU Student Portal. It may also be accessed from the Student Resources link on the Course Menu. This document provides links to several internet sites that provide comprehensive information on APA formatting, including examples and sample papers.

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**CSU Grading Rubric for Papers/Projects**

The course papers will be graded based on the CSU Grading Rubric for all types of papers. In addition, all papers will be submitted for electronic evaluation to rule out plagiarism. Course projects will contain project specific grading criteria defined in the project directions. To view the rubric, click the Academic Policies link on the Course Menu, or by accessing the CSU Grading Rubric link, found in the Learning Resources area of the myCSU Student Portal.
Final Exam Guidelines

Final examinations are to be administered to students by an approved proctor on a date that is mutually convenient. The student is responsible for selecting a qualified proctor that must be approved by the University.

A list of acceptable proctors is provided in the Examination Proctor Policy. To review the complete Examination Proctor Policy including a list of acceptable proctors, proctor responsibilities, proctor approval procedures and the Proctor Agreement Form, go to the myCSU Student Portal from the link below.

http://mycsu.columbiasouthern.edu

Proctored Final Exams are taken online. To request your proctored final exam, select the designated links found in the online course. You are permitted four (4) hours to complete this exam, in the presence of your approved proctor. This is an open book exam. Only course textbooks and a calculator, if necessary, are allowed when taking proctored exams.

Communication Forums

These are non-graded discussion forums that allow you to communicate with your professor and other students. Participation in these discussion forums is encouraged, but not required. You can access these forums with the buttons in the Course Menu. Instructions for subscribing/unsubscribing to these forums are provided below.

Click here for instructions on how to subscribe/unsubscribe and post to the Communication Forums.

Ask the Professor

This communication forum provides you with an opportunity to ask your professor general or course content questions. Questions may focus on Blackboard locations of online course components, textbook or course content elaboration, additional guidance on assessment requirements, or general advice from other students.

Questions that are specific in nature, such as inquiries regarding assessment/assignment grades or personal accommodation requests, are NOT to be posted on this forum. If you have questions, comments, or concerns of a non-public nature, please feel free to email your professor. Responses to your post will be addressed or emailed by the professor within 48 hours.

Before posting, please ensure that you have read all relevant course documentation, including the syllabus, assessment/assignment instructions, faculty feedback, and other important information.

Student Break Room

This communication forum allows for casual conversation with your classmates. Communication on this forum should always maintain a standard of appropriateness and respect for your fellow classmates. This forum should NOT be used to share assessment answers.

Grading

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<td>Unit Assessments (8 @ 5%)</td>
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<td><strong>Total</strong></td>
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Course Schedule/Checklist (PLEASE PRINT)

The following pages contain a printable Course Schedule to assist you through this course. By following this schedule, you will be assured that you will complete the course within the time allotted.
By following this schedule, you will be assured that you will complete the course within the time allotted. Please keep this schedule for reference as you progress through your course.

<table>
<thead>
<tr>
<th>Unit I</th>
<th>Geography Matters &amp; The Changing Global Context</th>
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</table>
| **Review:** | - Unit Study Guide  
- **Learning Activity (Non-Graded):** Instructions are below Written Lecture. |
| **Read:** | - **Chapter 1:** Geography Matters  
- **Chapter 2:** The Changing Global Context  
- **Companion Website:** [http://wps.prenhall.com/esm_knox_humangeo_4/](http://wps.prenhall.com/esm_knox_humangeo_4/) |
| **Discuss:** | - **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time) |
| **Submit:** | - **Assessment** by Tuesday, Midnight (Central Time) |

**Notes/Goals:**

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<tr>
<th>Unit II</th>
<th>Geographies of Population</th>
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| **Review:** | - Unit Study Guide  
- **Learning Activity (Non-Graded):** Instructions are below Written Lecture. |
| **Read:** | - **Chapter 3:** Geographies of Population  
- **Companion Website:** [http://wps.prenhall.com/esm_knox_humangeo_4/](http://wps.prenhall.com/esm_knox_humangeo_4/)  
- **Global Theme III:** Global Environmental Change  
- **Global Theme VI:** Designing Fish [http://wps.prenhall.com/esm_knox_humangeo_4/0.11860.3123601-.00.html](http://wps.prenhall.com/esm_knox_humangeo_4/0.11860.3123601-.00.html)  
- **Case Study Tips and Guidelines:** [http://www.studygs.net/casestudy.htm](http://www.studygs.net/casestudy.htm) |
| **Discuss:** | - **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)  
- **Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time) |
| **Submit:** | - **Assessment** by Tuesday, Midnight (Central Time)  
- **Proctor Approval Form** |

**Notes/Goals:**
<table>
<thead>
<tr>
<th>Unit III</th>
<th>Nature and Society &amp; Cultural Geographies</th>
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<tr>
<td>Review:</td>
<td>□ Unit Study Guide</td>
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<td>□ <strong>Learning Activities (Non-Graded):</strong> Instructions are below Written Lecture.</td>
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<tr>
<td>Read:</td>
<td>□ Chapter 4: Nature and Society</td>
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<td>□ Chapter 5: Cultural Geographies</td>
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<th>Interpreting Places and Landscapes</th>
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<td>Review:</td>
<td>□ Unit Study Guide</td>
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<td>□ <strong>Learning Activity (Non-Graded):</strong> Instructions are below Written Lecture.</td>
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<tr>
<td>Read:</td>
<td>□ Chapter 6: Interpreting Places and Landscapes</td>
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### Unit V
**Economic Development & Agriculture and Food Production**

**Review:**
- Unit Study Guide
- **Learning Activities (Non-Graded):** Instructions are below Written Lecture.

**Read:**
- Chapter 7: The Geography of Economic Development
- Chapter 8: Agriculture and Food Production
- **Companion Website:**

**Discuss:**
- **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- **Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:**
- **Assessment** by Tuesday, Midnight (Central Time)

**Notes/Goals:**

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### Unit VI
**The Politics of Territory and Space**

**Review:**
- Unit Study Guide
- **Learning Activity (Non-Graded):** Instructions are below Written Lecture.

**Read:**
- Chapter 9: The Politics of Territory and Space
- **Companion Website:**
- Global Theme III: Global Environmental Change
  [http://wps.prenhall.com/esm_knox_humangeo_4/0,11860,3123601-00.html](http://wps.prenhall.com/esm_knox_humangeo_4/0,11860,3123601-00.html)

**Discuss:**
- **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- **Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:**
- **Assessment** by Tuesday, Midnight (Central Time)

**Notes/Goals:**
**Unit VII**

**Urbanization and City Spaces: Urban Structure**

**Review:**
- Unit Study Guide
- **Learning Activity (Non-Graded):** Instructions are below Written Lecture.

**Read:**
- Chapter 10: Urbanization
- Chapter 11: City Spaces: Urban Structure
- **Companion Website:** [http://wps.prenhall.com/esm_knox_humangeo_4/](http://wps.prenhall.com/esm_knox_humangeo_4/)

**Discuss:**
- **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- **Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:**
- Assessment by Tuesday, Midnight (Central Time)
- Request to take Final Exam

**Notes/Goals:**

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**Unit VIII**

**Future Geographies**

**Review:**
- Unit Study Guide

**Read:**
- Chapter 12: Future Geographies
- **Companion Website:** [http://wps.prenhall.com/esm_knox_humangeo_4/](http://wps.prenhall.com/esm_knox_humangeo_4/)

**Discuss:**
- **Discussion Board Response:** Submit your response to the Discussion Board question by Saturday, Midnight (Central Time)
- **Discussion Board Comment:** Comment on another student’s Discussion Board response by Tuesday, Midnight (Central Time)

**Submit:**
- Assessment by Tuesday, Midnight (Central Time)
- Case Study by Tuesday, Midnight (Central Time)
- Final Exam

**Notes/Goals:**